

AT THE DOCTOR'S OFFICE

A Role-Playing Activity

INSTRUCTIONS FOR THE TEACHER

This is a supplement to the role-playing activities on pages 14 and 15 of *Spectrum* Book 2. In this role-playing activity, students practice asking and answering questions at a doctor's office. They review vocabulary associated with health problems and questions about personal information. In the first situation, Student A is the patient and Student B is the medical receptionist. In the second situation, Student A is the doctor and Student B is the patient.

Divide the number of students in your class by two. This is the number of copies you will need of Situation Cards 1 and 2 and the Patient Information Form.

Before starting, you may want to write the following common questions and answers on a chalkboard. Tell students that they can use these or their own questions and answers in the activity.

EXAMPLES:

Medical Receptionist:

May I help you?
How about . . . on . . . ?
What's the problem?

Patient:

I'd like to make an appointment with the doctor.
I have a . . .
I've got a . . .

Doctor:

What can I do for you?
How about . . . on . . . ?
What's the matter?
Tell me about your . . .
Does your . . . hurt?
It looks like you've got . . .
You should . . .
You should take some . . .

Instructions for the Activity:

1. Tell students to find a partner.
2. Have them read Situation Card 1 together, and decide who is the patient and who is the medical receptionist.
3. Have them write a dialog for the situation.
4. The patient starts the dialog by saying he/she would like to see the doctor.
5. The medical receptionist gives a time for the appointment and asks the patient questions to gather information for the Patient Information Form.
6. Encourage students to look at the vocabulary on pages 14 and 15 of *Spectrum* Student Book 2 if they need help.
7. When students are finished with the first situation card, have them go to the next card. They should follow the same instructions for Situation Card 2.

Situation One: Making an Appointment

Patient: You are not feeling well. You telephone a doctor’s office that is near your house. Make an appointment with the receptionist to see the doctor, and help the receptionist fill out the Patient Information Form.

Medical Receptionist: Make an appointment for the patient. Fill out the Patient Information Form.

Situation Two: In the Examination Room

Patient: Tell the doctor about your health problems.

Doctor: If you like, use the Patient Information Form to ask questions. Give the patient some advice about his or her illness.

PATIENT INFORMATION FORM

Name: _____

Address: _____

Phone Number: _____

Time of Appointment: _____

Medical Problem: _____