

JIGSAW PRE-READING ACTIVITY

INSTRUCTIONS FOR THE TEACHER

Have your students complete this activity before they do the listening task on page 3 of *Spectrum* Book 2, Unit 1. Tell your students not to look at the conversations on pages 2 and 3 of the book before doing the activity.

1. Using thick paper, make enough copies of the following conversations for each student in your class (or enough for pairs or small groups of students). Alternatively, you could split the class into four groups and give each group one of the conversations. Make cards by cutting each conversation into separate lines of dialog (in other words, cut along the grid lines). Mix up the cards.
2. Explain to students that there are four different conversations (conversations A, B, C, and D). Tell students they are to put the conversations together in correct order to complete the four conversations.
3. Hand out a complete set of cards to each student/pair/group, or hand out one mixed-up conversation to each of the four groups. Allow approximately 10 minutes for students to complete the activity.
4. After students have put the cards in order, have them read/listen to the conversations on pages 2 and 3 of *Spectrum* Book 2 and check if the order in which they placed the cards is correct.

(A) **Charley:** Excuse me, are you Mrs. Akbar, the branch manager?

(A) **Mrs. Akbar:** Yes.

(A) **Charley:** I'm Charles Jackson, the new teller.

(A) **Mrs. Akbar:** Oh, yes. How do you do?

(A) **Charley:** Hello. I hope I'm not late.

(A) **Mrs. Akbar:** No, not at all. Come with me and I'll introduce you to the other employees.

(B) **Mrs. Akbar:** Charles Jackson, I'd like you to meet Larry Silver, our loan officer.
Larry Silver, Charles Jackson, our new teller.

(B) **Larry:** Nice to meet you.

(B) **Mrs. Akbar:** And this is Teresa Rivera, our head teller.

(B) **Teresa:** I'm sorry, what's your name?

(B) **Charley:** Charles. Charles Jackson, but just call me Charley.

(B) **Teresa:** Nice to meet you, Charley.

(B) **Mrs. Akbar:** Well, it's almost 9:00. Teresa, could you show Charley around?
We have a few minutes before we open.

(B) **Teresa:** Sure.

(C) **Charley:** That was a long day. I'm tired.

(C) **Teresa:** Yeah, and I have to go home and make dinner.

(C) **Charley:** Do you cook every night?

(C) **Teresa:** Yeah, I usually make dinner, and my roommate washes the dishes.
Do you like to cook?

(C) **Charley:** Not really, so I eat out a lot. Fortunately, there are some
good restaurants in my neighborhood.

(C) **Teresa:** Where do you live, Charley?

(C) **Charley:** In Highland Park. How about you?

(C) **Teresa:** Oh, just a few blocks from here.

(D) **Teresa:** Are you going to the gym now?

(D) **Charley:** No, I've got a soccer game tonight.

(D) **Teresa:** Oh, really? Do you play on a team?

(D) **Charley:** Yeah. We play every week. We're not very good, but we have a lot of fun. How about you? Do you play any sports?

(D) **Teresa:** I usually play tennis once or twice a week.

(D) **Charley:** What about you, Larry?

(D) **Larry:** No, I'm not too interested in sports. Sometimes I watch baseball on TV, but that's about all.