

Weather Forecast

A Reading Comprehension Activity

INSTRUCTIONS FOR THE TEACHER

This is a supplemental reading comprehension activity. After students read and look at the map on page 56 of *Spectrum* Book Two, they will demonstrate their level of comprehension of the material by completing this worksheet.

Make one copy of the following worksheet for each student. Distribute the worksheets to your class.

In Part One, students will fill in the blanks under the “Temperature” and “Weather” headings. The temperature and weather students write should be consistent with the information in the boxes on the map. Temperatures will be estimates, as there is no definite information about them on the map. (They can be in either Fahrenheit or Celsius, although you should point out that the United States uses Fahrenheit). For example, it says on the map that in southern California, there have been heavy rains, snow, and floods, so for Los Angeles, students would complete the chart with a cool temperature under the “Temperature” heading and “rain and snow” under the “Weather” heading.

In Part Two, students must use the information on the map to draw an imaginary weather forecast for one of the regions. Students will choose one area on the map to draw/talk about and then draw a simple weather forecast in the boxes (such as simple pictures of the sun or rain clouds).

In Part Three, students will write their own weather forecasts based on the forecasts they drew in Part Two. Have them fill in the blanks in the written weather report, using appropriate weather words for their region. If you have more advanced students, you may want them to create their own weather forecast rather than to fill in the blanks. (If you choose this option, hand out only the first page of the worksheet and tell the students to write their forecasts in their notebooks.) When students have completed their forecasts, have them present them to the class.

Weather Forecast

A Student Worksheet

Name: _____

Part One

Read the map on page 56. Use the information on the map to fill in the blanks in this newspaper weather report. Guess what the temperature is.

WEATHER REPORT		
City	Temperature	Weather
Los Angeles, USA	<u>30</u> degrees (F)	<u>rain and snow</u>
Rio de Janeiro, Brazil	___ degrees	_____
Cape Town, South Africa	___ degrees	_____
Amman, Jordan	___ degrees	_____
Hong Kong, China	___ degrees	_____
Melbourne, Australia	___ degrees	_____

Part Two

Look again at the map on page 56. Choose one area on the map. Use the information on the map to draw a three-day weather forecast for a city in that area.

Today	Tomorrow	The Day After Tomorrow
<div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div>	<div style="border: 1px solid black; height: 100px; width: 100%;"></div>

Part Three

Write your own weather forecast, based on the weather forecast you drew in Part Two. Replace the underlined words with your own weather words in the paragraph.

Example:

Welcome to the Five O'clock News. My name is Margaret. I'm going to give you the three-day weather forecast for Los Angeles.

The weather is unusually wet today. Heavy rain and snow may cause serious flooding. The clouds are going to go away tomorrow. The day after tomorrow should be clear and sunny.

Your weather forecast:

Welcome to the Five O'clock News. My name is _____. I'm going to give you the 3-day weather forecast for _____.

The weather is unusually _____ today. _____ may cause _____ going to _____ tomorrow. The day after tomorrow should be _____.

Now present your weather forecast to the class.