

Many of the exercises in the Spelling section also deal with pronunciation. This is because some spellings are pronounced differently, for example **enough** and **through**. On the other hand, different spellings can have the same pronunciation. For example, the first sound for the words **n**ew, **p**neumonia, and **k**nife is the same: /n/ (you do not pronounce the *p* in *pneumonia* or the *k* in *knife*). There is a pronunciation table on the inside front cover of your dictionary.

## 15 Consonants and Consonant Groups

- Match the words in the box with the correct sounds. The sounds to match are in bold in the words. You need to find 4 words for each column. Then check your answers in your dictionary.

<b>k</b> nee	w <b>r</b> ong	cr <b>e</b> am	<b>t</b> heater	re <b>s</b> ult
m <b>a</b> chine	<b>n</b> ever	<b>r</b> hino	per <b>h</b> aps	<b>g</b> uest
z <b>e</b> bra	<b>p</b> sychology	pic <b>t</b> ure	sug <b>a</b> r	<b>j</b> aguar
<del>k<b>i</b>chen</del>	<b>p</b> hysical	<b>h</b> igh	<b>p</b> oetry	n <b>a</b> ture
g <b>o</b> pher	<b>s</b> hore	con <b>c</b> ert	<b>k</b> now	<b>w</b> ater
<b>h</b> ello	<b>p</b> neumonia	<b>w</b> hat	<b>j</b> udge	<b>t</b> hink
<b>t</b> heory	<b>s</b> cene	laugh <b>h</b>	<b>j</b> acket	da <b>y</b> s
g <b>a</b> ther	fin <b>g</b> er	<b>k</b> ind	<b>t</b> here	<b>q</b> uick
fo <b>r</b> get	ag <b>ee</b>	<b>p</b> ea <b>c</b> e	<b>p</b> ath	fo <b>r</b> ward
<b>w</b> hen	<b>c</b> heck	<b>t</b> hough	<b>o</b> pen	sta <b>t</b> ion
<b>c</b> ome	<b>e</b> dge	ar <b>i</b> se	<b>p</b> ay	hur <b>r</b> y
<b>s</b> ee	<b>f</b> ruit	<b>w</b> ho	<b>t</b> hat	ri <b>c</b> e

/tʃ/ as in <b>w</b> atch	/k/ as in <b>k</b> ey	/f/ as in <b>f</b> antastic	/s/ as in <b>s</b> ettle	/ʃ/ as in <b>sh</b> ip
<i>kitchen</i>				

/n/ as in <b>n</b> ight	/r/ as in <b>r</b> ight	/z/ as in <b>z</b> aze	/dʒ/ as in <b>j</b> ump	/p/ as in <b>p</b> en

/h/ as in <b>h</b> eamy	/w/ as in <b>W</b> ednesday	/g/ as in <b>g</b> ame	/θ/ as in <b>th</b> ing	/ð/ as in <b>th</b> e

## 16 Vowels and Vowel Groups

- **A** One letter or group of letters may have more than one sound. Look in your dictionary to find out how the letters *ou* are pronounced in each of these words.

through although bough tough cough

- **B** One sound may be shown by more than one letter or group of letters. Look at the letters in **bold** in the words below. Two of them have a different sound than the other ones. Use your dictionary to find which ones and circle them.

through pull true rough student boot threw

- **C** Look at the letters in **bold** in the words below. Match the words that have the same sound by writing them in the correct column.

weird throw style **boy** **eye** fasten dog bear wall mother laugh paid bored  
 jaw tone said **feed** typical gauge threat suite roar father break buy height  
 would photograph wonderful stair dear more how weigh murder achieve  
 generality touch ceiling caught campaign

/i/ as in beat	/ɪ/ as in bit	/eɪ/ as in date	/æ/ as in bat	/ɛ/ as in bet
<i>feed</i>				

/ʊ/ as in book	/ɑ/ as in box	/ʌ/ as in but	/ɔ/ as in bought	/oʊ/ as in boat

/ə/ as in banana	/ɝ/ as in shirt	/aɪ/ as in bite	/aʊ/ as in about	/ɔɪ/ as in voice

/ɪr/ as in beer	/ɛr/ as in bare	/ɔr/ as in door

- **D** Check your answers in your dictionary.

## 17 Plurals

Your dictionary shows you the plural forms of some nouns, especially irregular nouns that do not end with -s, or which include extra letters before the -s.

**fish**<sup>1</sup> /fɪʃ/ *n.* (plural **fish or fishes**) 1 [C] an animal that lives in water and uses its FINS and tail to swim: *How many fish did you catch?* 2 [U] the flesh of a fish used as food: *We had fish for dinner.*

In this example, the plural of *fish* can be either *fish* or *fishes*.

- **The plural words in bold are spelled incorrectly. Write the correct plural form on each line. Check your answers in your dictionary.**

- 1 The police found several **knives** hidden in a box in the attic. knives
- 2 Students are grouped according to their **abilitys** and interests. \_\_\_\_\_
- 3 We had a boring meal of meatloaf and **potatos**. \_\_\_\_\_
- 4 Bob's Music Store sells the largest selection of **pianoes** and guitars in the city. \_\_\_\_\_
- 5 A lot of **countrys** signed the Kyoto Agreement, but some have already changed their minds.  
\_\_\_\_\_
- 6 All of the **womans** there have complained about his behavior. \_\_\_\_\_
- 7 The Internet, television, and radio are all powerful advertising **mediums**. \_\_\_\_\_
- 8 Several **busses** depart daily for New York City. \_\_\_\_\_
- 9 I knew quite a few **persons** at the party. \_\_\_\_\_
- 10 We found a nest of **mouses** hiding behind the refrigerator. \_\_\_\_\_

## 18 More Than One Spelling

Your dictionary shows you if a word can be spelled in more than one way. The alternative spelling comes second if the two spellings are very similar. The first spelling is the most common one.

**en-roll, enrol** /ɪnˈroʊl/ *v.* [I,T] to officially join a school, university, etc., or to arrange for someone else to do this: *the students enrolled in honors classes | Nathan enrolled at City College.*

If the spellings are very different, each spelling has its own entry. The less common spelling has a cross-reference to the more common spelling.

- **In each of these sentences, circle the spelling you think is more common. Check your answers in your dictionary.**

- 1 Students who wish to **enrol/enroll** in the class should arrive by 9:30.
- 2 The **dialogue/dialog** in the movie didn't seem very natural.
- 3 The food in that restaurant is a little **pricy/pricely**.
- 4 The sky was **gray/grey**, and it was raining hard.
- 5 She was surrounded by all the **glamor/glamour** of Hollywood.
- 6 My kids hate the taste of strawberry **jello/Jell-O**.
- 7 Turn the computer on before you insert the **disc/disk**.
- 8 I ordered the dress from a mail-order **catalog/catalogue**.