

<b>Evaluation Point</b> <b>Match for the Program and Overall Logistics</b>	<b>Yes</b>	<b>No</b>	<b>Notes</b>
Is the book part of a series?			
Is the scope and sequence of the book appropriate for this level?			
Do the book's objectives and topics map to the program's curriculum?			
Is the price of the book reasonable for the program/learners?			
Does the book correlate to standards that guide our instruction?			
Does the book's overall approach and methodology reflect the program's approach and methodologies?			
<b>Current Pedagogy and Instructional Perspectives</b>			
Does the book integrate the four language skills in an acceptable way?			
Will the book's topics/language/presentation be of interest/relevance to the learners?			
Does the book provide instruction on objectives/topics/language skills as well as practice (e.g., explanation and modeling of points and integrated, step-by-step progress toward independent use)?			
Is there a balance between controlled and more open exercises?			



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Are there cognitively as well as linguistically challenging exercises?			
Does the text provide strategies for use with multilevel classes?			
Do the activity types feature appropriate variety?			
Do <u>units</u> build on each other (recycle vocabulary, progress from simple to more complex structures or tasks, etc.)?			
Do activities build on each other and progress from simple to more complex?			
Does the book provide opportunities for ongoing self-assessment by the learners?			
Does the book provide opportunities and tools for ongoing assessment by the teacher?			
Does the book provide persistence strategies that both teachers and learners can use?			
<b>Presentation and Layout</b>			
Does the book provide clear, easy-to-follow directions and examples for the learners?			
Overall, is the format clear, visually pleasant, and appropriate?			
<b>Support</b>			
Does the book and teacher's edition provide adequate guidance and stimulation for the teachers?			
Does the book have ancillaries that the program will use (audio, workbook, teacher's edition, reproducibles, companion web site, etc.)?			
Can the publisher provide initial and follow-up training and support for staff?			
Are all relevant components of the textbook available on our time schedule (e.g., levels, ancillaries)?			
<b>Is this text recommended?</b>			