

Dear Family,

Welcome once again, and thank you for supporting your child throughout this year. In the remaining few weeks, your child will learn to:

- Talk about **clothes**, **footwear**, and **accessories** like this:

What's (he) wearing?

He's/She's wearing (shorts) and (sneakers).

Is he/she wearing (pants)?

Yes, he/she is. OR No, he/she isn't.

You can work with your child to help him or her. You may wish to do any of the following activities:

- Help your child collect at least 10 photos of family members at different ages. Guide your child to stick the photos in chronological order horizontally on a piece of light cardboard to make a display of family photos in his or her room. Once the photos have been chosen and glued to the cardboard, ask your child to write short descriptions of the photos like this:

This is (my sister). (She's) (a) year old. (She's) wearing (jeans and a pink blouse). Your child may use language from previous units to add anything else he or she wants:

(She's) in/on/next to/behind/in front of.... She has a (name of toy). She likes (favorite food). She can (walk), but she can't (talk).

- Install the *English Adventure 3* CD-ROM on your child's computer and instruct him or her to play with Unit 8.

As part of our study of clothes, your child will also read the *Reading Adventure* feature (Student Book 3, page 111). This is about **Gauchos** and **Astronauts** and how their clothes are appropriate for what they do. Help your child choose a photo of a man or woman wearing the right clothes for work (doctor, flight attendant, mechanic). With help from your bilingual dictionary, help your child look up the names of the clothes the people are wearing and write a short feature about them for *Reading Adventure*.

As the end of the course and final tests approach, you may want to help your child review. The murals, posters, and mini-books will be very useful for this. Take each one at a time and invite your child to ask and answer questions about the topics each project represents.

We hope you and your child have had a good time together. You should feel proud that you have supported your child in this way. Thank you for joining us on this great English Adventure.

Sincerely,

Teacher

Querida familia,

Bienvenidos nuevamente y gracias por apoyar a su hijo o hija a lo largo de este año. En las semanas que nos quedan, aprenderemos a:

- Hablar sobre **ropa, zapatos** y otros **accesorios de vestimenta**, como en el siguiente ejemplo:

What's (he) wearing?

He's/she's wearing (shorts) and (sneakers).

Is he/she wearing (pants)?

Yes, he/she is. OR No, he/she isn't.

Usted puede trabajar con su hijo para ayudarlo. Pruebe hacer cualquiera de las actividades que siguen:

- Guíele para que seleccione por lo menos diez fotos de miembros de la familia de diferentes edades. Ayúdele a pegar las fotos en secuencia cronológica horizontalmente sobre un trozo de cartulina de color para hacer un friso que será exhibido en su recámara. Una vez que las fotos fueron escogidas y pegadas en la cartulina, invite a su hijo o hija a escribir descripciones cortas de las fotos como en el ejemplo:

This is (my sister). (She's) (a) year old. (She's) wearing (jeans and a pink sweater).

También pueden agregar cualquier otra información que quieran usando el lenguaje aprendido a lo largo del curso.

(She's) in/on/next to/behind/in front of.... She has a (name of toy). She likes (favorite food). She can (walk) but she can't (talk).

- Instale *English Adventure 3* CD-ROM en la computadora e invite a su hijo a jugar con las actividades de la Unidad 8.

Al acercarnos al final del curso y a las pruebas finales, tal vez desee ayudar a su hijo o hija a repasar todo lo aprendido. Los murales, posters, frisos y mini libros serán de gran utilidad para esto. Tome cada uno de estos trabajos y guíe a su hijo o hija para que haga preguntas y las responda sobre los temas de cada uno.

Esperamos que se hayan divertido juntos y que usted sienta orgullo de haberle apoyado de esta forma. Muchas gracias por acompañarnos en esta gran aventura de aprender inglés.

Atentamente,

Profesor/a