

# FOCUS ON GRAMMAR, *Third Edition*, Level 2

## Internet Activity Student Worksheet

### UNIT 7: WH- QUESTIONS

#### Who is the Builder?

**WEB ACTIVITY:** Search the web for information about the historic places.

#### WEB ADDRESSES

**Group A:** [http://www.indianchild.com/taj\\_mahal.htm](http://www.indianchild.com/taj_mahal.htm)

**Group B:** <http://www.mrdowling.com/609-timbuktu.html>

**Group C:** <http://bensguide.gpo.gov/3-5/symbols/mountrushmore.html>

#### PART ONE

Go to the website for your group. Look at the photos of the historic place. Read about the historic place. Answer the questions about it. Use complete sentences in your answer.

(Remember: Just look at the site to get information for this exercise; do not give personal information or credit card information anywhere in the website.)

- a. What is the name of the place?

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- b. Where is it?

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- c. Who was the builder?

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- d. Why is (was) this place important?

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#### PART TWO

Bring the worksheet to class. Work with classmates from the two other groups. Ask your classmates questions about their historic places. Guess what place it is. Then answer questions about your historic place. Your classmates will guess what place it is. Use *who*, *where*, *what*, and *why* with the verb *be* in your some of your questions.

**Example:**

A: Where is your historic place?

B: It is in France.

C: Is it in Paris?

B: No, it is in northwest France...