

REINFORCEMENT

1 a) Unscramble the sentences.

1. is / boy / a / new / class / my / There / in  
*There is a new boy in my class.*
2. movie theater / is / There / a / in / town / the
3. There / my / new / classroom / are / computers / in
4. library / There / many / in / are / books / the

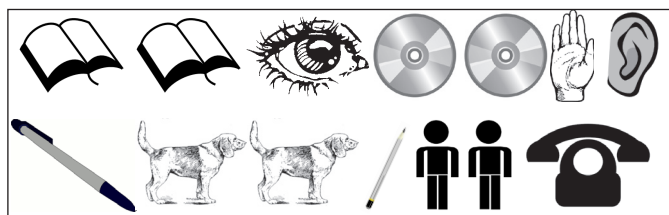
b) Make the sentences in Exercise 2a negative.

1. *There isn't a new boy in my class.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

2 Circle the correct answer.

1. I'm eating a / an apple.
2. That's a / an excellent idea.
3. She's a / an good soccer player.
4. We have a / an old computer.
5. Please buy me a / an banana.
6. I have a / an new camera.
7. There is a / an eraser on my desk.
8. We have a / an new student in our class.

3 a) Look at the pictures in the box. Complete the sentences with *There's a*, *There's an*, or *There are*.



1. *There's an* \_\_\_\_\_ eye in the box.
2. \_\_\_\_\_ two CDs.
3. \_\_\_\_\_ pen.
4. \_\_\_\_\_ two men.
5. \_\_\_\_\_ ear.

b) Look at the pictures in the box again. Answer the questions.

1. Is there any food in the box?  
*No, there isn't.*
2. Are there any computers?  
\_\_\_\_\_
3. Are there any books?  
\_\_\_\_\_
4. Is there a pen?  
\_\_\_\_\_

4 Look at the pictures. Then answer the questions with *This*, *That*, *These*, or *Those*.

1. What is this? *This* is a book.
2. What are these? \_\_\_\_\_ are dogs.
3. What is that? \_\_\_\_\_ is a man.
4. What are those? \_\_\_\_\_ are her pens.

5 Answer the questions with affirmative and negative answers.

1. Is that your house?  
*Yes, it is./ No, it isn't.*
2. Are these your pets?  
\_\_\_\_\_
3. Are those your CDs?  
\_\_\_\_\_
4. Is this your desk?  
\_\_\_\_\_



## EXTENSION

- 1 a) Write sentences about the following topics. Use *There is/are, There isn't/aren't*.

## a. Your family

*There are six people in my family.*

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## b. Your school

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## b) Now write some questions about the topics in Exercise 1a.

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- 2 Fill in the blanks with *a* or *an*.

Juanita takes a lunch box to school every day. Her mother packs <sup>1</sup> \_\_\_\_\_ sandwich, <sup>2</sup> *a* few cookies, <sup>3</sup> \_\_\_\_\_ banana, <sup>4</sup> \_\_\_\_\_ apple, and <sup>5</sup> \_\_\_\_\_ carton of milk.

- 3 Write questions to match the answers.

1. They're my markers.

*What are those?*

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2. It's her MP3 player.

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3. They're my pictures.

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4. It's my mother's camera.

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5. They're my teacher's books.

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- 4 a) Use the cues to write questions.

1. he / books

*Are these his books?*

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2. you / computer

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3. she / pencil case

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4. I / CDs

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5. they / pens

---

6. you / markers

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## b) Answer the questions in Exercise 4a using the cues.

1. (+) *Yes, they are.*

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2. (-)

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3. (-)

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4. (+)

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5. (-)

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6. (+)

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