

## &gt; Consolidation

1 Write *a/an* before the object.

1. a board
2. \_\_\_ desk
3. \_\_\_ eraser
4. \_\_\_ notebook
5. \_\_\_ pen
6. \_\_\_ piece of paper
7. \_\_\_ ruler
8. \_\_\_ pencil
9. \_\_\_ backpack
10. \_\_\_ board

2 Complete the sentences with *There is* or *There are*.

1. *There are* \_\_\_ three rulers on the desk.
2. \_\_\_ an orange piece of paper on the floor.
3. \_\_\_ a pencil in my backpack.
4. \_\_\_ two pink backpacks under the table.
5. \_\_\_ twenty old desks in our classroom.
6. \_\_\_ a blue pen next to the dictionary.
7. \_\_\_ a big board on the wall.
8. \_\_\_ three red notebooks on the table.

## 3 Change the sentences in exercise 2 to questions.

1. *Are there three rulers on the desk?* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

## 4 Write where things are in your classroom. Use the prepositions in the box.

<i>in</i>	<i>on</i>	<i>under</i>
<i>next to</i>	<i>between</i>	<i>behind</i>

1. *My desk is next to the door.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

> Extension

5 Reorder the words to make questions. Use a question mark.

1. backpack / this / is / your  
*Is this your backpack?* \_\_\_\_\_?
2. that / his / is / CD  
 \_\_\_\_\_?
3. are / her / videos / those  
 \_\_\_\_\_?
4. my / that / pencil / is  
 \_\_\_\_\_?
5. these / your / are / DVDs  
 \_\_\_\_\_?
6. our / this / is / classroom  
 \_\_\_\_\_?
7. are / their / these / papers  
 \_\_\_\_\_?
8. this / their / is / school  
 \_\_\_\_\_?

6 Complete the e-mail.

