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> G	rai	nmar		omplete the sentences with was, wasn't,	
1		Write the sentences using the correct form of <i>going to</i> . Use the cues. (3 points each)		vere, or weren't. (1 point each) Jacques Cousteau <u>wasn't</u> Italian; he <u>was</u> French.	
	1	I / not celebrate / my 18th birthday I'm not going to celebrate my 18th birthday.	2	They late. They on time.	
	2	he/ watch TV / in his bedroom	3	Gaugin a painter; he a writer.	
	3	Kenneth / set the table / while I prepare dinner	4	The food too good. Everything salty.	
	4	They / not iron / their t-shirts	5	There a lot of oranges, but there any apples.	
	5	you / not go out / until you finish your homework	> Voc	cabulary	
2	Co	mplete the <i>Yes/No</i> questions with <i>be going to</i> .		Natch the descriptions with places in a louse. (1 point each)	
	(1 point each)		_e_ 1 Where you have dinner		
	1	Are you going to take out the garbage	_	2 Where you prepare breakfast	
	_	(take out the garbage) tonight?	_	3 Where you sleep	
	2	Yes, I am you (do the dishes)?	_	4 Where you park the car	
	3 I guess so Ashley (clear the table)?		5 Where you take a shower		
	4	Yes, she is she	a	bedroom	
	•	(feed the pets), too?	b	garage	
	5	Yeah. Ted is going to help her they	С	bathroom	
		(do the laundry) as well?	d	l kitchen	
	6	Oh, I forgot about that we all (be) busy until bedtime then?	е	dining room	
3		rite <i>Wh</i> -questions and answers with <i>be</i> ing to. Use the cues. (3 points each)		Complete the sentences with the words in he box. (1 point each)	
	1	where / he / take the garbage Where is he going to take the garbage?		clean feed wash iron take out	
		he / take the garbage / outside	_		
		He's going to take the garbage outside.	1	I'm going to <u>clean</u> my room before I	
	2	who / make the beds		go out.	
			2	Ned is going to the dishes.	
		Jean / make the beds / after breakfast	3	It's your turn to the cat.	
		<u> </u>	4	Don't forget to your clothes	
	3	why / you / not vacuum the floor	5	tonight. We always the garbage at	
		I / iron our clothes		night.	

> Reading

Read the text and answer the questions. (3 points each)

I think the ideal house of the future is going to have a smart robot that can do all the household chores. It can wash dirty clothes and iron them. It can vacuum the floor and make messy rooms all neat and clean. It can even shop for healthy food and cook delicious meals!

The house of the future is going to have lots of electronic equipment. It's never going to be too hot or too cold. It's always going to be nice and cozy because the house knows how to keep it that way throughout the year.

You are going to be safe in your house. The door and windows are going to be so strong that no one can break in. You're not going to pay much for electricity because everything is going to be run by solar energy.

You know what? I think I'm going to start thinking of ways to make this house of the future happen now!

1	Write three things that the smart robot can do.
2	Can you think of three other things that a smart robot can do?

> Writing

8	Circle the adjectives in the text in exercise 7.
9	Write a description of your ideal house of the future. Use adjectives to make your description interesting. (10 points)