

## REINFORCEMENT

## 1 a) Unscramble the sentences.

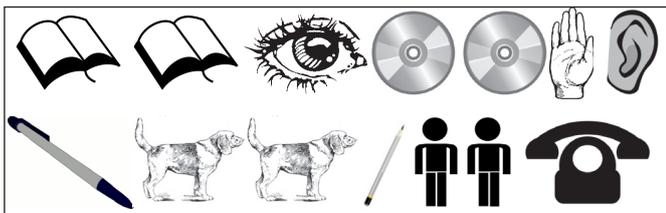
- is / boy / a / new / class / my / There / in  
*There is a new boy in my class.*
- movie theater / is / There / a / in / town / the  
\_\_\_\_\_
- There / my / new / classroom / are / computers / in  
\_\_\_\_\_
- library / There / many / in / are / books / the  
\_\_\_\_\_

## b) Make the sentences in Exercise 2a negative.

- There isn't a new boy in my class.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 2 Circle the correct answer.

- I'm eating a / an apple.
- That's a / an excellent idea.
- She's a / an good soccer player.
- We have a / an old computer.
- Please buy me a / an banana.
- I have a / an new camera.
- There is a / an eraser on my desk.
- We have a / an new student in our class.

3 a) Look at the pictures in the box. Complete the sentences with *There's a*, *There's an*, or *There are*.

- There's an* \_\_\_\_\_ eye in the box.
- \_\_\_\_\_ two CDs.
- \_\_\_\_\_ pen.
- \_\_\_\_\_ two men.
- \_\_\_\_\_ ear.

## b) Look at the pictures in the box again. Answer the questions.

- Is there any food in the box?  
*No, there isn't.*
- Are there any computers?  
\_\_\_\_\_
- Are there any books?  
\_\_\_\_\_
- Is there a pen?  
\_\_\_\_\_

4 Look at the pictures. Then answer the questions with *This*, *That*, *These*, or *Those*.

- What is this? *This* is a book.
- What are these? \_\_\_\_\_ are dogs.
- What is that? \_\_\_\_\_ is a man.
- What are those? \_\_\_\_\_ are her pens.

## 5 Answer the questions with affirmative and negative answers.

- Is that your house?  
*Yes, it is./ No, it isn't.*
- Are these your pets?  
\_\_\_\_\_
- Are those your CDs?  
\_\_\_\_\_
- Is this your desk?  
\_\_\_\_\_



EXTENSION

1 a) Write sentences about the following topics. Use *There is/are, There isn't/aren't*.

a. Your family

*There are six people in my family.*  
 \_\_\_\_\_  
 \_\_\_\_\_

b. Your school

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

b) Now write some questions about the topics in Exercise 1a.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Fill in the blanks with *a* or *an*.

Juanita takes a lunch box to school every day. Her mother packs <sup>1</sup> \_\_\_\_\_ sandwich, <sup>2</sup> *a* few cookies, <sup>3</sup> \_\_\_\_\_ banana, <sup>4</sup> \_\_\_\_\_ apple, and <sup>5</sup> \_\_\_\_\_ carton of milk.

3 Write questions to match the answers.

1. They're my markers.

*What are those?*  
 \_\_\_\_\_

2. It's her MP3 player.

\_\_\_\_\_

3. They're my pictures.

\_\_\_\_\_

4. It's my mother's camera.

\_\_\_\_\_

5. They're my teacher's books.

\_\_\_\_\_

4 a) Use the cues to write questions.

1. he / books

*Are these his books?*  
 \_\_\_\_\_

2. you / computer

\_\_\_\_\_

3. she / pencil case

\_\_\_\_\_

4. I / CDs

\_\_\_\_\_

5. they / pens

\_\_\_\_\_

6. you / markers

\_\_\_\_\_

b) Answer the questions in Exercise 4a using the cues.

1. (+) *Yes, they are.*  
 \_\_\_\_\_

2. (-) \_\_\_\_\_

3. (-) \_\_\_\_\_

4. (+) \_\_\_\_\_

5. (-) \_\_\_\_\_

6. (+) \_\_\_\_\_