

> Consolidation

1 Write questions.

1. I'm Brazilian.  
*Am I Brazilian?* \_\_\_\_\_
2. You're Mexican.  
\_\_\_\_\_
3. He's a student.  
\_\_\_\_\_
4. It's a dictionary.  
\_\_\_\_\_
5. We're tired.  
\_\_\_\_\_
6. They're classmates.  
\_\_\_\_\_

2 Write complete sentences. Use the simple present of *be*.

1. He / not / tall.  
*He's not tall.* \_\_\_\_\_
2. They / not / happy.  
\_\_\_\_\_
3. She / not / Italian.  
\_\_\_\_\_
4. It / not / cold.  
\_\_\_\_\_
5. We / not / in sixth grade.  
\_\_\_\_\_
6. I / not / a teacher.  
\_\_\_\_\_

3 Look at the information and write sentences about this boy.

<b>name</b>	Daniel
<b>nationality</b>	Brazilian
<b>age</b>	13
<b>grade</b>	seventh
<b>tall?</b>	no
<b>birthday</b>	May 2nd
<b>favorite subjects</b>	Math and Science

1. *His name's Daniel.* \_\_\_\_\_
2. *He's* \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

4 Now write similar sentences about yourself.

1. *My name's* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

5 Complete with *in* or *on*.

1. *on* \_\_\_\_\_ Wednesday
2. \_\_\_\_\_ December
3. \_\_\_\_\_ Monday, June 11th
4. \_\_\_\_\_ December 7th
5. \_\_\_\_\_ the summer
6. \_\_\_\_\_ Tuesday night
7. \_\_\_\_\_ an hour
8. \_\_\_\_\_ Friday, May 21st
9. \_\_\_\_\_ the first day of school
10. \_\_\_\_\_ the winter

> Extension

6 Write the questions for the sentences in exercise 3.

1. *What's his name?* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

7 Write the questions for these answers. Use the question words in the box.

*what      when      where      how old*

1. *What's your name?* \_\_\_\_\_  
My name is Alicia.
2. \_\_\_\_\_  
I'm from Los Angeles.
3. \_\_\_\_\_  
My birthday's on August 1st.
4. \_\_\_\_\_  
I'm thirteen.
5. \_\_\_\_\_  
My favorite subject is art.
6. \_\_\_\_\_  
They're fourteen years old.
7. \_\_\_\_\_  
She's in class.
8. \_\_\_\_\_  
The party is on Friday.
9. \_\_\_\_\_  
The computer is three years old.
10. \_\_\_\_\_  
It's four o'clock.
11. \_\_\_\_\_  
They're in the library.
12. \_\_\_\_\_  
His name is Sam.

8 Complete with *on* or *in*.

1. Our class is on Mondays.
2. She's \_\_\_\_\_ the seventh grade.
3. Her birthday is \_\_\_\_\_ April 11th.
4. The party is \_\_\_\_\_ October.
5. We go to the park \_\_\_\_\_ Saturdays.
6. She studies French \_\_\_\_\_ Tuesdays.

9 Complete the conversation.

- A: Hi! My name <sup>1</sup>'s Carol. <sup>2</sup>\_\_\_\_\_ your name?
- B: Hi! My <sup>3</sup>\_\_\_\_\_ Sara. I <sup>4</sup>\_\_\_\_\_ twelve. <sup>5</sup>\_\_\_\_\_ old are you?
- A: Oh, I <sup>6</sup>\_\_\_\_\_ twelve, too! <sup>7</sup>\_\_\_\_\_ your birthday?
- B: My birthday's <sup>8</sup>\_\_\_\_\_ March 13th.
- A: Really? My birthday <sup>9</sup>\_\_\_\_\_ on March 13th, too!
- B: Wow! I <sup>10</sup>\_\_\_\_\_ from Argentina. <sup>11</sup>\_\_\_\_\_ are you from?
- A: Oh, I <sup>12</sup>\_\_\_\_\_ from Italy.