

> Consolidation

1 Write *a/an* before the object.

1. a board
2. \_\_\_\_\_ desk
3. \_\_\_\_\_ eraser
4. \_\_\_\_\_ notebook
5. \_\_\_\_\_ pen
6. \_\_\_\_\_ piece of paper
7. \_\_\_\_\_ ruler
8. \_\_\_\_\_ pencil
9. \_\_\_\_\_ backpack
10. \_\_\_\_\_ board

2 Complete the sentences with *There is* or *There are*.

1. *There are* \_\_\_\_\_ three rulers on the desk.
2. \_\_\_\_\_ an orange piece of paper on the floor.
3. \_\_\_\_\_ a pencil in my backpack.
4. \_\_\_\_\_ two pink backpacks under the table.
5. \_\_\_\_\_ twenty old desks in our classroom.
6. \_\_\_\_\_ a blue pen next to the dictionary.
7. \_\_\_\_\_ a big board on the wall.
8. \_\_\_\_\_ three red notebooks on the table.

3 Change the sentences in exercise 2 to questions.

1. *Are there three rulers on the desk?* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

4 Write where things are in your classroom. Use the prepositions in the box.

<i>in</i>	<i>on</i>	<i>under</i>
<i>next to</i>	<i>between</i>	<i>behind</i>

1. *My desk is next to the door.* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

> Extension

5 Reorder the words to make questions. Use a question mark.

1. backpack / this / is / your  
*Is this your backpack?* \_\_\_\_\_?
2. that / his / is / CD  
 \_\_\_\_\_?
3. are / her / videos / those  
 \_\_\_\_\_?
4. my / that / pencil / is  
 \_\_\_\_\_?
5. these / your / are / DVDs  
 \_\_\_\_\_?
6. our / this / is / classroom  
 \_\_\_\_\_?
7. are / their / these / papers  
 \_\_\_\_\_?
8. this / their / is / school  
 \_\_\_\_\_?

6 Complete the e-mail.

