

> Grammar

- 1 Write the sentences using the correct form of **going to**. Use the cues. (3 points each)
- I / not celebrate / my 18th birthday  
*I'm not going to celebrate my 18th birthday.*
  - Beth / sleep over / at my house / tonight  
\_\_\_\_\_
  - they / have breakfast / in bed  
\_\_\_\_\_
  - we / not clean the table / after dinner  
\_\_\_\_\_
  - Sheila / vacuum the floor / later  
\_\_\_\_\_

- 2 Complete the Yes/No questions with **be going to**. (1 point each)
- Are you going to feed the dogs (feed the dogs) tonight?
  - Yes, I am. \_\_\_\_ Rod \_\_\_\_\_ (do the dishes)?
  - I don't know. \_\_\_\_ he \_\_\_\_\_ (have dinner) with us?
  - Yes, he is. So is Lorraine. \_\_\_\_ they \_\_\_\_\_ (prepare) the salad?
  - Yes, they are. \_\_\_\_ they \_\_\_\_\_ (stay) for the night?
  - Yeah. \_\_\_\_ we still \_\_\_\_\_ (go fishing) tomorrow?

- 2 Write **Wh**-questions and answers with **going to**. Use the cues. (3 points each)
- where / he / take the garbage  
*Where is he going to take the garbage?*  
he / take the garbage / outside  
*He's going to take the garbage outside.*
  - when / you / iron the clothes  
\_\_\_\_\_  
I / iron / the clothes / next week  
\_\_\_\_\_
  - who / do the laundry  
\_\_\_\_\_  
Charlie / do the laundry / after school  
\_\_\_\_\_

- 4 Complete the sentences with **was, wasn't, were, or weren't**. (1 point each)
- Jacques Cousteau wasn't Italian; he was French.
  - You \_\_\_\_\_ my neighbor when we \_\_\_\_\_ children. I met you just two years ago.
  - Shakespeare \_\_\_\_\_ a painter; he \_\_\_\_\_ a writer.
  - The weather \_\_\_\_\_ bad. The wind blew really hard and it \_\_\_\_\_ very cold.
  - Stacey \_\_\_\_\_ happy to see me at all. She \_\_\_\_\_ mad at me for being late.

> Vocabulary

- 5 Match the phrases with the places in a house. (1 point each)
- e 1 Where you have dinner  
\_\_\_\_ 2 Where you entertain guests  
\_\_\_\_ 3 Where you take a shower  
\_\_\_\_ 4 Where you cook  
\_\_\_\_ 5 Where you sleep
- a bathroom  
b kitchen  
c living room  
d bedroom  
e dining room

- 6 Complete the sentences with the words in the box. (1 point each)
- |              |                 |           |
|--------------|-----------------|-----------|
| <i>clean</i> | <i>vacuum</i>   | <i>do</i> |
| <i>sets</i>  | <i>take out</i> |           |
- I'm going to clean my room before I go out.
  - Ned is going to \_\_\_\_\_ the floor.
  - It's your turn to \_\_\_\_\_ the garbage.
  - She's going to \_\_\_\_\_ the laundry; so bring out your dirty clothes.
  - I cook dinner while she \_\_\_\_\_ the table.

> Reading

- 7** Read the text and answer the questions. (3 points each)

I think the ideal house of the future is going to have a smart robot that can do all the household chores. It can wash dirty clothes and iron them. It can vacuum the floor and make messy rooms all neat and clean. It can even shop for healthy food and cook delicious meals!

The house of the future is going to have lots of electronic equipment. It's never going to be too hot or too cold. It's always going to be nice and cozy because the house knows how to keep it that way throughout the year.

You are going to be safe in your house. The door and windows are going to be so strong that no one can break in. You're not going to pay much for electricity because everything is going to be run by solar energy.

You know what? I think I'm going to start thinking of ways to make this house of the future happen now!

- 1** Write three things that the smart robot can do.

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- 2** Can you think of three other things that a smart robot can do?

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> Writing

- 8** Circle the adjectives in the text in exercise 7.
- 9** Write a description of your ideal house of the future. Use adjectives to make your description interesting. (10 points)

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