

> Grammar

- 1 Write the sentences using the correct form of going to. Use the cues. (3 points each)**
- I / not celebrate / my 18th birthday
I'm not going to celebrate my 18th birthday.
 - he / watch TV / in his bedroom

 - Kenneth / set the table / while I prepare dinner

 - They / not iron / their t-shirts

 - you / not go out / until you finish your homework

- 2 Complete the Yes/No questions with be going to. (1 point each)**
- Are you going to take out the garbage (take out the garbage) tonight?*
 - Yes, I am. _____ you _____
(do the dishes)?
 - I guess so. _____ Ashley _____
(clear the table)?
 - Yes, she is. _____ she _____
(feed the pets), too?
 - Yeah. Ted is going to help her. _____ they _____
(do the laundry) as well?
 - Oh, I forgot about that. _____ we all _____
(be) busy until bedtime then?

- 3 Write Wh-questions and answers with be going to. Use the cues. (3 points each)**
- where / he / take the garbage
Where is he going to take the garbage?
he / take the garbage / outside
He's going to take the garbage outside.
 - who / make the beds

Jean / make the beds / after breakfast

 - why / you / not vacuum the floor

I / iron our clothes

- 4 Complete the sentences with was, wasn't, were, or weren't. (1 point each)**
- Jacques Cousteau wasn't Italian; he was French.
 - They _____ late. They _____ on time.
 - Gauguin _____ a painter; he _____ a writer.
 - The food _____ too good. Everything _____ salty.
 - There _____ a lot of oranges, but there _____ any apples.

> Vocabulary

- 5 Match the descriptions with places in a house. (1 point each)**
- e 1 Where you have dinner
____ 2 Where you prepare breakfast
____ 3 Where you sleep
____ 4 Where you park the car
____ 5 Where you take a shower
- a bedroom
b garage
c bathroom
d kitchen
e ~~dining room~~

- 6 Complete the sentences with the words in the box. (1 point each)**
- | | | |
|--------------|-----------------|-------------|
| <i>clean</i> | <i>feed</i> | <i>wash</i> |
| <i>iron</i> | <i>take out</i> | |

- I'm going to clean my room before I go out.
- Ned is going to _____ the dishes.
- It's your turn to _____ the cat.
- Don't forget to _____ your clothes tonight.
- We always _____ the garbage at night.

> Reading

- 7** Read the text and answer the questions. (3 points each)

I think the ideal house of the future is going to have a smart robot that can do all the household chores. It can wash dirty clothes and iron them. It can vacuum the floor and make messy rooms all neat and clean. It can even shop for healthy food and cook delicious meals!

The house of the future is going to have lots of electronic equipment. It's never going to be too hot or too cold. It's always going to be nice and cozy because the house knows how to keep it that way throughout the year.

You are going to be safe in your house. The door and windows are going to be so strong that no one can break in. You're not going to pay much for electricity because everything is going to be run by solar energy.

You know what? I think I'm going to start thinking of ways to make this house of the future happen now!

- 1** Write three things that the smart robot can do.

- 2** Can you think of three other things that a smart robot can do?

> Writing

- 8** Circle the adjectives in the text in exercise 7.
- 9** Write a description of your ideal house of the future. Use adjectives to make your description interesting. (10 points)
