

REINFORCEMENT

1 Match the musician/band (1–6) to the type of music (a–f).

- |                    |              |
|--------------------|--------------|
| 1. Beethoven       | a. rap       |
| 2. Madonna         | b. rock      |
| 3. Snoop Dogg      | c. classical |
| 4. Bono (U2)       | d. jazz      |
| 5. Louis Armstrong | e. pop       |

2 Unscramble the names of the musical instruments.

- |                |       |
|----------------|-------|
| 1. involi      | _____ |
| 2. inapo       | _____ |
| 3. natrilce    | _____ |
| 4. mornbote    | _____ |
| 5. tuirag      | _____ |
| 6. nexophaos   | _____ |
| 7. letfu       | _____ |
| 8. murd        | _____ |
| 9. onophylex   | _____ |
| 10. baminourte | _____ |

3 Read the table and complete the sentences.

	Andrew	Kate
Hate	jazz	jazz
Can't stand	punk	
Don't like		pop
Don't mind	classical	rap
Prefer	pop	
Like		classical
Love		rock
Be crazy about	rap	

- Andrew \_\_\_\_\_ jazz music and he \_\_\_\_\_ punk.
- Kate \_\_\_\_\_ rock music, but she \_\_\_\_\_ pop music.
- Andrew \_\_\_\_\_ pop music to classical.
- Andrew \_\_\_\_\_ rap, music.
- Kate \_\_\_\_\_ rap but she really \_\_\_\_\_ classical music.
- Kate and Andrew both \_\_\_\_\_ jazz music.

CONSOLIDATION

1 Complete the sentences with the words in the box.

<i>rock</i>	<i>tune</i>	<i>lyrics</i>	<i>catchy</i>
<i>rhythm</i>	<i>pop</i>	<i>classical</i>	<i>rap</i>

- I love \_\_\_\_\_ music, especially Mozart.
- Eminem is my favorite \_\_\_\_\_ artist.
- What's he singing? I can't understand the \_\_\_\_\_.
- That song's really \_\_\_\_\_. I can't stop singing it.
- Madonna is a \_\_\_\_\_ star.
- My mother loves \_\_\_\_\_ music — Queen is her favorite group.
- I recognize the \_\_\_\_\_, but I don't know what song it is.
- He's a terrible dancer because he has no sense of \_\_\_\_\_.

2 Unscramble the words to make sentences.

- jazz / My / crazy / father / about / music / is  
\_\_\_\_\_.
- the / Let's / last / sing / again / verse  
\_\_\_\_\_.
- knows / Everyone / chorus / the  
\_\_\_\_\_.
- can't / I / too / hip-hop / because / it's / fast / understand  
\_\_\_\_\_.
- music / My / hates / dog / rock / loud  
\_\_\_\_\_.
- soft / There / background / was / in / the / music  
\_\_\_\_\_.

3 Read the table and write sentences about Andrew and Kate.

	Andrew	Kate
Hate	jazz	jazz
Can't stand	hip-hop	
Don't like		pop
Don't mind	classical	rap
Prefer	pop	
Like		classical
Love		rock
Be crazy about	rap	

- Andrew and Kate hate jazz music.* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

EXTENSION

1 Complete the table with the instruments in the box.

<i>triangle</i>	<i>viola</i>	<i>French horn</i>
<i>tambourine</i>	<i>cello</i>	<i>piano</i>
<i>oboe</i>	<i>saxophone</i>	<i>trombone</i>
<i>cymbal</i>	<i>double bass</i>	<i>clarinet</i>
<i>flute</i>	<i>drum</i>	<i>violin</i>
<i>xylophone</i>	<i>gong</i>	<i>guitar</i>

String instruments	Wind instruments	Percussion instruments

2 Match the music verbs (1–6) to their definitions (a–f).

- 1. improvise
- 2. hum
- 3. beat
- 4. conduct
- 5. compose
- 6. tap

- a. to write a piece of music
- b. to stand in front of a group of musicians or singers and direct their playing or singing
- c. to make a regular pattern of sounds with your fingers or feet, especially when you are listening to music
- d. to sing a tune by making a continuous sound with your lips closed
- e. to invent music from your imagination, rather than planning or preparing it first
- f. to strike repeatedly at regular intervals

3 Complete the sentences with the correct form of the verbs in Exercise 2.

- 1. Our music teacher \_\_\_\_\_ all the music for our school Christmas concert.
- 2. Tania León \_\_\_\_\_ the Asturian Symphony Orchestra.
- 3. That tune is really catchy, I can't stop \_\_\_\_\_ my foot!
- 4. I've got a terrible singing voice, but I can \_\_\_\_\_ in tune quite well.
- 5. We didn't plan to write a hit song, we were just \_\_\_\_\_ and this was the result!
- 6. Look at his drums! They're ruined — he \_\_\_\_\_ them so hard that he's always breaking them!