

> Consolidation

1 Complete the conversation with *can* or *can't*.

SOPHIE: 1 *Can* I go to the restroom?

MR. HOOK: No, you 2 \_\_\_\_\_.

SOPHIE: Sir, 3 \_\_\_\_\_ I write with a pencil?

MR. HOOK: No Sophie. I'm afraid you 4 \_\_\_\_\_.

2 Complete the text with *have to* or *don't have to*.

My mom says that my two brothers and I 1 *have to* help with most of the household chores. We 2 (no) \_\_\_\_\_ do everything but, for example, I 3 \_\_\_\_\_ go shopping with my parents. And my big brother, Dave, 4 \_\_\_\_\_ carry the bags into the house from the car. My little brother 5 (no) \_\_\_\_\_ do much because he's very young, but he 6 \_\_\_\_\_ keep his bedroom clean. I also 7 \_\_\_\_\_ help my mom with the cooking. Dave 8 (no) \_\_\_\_\_ do that because he 9 \_\_\_\_\_ set the table. My dad 10 \_\_\_\_\_ clear the table and wash the dishes after lunch and dinner. When I think about it, my mom is very smart. She 11 (no) \_\_\_\_\_ do much at all!

3 Write complete sentences using *should* or *shouldn't*.

1. eat / three / meals / day  
*You should eat three meals a day.* \_\_\_\_\_
2. wash / hands / before / lunch  
\_\_\_\_\_
3. talk / food / in / mouth  
\_\_\_\_\_
4. brush / teeth / after / dinner  
\_\_\_\_\_
5. throw / bread  
\_\_\_\_\_
6. use / knife / eat / soup  
\_\_\_\_\_
7. clear / table / after / eating  
\_\_\_\_\_
8. leave / table / before / others  
\_\_\_\_\_

> Extension

4 Ask for permission using the cues.

1. open the window  
*Can I open the window?* \_\_\_\_\_
2. use your cell phone  
\_\_\_\_\_
3. go to the restroom  
\_\_\_\_\_
4. borrow this CD  
\_\_\_\_\_
5. watch TV  
\_\_\_\_\_