

• VOCABULARY •

1 Circle the item that doesn't belong. (1 point each)

1. jazz, art, classical, rock, hip-hop
2. soft, loud, slow, fast, record
3. DJ, guitarist, singer, drummer, CD
4. rhythm, verse, sport, tune, lyrics
5. listen, like, hate, don't mind, love

2 Read the table and write sentences about Andrew and Kate. (2 points each)

	Andrew	Kate
Hate	jazz	jazz
Can't stand	hip-hop	
Don't like		pop
Prefer	pop	
Like		classical

1. Andrew and Kate hate jazz music.
2. _____
3. _____
4. _____
5. _____

3 Put the sentences in order from the most (1) to the least (6) you agree. (1 point each)

- a. _____ I like going to the movies.
- b. _____ I don't mind being at home alone.
- c. _____ I can't stand jazz music.
- d. _____ I love listening to rock music.
- e. _____ I don't like getting up early.
- f. _____ I hate opera.

• GRAMMAR •

4 Complete the sentences using the comparative. (1 point each)

1. A mouse is smaller (*small*) than an elephant.
2. Japanese is _____ (*difficult*) than English.
3. War is _____ (*bad*) than peace.
4. Egypt is _____ (*hot*) than Iceland.
5. The princess is _____ (*beautiful*) than Shrek.
6. A feather is _____ (*light*) than a stone.
7. Disco music is _____ (*boring*) than opera.

5 Complete the sentences using the superlative. (1 point each)

1. This is the best (*good*) restaurant in town.
2. He is the _____ (*intelligent*) boy in the class.
3. I have climbed the _____ (*high*) mountain in Spain.
4. That was the _____ (*funny*) movie I have seen for a long time.
5. Yao Ming is one of the _____ (*famous*) basketball players.
6. This disco has the _____ (*loud*) music I've ever heard.
7. Neptune is the _____ (*far*) planet from the sun in our solar system.

6 Circle the correct answer. (1 point each)

1. I like swimming and soccer *or* / too.
2. Jane is clever, but she is *also* / *too* very kind.
3. I can't stand carrots *or* / *also* broccoli.
4. I love watching both TV series *and* / *too* horror movies.

• READING •

7 Read the text and circle the correct answer. (1 point each)

- People's tastes in music are _____.
a. similar **b. different** c. relaxing
- Playing an instrument can have a _____ effect.
a. positive b. bad c. unusual
- It is better to relax to music with a _____ rhythm.
a. fast b. slow c. catchy
- _____ music is good for stimulation.
a. Slower b. Faster c. Calmer
- _____ sounds can also be relaxing.
a. Loud b. Quiet c. Natural

Relaxing sounds

People have different tastes in music. Some people relax to the sound of rock music, others like jazz. Recent studies say that not all people react positively to special meditation or relaxation music. They say that playing an instrument has a positive effect. Some suggestions for relaxing are: choose music with a slow rhythm — slower than the natural heart beat which is about 72 beats per minute. If you need stimulation after a day of work, try faster music rather than slow calming music. Listening to the sounds of nature, such as ocean waves or the calm of a deep forest, can reduce stress.

• COMMUNICATION •

8 Complete the dialogue with the correct form of the verbs below. (1 point each)

<i>improvise</i>	<i>sing</i>	<i>beat</i>
<i>tap</i>	<i>conduct</i>	<i>compose</i>

SAM: When I was a little boy I was lucky. I had a wonderful music teacher! He ¹_____ all the music for our school Christmas concert. He also ²_____ the Austrian Symphony Orchestra.

MARIA: Did he write what we are listening to now? The tune is really catchy, I can't stop ³_____ my foot!

SAM: Yes, he wrote this. It a very popular song. I ⁴_____ it all the time in the car.

You know he didn't plan to write a hit pop song, he just ⁵_____ one day and this was the result!

MARIA: It's great! If you listen carefully you can hear the soft ⁶_____ of the African drums.