

## • VOCABULARY •

## 1 Which job do they do? (1 point each)

- I work in a shop selling handbags. *salesperson*
- I help people in a hospital. \_\_\_\_\_
- I look at people's teeth. \_\_\_\_\_
- I work with sick animals. \_\_\_\_\_
- I design houses. \_\_\_\_\_
- I build houses. \_\_\_\_\_
- I repair cars. \_\_\_\_\_
- I work in a restaurant. \_\_\_\_\_
- I deliver letters. \_\_\_\_\_
- I sell medicine to sick people. \_\_\_\_\_
- I make delicious bread, cakes, and cookies. \_\_\_\_\_
- I grow vegetables. \_\_\_\_\_

## • GRAMMAR •

## 2 Complete the sentences with the verbs in the simple present or present continuous. (1 point each)

- He usually works (work) in an office, but today he is traveling (travel) to Barcelona.
- \_\_\_\_\_ (you / like) going to the movies on Fridays?
- \_\_\_\_\_ (he / sleep) at the moment? Yes, he is.
- Those men \_\_\_\_\_ (play) cards every Saturday afternoon.
- They \_\_\_\_\_ (not / watch) TV right now.

## 3 Complete the sentences with the verbs in the present continuous. (1 point each)

<i>watch</i>	<i>cry</i>	<i>play</i>
<i>listen</i>	<i>travel</i>	<i>work</i>

- Sally isn't playing (not) soccer right now.
- What's the matter? Why \_\_\_\_\_ you \_\_\_\_\_ ?
- Harry and Dennis \_\_\_\_\_ to New York at the moment.

- We \_\_\_\_\_ (not) today. It's a holiday.
- Where's Peter? I think he \_\_\_\_\_ TV in the living room.
- \_\_\_\_\_ he \_\_\_\_\_ to you? Ask the question again.

## 4 Correct the mistakes in these sentences. (1 point each)

- Hi Jackie! Are you go to the movies this evening?  
*Are you going to the movies this evening?*
- He is eat a lot of pizza.  
\_\_\_\_\_
- I going to karate class right now.  
\_\_\_\_\_
- They sometimes study in the library, but at the moment they study at home.  
\_\_\_\_\_
- Are you writing that letter? Yes, I are.  
\_\_\_\_\_
- Do you listening to the teacher?  
\_\_\_\_\_
- I don't wanting to be a dentist.  
\_\_\_\_\_
- What is learning the student?  
\_\_\_\_\_

5 Complete the sentences with the correct past form of the verb *be*. (1 point each)

- He was at home all day yesterday.
- They \_\_\_\_\_ (not) happy when he broke the glass.
- Janet \_\_\_\_\_ (not) well-paid, but she liked her job.
- \_\_\_\_\_ you in school this morning?
- I \_\_\_\_\_ fourteen on my last birthday.
- \_\_\_\_\_ Sue with her sister on Monday?
- I called her yesterday, but she \_\_\_\_\_ (not) home.

• READING •

6 Read the text and answer the questions. (1 point each)

Relaxing sounds

Not everyone has the same taste in music. There isn't just one kind of music that is good for everyone. To feel good it is important that you like the music being played. Some people relax to the sound of rock music, others like jazz. Recent studies have indicated that not all people react positively to special meditation or relaxation music. Loud music can be beneficial and live music also gives good results. One of the most important conclusions is that playing an instrument or making music has a positive effect. Some suggestions for relaxing are: choose music with a slow rhythm — slower than the natural heart beat, which is about 72 beats per minute. Music that has a repeating or cyclical pattern is effective in most people. If you need stimulation after a day of work, try faster music rather than slow calming music. When life is difficult, try music you know well — something you liked when you were a child. Familiarity often brings calmness. Listening to the sounds of nature, such as ocean waves or the calm of a deep forest, can reduce stress.

1. Is special meditation music good for relaxing?  
*Yes, but not for everyone.*
2. What effect does playing an instrument have on people?
3. What kind of rhythm is good for relaxing?
4. What kind of music is good for stimulation?
5. What other sounds can be relaxing?

• COMMUNICATION •

7 Make sentences using the cues to complete the dialogue. (1 point each)

SAM: Hi Tom, Do you / want / go / movies / Saturday

1 Do you want to go to the movies on Saturday?

TOM: I / sorry / can't

I / go / a birthday party

you / want / go / Sunday

2 \_\_\_\_\_.

3 \_\_\_\_\_.

4 \_\_\_\_\_?

SAM: OK. What time / you / want / go

5 \_\_\_\_\_?

TOM: Come around / 5:00

We / go / bus from my house

6 \_\_\_\_\_.

7 \_\_\_\_\_.

SAM: Yes, good idea.

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