

REINFORCEMENT

1 Read the sentences. Check the (✓) the phrases that describe heroes.

1. ____ A hero does nice things for other people.
2. ____ A hero tries to help people who have problems.
3. ____ A hero is interested in making a lot of money.
4. ____ A hero wants to become famous.
5. ____ A hero fights for what is right.
6. ____ A hero thinks only of him/herself.

2 Read the clues and unscramble the letters to make words.

1. buildings shaking
heatakqeru _____
2. large waves
smaitun _____
3. lightning, rain, and strong winds
thornsdemtur _____
4. high waters gets into houses
dofol _____
5. cars hitting each other
fracift cicedant _____

3 Complete the sentences with the words in the box.

<i>rescue</i>	<i>survived</i>	<i>evacuate</i>
<i>volunteer</i>	<i>destroy</i>	<i>panic</i>

1. After the flood, people came from far away to _____. They helped give out food, and made sure people had a place to sleep.
2. The forest fire is coming closer. They all had to _____ their homes.
3. The boy was trapped under the fallen building for 26 hours before workers were able to _____ him.
4. Don't _____! We have to remain calm so that we can all get out of the building.
5. Fortunately all 33 people on the airplane _____ the accident.
6. A tsunami can _____ hundreds of buildings in just a few seconds.

CONSOLIDATION

1 Unscramble the letters to make words to complete the sentences.

1. A hero is (raveb) _____.
2. A hero always (thisgf) _____ for what is right.
3. A hero doesn't want to be (mosufa) _____.
4. A hero does something that is (fuelphl) _____ to others.
5. A hero doesn't look for any (katsnh) _____ in return.

2 Match the words (1–5) to the meanings (a–e).

1. thunderstorm _____
2. flood _____
3. earthquake _____
4. tsunami _____
5. traffic accident _____

- a. vehicles hitting vehicles, or other objects like trees or utility poles
- b. dark skies, rain, and lightning
- c. when the ground shakes because of movement of plates under the surface
- d. water rising too high and covering the ground, or getting into homes
- e. a large wave that comes up on shore and destroys buildings

3 Choose the correct option.

1. A lot of *volunteers* / *rescues* came to the site to help clean up the mess.
2. We had to *evacuate* / *panic* everyone from their homes because of the fire.
3. The most important thing to remember in a disaster is not to *panic* / *destroy*.
4. The *evacuate* / *rescue* workers arrived at 4:00 in the morning, and they're still there.
5. It's hard to believe so many people *survived* / *volunteered* the accident.
6. The flood *survived* / *destroyed* all of the furniture in our basement.

EXTENSION

1 a) Circle the word that does not belong.

1. fire, heavy rain, thunderstorms, flood
2. tsunami, earthquake, traffic accident, thunderstorm
3. volunteer, help, rescue, panic
4. survive, destroy, hit, crash
5. brave, famous, good, helpful

b) Match the answers from Exercise 1 to the reasons below.

- a. The others are verbs expressing bad things that happen.
- b. The others are mostly water-based disasters.
- c. The others are natural disasters.
- d. The others are traits of heroes.
- e. The others are verbs for offering aid.

2 Match each sentence 1–5 with each sentence a–e.

1. All the houses on this street were damaged in the fire. _____
 2. The flood came in so quickly and covered the town. _____
 3. All fifty people survived the office building fire last week. _____
 4. The tsunami was a result of the earthquake. _____
 5. This park stands on a site where a famous old building was destroyed. _____
- a. They had to use boats to rescue the people from their rooftops.
 - b. The water covered the entire island, and was gone again after a few seconds.
 - c. Today, volunteers help take care of the site and give tours to visitors.
 - d. Luckily they all remained calm and didn't panic.
 - e. The families are waiting for the fire department to say when they can return.

3 Name three heroes. Why are they heroes to you? Give reasons.

1. _____
2. _____
3. _____