

•VOCABULARY•

1 Match the figures (1-7) with the numbers (a-g). (1 point each)

- f* 1. two hundred and forty-eight million
- 2. nine hundred and twenty
- 3. thirty-five million
- 4. six hundred and twenty thousand
- 5. two hundred and fifty billion
- 6. seventy
- 7. eight million

- a. 250,000,000,000
- b. 70
- c. 920
- d. 35,000,000
- e. 620,000
- f*. 248,000,000
- g. 8,000,000

2 Write the adjectives in the box next to the nouns. (1 point each)

high far old big heavy deep long wide

- 1. length long
- 2. depth \_\_\_\_\_
- 3. width \_\_\_\_\_
- 4. distance \_\_\_\_\_
- 5. height \_\_\_\_\_
- 6. age \_\_\_\_\_
- 7. size \_\_\_\_\_
- 8. weight \_\_\_\_\_

3 Complete the sentences with the words in the box. (1 point each)

centimeters      ~~square meters~~      light years  
kilometers      kilograms      milliliters

- 1. His small farm is about 5,000 square meters.
- 2. How many \_\_\_\_\_ will it take to travel from the Milky Way to the nearest galaxy?
- 3. The beautiful white beach stretched for three \_\_\_\_\_.
- 4. I've lost two \_\_\_\_\_ since I went on a diet.

- 5. That piece of wood is two \_\_\_\_\_ thick.
- 6. How many \_\_\_\_\_ can this glass hold?

•GRAMMAR•

4 Complete the questions with the adjectives from Exercise 2. (1 point each)

- 1. How heavy is that sack of coffee beans over there?
- 2. How \_\_\_\_\_ is Mount Fuji?
- 3. How \_\_\_\_\_ is it from here to Portland?
- 4. How \_\_\_\_\_ is that end of the pool?
- 5. How \_\_\_\_\_ is your younger brother?
- 6. How \_\_\_\_\_ is her hair now that she has let it grow?

5 Complete the sentences with the comparative or superlative form of the adjectives. (1 point each)

- 1. She is the most intelligent (intelligent) person in her family.
- 2. Herbie's house is \_\_\_\_\_ (close) to the school than mine.
- 3. Cerissa thinks science is \_\_\_\_\_ (interesting) than history.
- 4. What is the \_\_\_\_\_ (expensive) thing you've ever bought?
- 5. Jupiter is much \_\_\_\_\_ (big) than Earth.
- 6. New York is the \_\_\_\_\_ (far) place I've traveled to.
- 7. Pick the \_\_\_\_\_ (long) piece of wood in the pile.

6 Write sentences using the comparative or superlative form of the adjectives. Use the cues. (3 points each)

- 1. Lisa / tall / girl / in class  
Lisa's the tallest girl in class.
- 2. He / handsome / man / she has ever met.  
\_\_\_\_\_

3. The Amazon River / long / the Mississippi River  
\_\_\_\_\_

4. Living in the city / stressful / living in the country  
\_\_\_\_\_

5. This pear / sweet / that orange  
\_\_\_\_\_

•READING•

7 Read the text and complete the sentences. (1 point each)

**Comets**

A comet is a small, icy body that orbits around the sun. It is made of a nucleus, a gaseous coma, and a long tail.

The nucleus is the frozen center of a comet's head. It is composed of ice, gas, and dust.

The nucleus is very small — about 1 to 10 kilometers wide. The coma is the gas around the nucleus of a comet. It is about a million kilometers wide. The coma is comprised of water vapor, carbon dioxide gas, dust, and neutral gases. The coma and the nucleus form the head of a comet. The tail is made of charged gases called ions. The ion tail can be more than 100 million kilometers long.

The speed of a comet increases as it nears the sun and decreases when it is far from the sun. When the comet is far from the sun, it is invisible.

1. The three components of a comet are the nucleus, a gaseous coma, and a long tail.

2. The nucleus is made of \_\_\_\_\_.

3. The coma is \_\_\_\_\_ wide.

4. The coma is made of \_\_\_\_\_.

5. The tail is made of charged gases called \_\_\_\_\_.

6. The tail is \_\_\_\_\_ long.

•COMMUNICATION•

8 Write the missing lines (a-e) to complete the dialogue (1-5). (1 point each)

A: What English project are you going to do?

B: <sup>1</sup> (d) I don't know. I haven't decided yet.

A: Why don't we do something together?

B: <sup>2</sup> \_\_\_\_\_

A: What about doing something on Shakespeare?

B: <sup>3</sup> \_\_\_\_\_

A: Well, I know he wrote *Romeo and Juliet*.

B: <sup>4</sup> \_\_\_\_\_

A: Oh yeah? What's your idea then?

B: <sup>5</sup> \_\_\_\_\_

A: OK. That might be easier than Shakespeare.

a. OK.

b. What do you know about him?

c. Let's do something on English pop music.

~~d. I don't know. I haven't decided yet.~~

e. Hey, I've got a better idea.