

•VOCABULARY•

1 Add another word to each series. (1 point each)

1. his, hers, yours, mine
2. bossy, confident, shy, _____
3. top, jeans, sweatshirt, _____
4. win, lose, beat, _____
5. wonderful, peaceful, beautiful, _____
6. certain, likely, impossible, _____
7. disease, illiteracy, racism, _____
8. long, wide, high, _____

2 Complete the sentences with appropriate adjectives. (1 point each)

1. He never helps in the house. He's so lazy.
2. Take a bottle of water in case you get _____.
3. This coat isn't dressy enough; it's too _____.
4. In many big cities, there are a lot of _____ people sleeping in the streets.
5. How _____ is this swimming pool?
6. Watch where you're going. Be very, very _____.
7. One minute he's happy, the next minute he's sad. He's so _____.

3 Complete the sentences with the appropriate words. (1 point each)

1. In soccer, players can tackle each other.
2. Our team usually _____ when we play at home.
3. Please don't _____ a noise. The baby is sleeping.
4. She's a very _____ person. She doesn't like meeting new people.
5. I usually _____ colorful clothes.
6. I don't think it will happen. It's very _____.
7. Malaria is a _____ common in tropical countries.

4 Complete the words in the dialogue. Use the beginning letters to help you. (1 point each)

A: Those sneakers look ¹ b rand _____
n ew _____. When did you buy them?

B: Yesterday. Do you like them?

A: Yes, they're really ² c _____.

B: My mom says they look ridiculous.

A: Were they ³ e _____?

B: \$100.

A: That's too much!

B: Well, you have to be willing to
⁴ sp _____ a lot of money if you want to
look ⁵ f _____.

A: No, I don't agree. I got my sneakers at a
⁶ d _____ s _____ and they're great!

•GRAMMAR•

5 Find the mistakes and correct the sentences. (1 point each)

1. I don't like watch TV.

I don't like watching TV.

2. There are too much people here.

3. I'll do it if I have time enough.

4. Have you ever been in New York?

5. That's not your pen, it's my.

6. Sally is more old that Harry.

6 Write questions for these answers. Use the cues. (3 points each)

1. To Dan's house. (Where / they / go)
Where did they go?

2. Daryl lives on March Street. (Who / live)

3. Last Saturday night. (When / be / Adam's party?)

4. Yes, she speaks Flemish. (Natalie / speak)

5. No, I haven't seen him. (you / see / Oscar)

7 Complete the table. (1 point each adjective)

Adjective	Comparative	Superlative
small	¹ <i>smaller</i>	<i>smallest</i>
comfortable	²	
good	³	
heavy	⁴	
hot	⁵	

8 Write negative statements (-) or questions (?) based on the sentences. (3 points each)

1. He has gone to France for vacation. (-)
He hasn't gone to France for vacation.

2. Soccer was invented by the Chinese. (?)

3. They visited the planetarium two days ago. (-)

4. We have known Francis for many years. (?)

9 Complete the sentences with the verb in the correct tense. (1 point each)

1. (I / go) _____ *I went* _____ to summer camp two years ago.
2. (He / not usually / watch) _____
movies in English.
3. (She / play) _____ basketball when
fell down.

4. (you / ever / listen to) _____ this
music before?
5. (We / work) _____ in this office
since June.

•READING•

10 Read the text and answer the questions on page 47. (1 point each)

Bread

Bread, in one form or another, has been one of the principal forms of food for man from the earliest times. When ancient man discovered bread, we could say that civilization began. The ancient Egyptians had word-pictures, or hieroglyphs, representing bread and bread was found in ancient Egyptian tombs. In the British Museum today, you can see bread that was made by the Egyptians over 5,000 years ago.

The Romans enjoyed several kinds of bread and gave them interesting names, such as "artolaganus" or "cakebread," and "speusticus" or "hurry bread." There were special breads made of flour, milk, eggs, and butter, but these, of course, were only for rich and privileged people.

The trade of the baker, therefore, is one of the oldest professions in the world. All through the ancient days, bread and bakers were greatly respected. The bakers in Rome had special rights: they were considered freemen of the city, not slaves like all the other workers. Even today, bread is perhaps the most important food in our diet. It gives us more energy value, more protein, more iron, and more vitamin B1 than any other basic food. There are many food luxuries, such as ice cream or candy, which we do not need, and we would be healthier without them. However, a healthy diet to keep you strong and well in mind and body should always contain bread.

1. When did man start eating bread?

From the earliest times

2. How do we know that the Egyptians ate bread?

3. Where can you see bread made a long time ago?

4. What type of bread did rich Romans eat?

5. How were bakers treated in Rome?

•COMMUNICATION•

- 11 Complete the responses with the appropriate words or expressions. (1 point each)

1. A: Hello. I'm Julia and this is my mother.

B: How do you do ?

2. A: Do you think you'll be rich and famous?

B: I don't think so. It's very _____.

3. A: I'm really stuck with my homework.

B: Don't worry. I'll _____.

4. A: What project should we do?

B: Why _____ do a project on the Aztecs?

5. A: Could you do me a favor?

B: Of _____. What you need?

•WRITING•

- 12 Number the text (a-d) in proper order (1-4). (1 point each)

Is money important?

- a. ____ In conclusion, I think it is more important to have family and friends who love you than to have a lot of money.
- b. ____ Some people think money is very important but, in my opinion, it isn't.
- c. ____ Second, money can often cause many problems because people might take advantage of you and try to steal your money.
- d. ____ First, having a lot of money does not mean you will be happy. In fact, many rich people are very unhappy.

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