Final Exam

• VOCABULARY •

1. Add another word to each series. (1 point each)
   1. his, hers, yours, __________
   2. bossy, confident, shy, __________
   3. top, jeans, sweatshirt, __________
   4. win, lose, beat, __________
   5. wonderful, peaceful, beautiful, __________
   6. certain, likely, impossible, __________
   7. disease, illiteracy, racism, __________
   8. long, wide, high, __________

2. Complete the sentences with appropriate adjectives. (1 point each)
   1. He never helps in the house. He’s so __________.
   2. Take a bottle of water in case you get __________.
   3. This coat isn’t dressy enough; it’s too __________.
   4. In many big cities, there are a lot of __________ people sleeping in the streets.
   5. How __________ is this swimming pool?
   6. Watch where you’re going. Be very, very __________.
   7. One minute he’s happy, the next minute he’s sad. He’s so __________.

3. Complete the sentences with the appropriate words. (1 point each)
   1. In soccer, players can __________ each other.
   2. Our team usually __________ when we play at home.
   3. Please don’t __________ a noise. The baby is sleeping.
   4. She’s a very __________ person. She doesn’t like meeting new people.
   5. I usually __________ colorful clothes.
   6. I don’t think it will happen. It’s very __________.
   7. Malaria is a __________ common in tropical countries.

4. Complete the words in the dialogue. Use the beginning letters to help you. (1 point each)
   A: Those sneakers look __________ b________ n________. When did you buy them?
   B: Yesterday. Do you like them?
   A: Yes, they’re really __________ c_________.
   B: My mom says they look ridiculous.
   A: Were they __________ e__________?
   B: $100.
   A: That’s too much!
   B: Well, you have to be willing to __________ s________ a lot of money if you want to __________ l_________.
   A: No, I don’t agree. I got my sneakers at a __________ d________ s__________ and they’re great!

• GRAMMAR •

5. Find the mistakes and correct the sentences. (1 point each)
   1. I don’t like watch TV.
      I don’t like watching TV.
   2. There are too much people here.
      There are too many people here.
   3. I’ll do it if I have time enough.
      I’ll do it if I have enough time.
   4. Have you ever been in New York?
      _______________________________
   5. That’s not your pen, it’s my.
      _______________________________
   6. Sally is more old that Harry.
      _______________________________
6. Write questions for these answers. Use the cues. (3 points each)

1. To Dan’s house. (Where / they / go)
   Where did they go?

2. Daryl lives on March Street. (Who / live)

3. Last Saturday night. (When / be / Adam’s party?)

4. Yes, she speaks Flemish. (Natalie / speak)

5. No, I haven’t seen him. (you / see / Oscar)

7. Complete the table. (1 point each adjective)

<table>
<thead>
<tr>
<th>Adjective</th>
<th>Comparative</th>
<th>Superlative</th>
</tr>
</thead>
<tbody>
<tr>
<td>small</td>
<td>1 smaller</td>
<td>smallest</td>
</tr>
<tr>
<td>comfortable</td>
<td>2</td>
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<tr>
<td>good</td>
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<td></td>
</tr>
<tr>
<td>heavy</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>hot</td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

8. Write negative statements (-) or questions (?) based on the sentences. (3 points each)

1. He has gone to France for vacation. (-)
   He hasn’t gone to France for vacation.

2. Soccer was invented by the Chinese. (?)

3. They visited the planetarium two days ago. (-)

4. We have known Francis for many years. (?)

9. Complete the sentences with the verb in the correct tense. (1 point each)

1. (I / go) __________________ I went _______ to summer camp two years ago.

2. (He / not usually / watch) ___________________ movies in English.

3. (She / play) ___________________ basketball when fell down.

4. (you / ever / listen to) __________________ this music before?

5. (We / work) __________________ in this office since June.

10. Read the text and answer the questions on page 47. (1 point each)

   Bread

   Bread, in one form or another, has been one of the principal forms of food for man from the earliest times. When ancient man discovered bread, we could say that civilization began. The ancient Egyptians had word—pictures, or hieroglyphs, representing bread and bread was found in ancient Egyptian tombs. In the British Museum today, you can see bread that was made by the Egyptians over 5,000 years ago.

   The Romans enjoyed several kinds of bread and gave them interesting names, such as “artolaganus” or “cakebread,” and “speusticus” or “hurry bread.” There were special breads made of flour, milk, eggs, and butter, but these, of course, were only for rich and privileged people.

   The trade of the baker, therefore, is one of the oldest professions in the world. All through the ancient days, bread and bakers were greatly respected. The bakers in Rome had special rights: they were considered freemen of the city, not slaves like all the other workers. Even today, bread is perhaps the most important food in our diet. It gives us more energy value, more protein, more iron, and more vitamin B1 than any other basic food. There are many food luxuries, such as ice cream or candy, which we do not need, and we would be healthier without them. However, a healthy diet to keep you strong and well in mind and body should always contain bread.
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1. When did man start eating bread?
   *From the earliest times*

2. How do we know that the Egyptians ate bread?

3. Where can you see bread made a long time ago?

4. What type of bread did rich Romans eat?

5. How were bakers treated in Rome?

•COMMUNICATION•

11 Complete the responses with the appropriate words or expressions. (1 point each)

1. A: Hello. I’m Julia and this is my mother.
   B: How do you do ___?

2. A: Do you think you’ll be rich and famous?
   B: I don’t think so. It’s very ________.

3. A: I’m really stuck with my homework.
   B: Don’t worry. I’ll _________.

4. A: What project should we do?
   B: Why ________ do a project on the Aztecs?

5. A: Could you do me a favor?
   B: Of _________. What you need?

•WRITING•

12 Number the text (a-d) in proper order (1-4). (1 point each)

Is money important?

a. _____ In conclusion, I think it is more important to have family and friends who love you than to have a lot of money.

b. _____ Some people think money is very important but, in my opinion, it isn’t.

c. _____ Second, money can often cause many problems because people might take advantage of you and try to steal your money.

d. _____ First, having a lot of money does not mean you will be happy. In fact, many rich people are very unhappy.