1. Write these numbers. (1 point each)
   a. two hundred and forty-eight million
      \[248,000,000\]
   b. nine hundred and twenty
   c. thirty-five million
   d. six hundred and twenty thousand
   e. two hundred and fifty billion
   f. seventy

2. Write an adjective for each noun. (1 point each)
   1. length
   2. distance
   3. depth
   4. age
   5. width
   6. weight
   7. height
   8. size

3. Write questions for these answers with How and an adjective and the words in parentheses. (3 points each)
   1. 3,776 meters (the mountain)
      How high is the mountain?
   2. 9 years old (your younger brother Timmy)
   3. 250 kilometers (from here to Canberra)
   4. 2 meters (the deep end of the pool)
   5. 6 kilometers (the sandy beach)

4. Write sentences with the comparative or superlative form of the adjectives. Use the cues. (3 points each)
   1. she / intelligent / person in her family
      She’s the most intelligent person in her family.
   2. Herbie’s house / close / the school / than mine
   3. science / interesting / history
   4. my computer / expensive / thing in my room
   5. Jupiter / big / Earth
6. Where is the tail when the comet is moving towards the sun?

7. When the comet is far from the sun does it travel faster or slower?

8. When is the comet invisible?

9. What happens to some comets?

• COMMUNICATION •

6 Number the part of the dialogue (a-g) in the correct order (1-7). (1 point each)

_____ a. OK. What shall we do?
_____ b. Yes, good idea. That might be easier than Shakespeare.
_____ c. What English project are you going to do?
_____ d. What about doing something on Shakespeare?
_____ e. I don’t know. I haven’t decided.
_____ f. No, that’s too difficult. Let’s do something on American pop music.
_____ g. Why don’t we do something together?

1. What are the three components of a comet?
   the nucleus, the coma, and the tail

2. What is the nucleus made of?

3. How wide is the coma?

4. What is it made of?

5. What is the tail made of?