1. Unscramble the letters to make words.
   1. ceurnty → century
   2. cmosos → consist
   3. rertpore → portrait
   4. uvninsee → universe
   5. voitelcy → volatility
   6. asencdoet → test

2. a) Match the adjectives in the box to describe the speakers (1–8).
   - bossy
   - confident
   - lazy
   - moody
   - selfish
   - sensitive
   - shy
   - stubborn

   1. ‘Clean up your room! Take out the garbage! And do your homework!’
   2. ‘I’m good at everything I do and I’m never shy.’
   3. ‘I’m too tired to study, so I’m going to rest.’
   4. ‘Yesterday I was happy, but today I’m sad.’
   5. ‘No, you can’t have that because it’s mine.’
   6. ‘Please don’t say that because I’ll cry.’
   7. ‘Must I go to the party? I don’t like meeting new people.’
   8. ‘No, I’m not going to do that, and you can’t make me!’

b) Complete the words.
   1. __os__y
   2. con__d__n__
   3. l__y
   4. mo__d__
   5. s__lf__h
   6. __e__si__e
   7. __h__
   8. st__bor__

b) Fill in the blanks with the correct words from Exercise 1a.
   1. The book is full of amusing anecdotes about his life in Japan.
   2. The church was built in the 13th century.
   3. Valerie Kelly has a great new job; she writes for a newspaper. She’s a journalist.
   4. The universe includes everything in space, all the stars and planets.
   5. Stephen Hawking writes interesting books about space and the universe.
   6. Rafa Nadal has amazing serve on his tennis serve.

2. a) Match the words (1–6) to the categories (a–f).
   - beard, moustache, goatee a
   - blind, wheelchair, crutches c
   - tall, short, fat, thin c
   - Virgo, Scorpio, Aquarius e
   - moody, lazy, bossy f
   - time, space, movement f

   a. body types
   b. negative adjectives
   c. hair
   d. the theory of relativity
   e. disabled
   f. signs of the zodiac
b) Write sentences to show you understand the meaning of the words in Exercise 2a.

1. My uncle has a lot of hair, but in the summer he ________
   shaves himself bald to stay cool.

2. __________

3. __________

4. __________

5. __________

6. __________

7. __________

8. __________

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\textbf{Across}

6. the relationship in physics between time, space, and movement according to Einstein’s theory ________

7. the whole universe, especially when you think of it as a system ________

8. a short story based on your personal experience ________

\textbf{Down}

1. one of the 100-year periods measured from before or after the year of Christ’s birth ________

2. to learn something well and remember it perfectly (2 words) ________ ________

3. a very high level of intelligence, mental skill, or ability, which only a few people have ________

4. all space, including all the stars and planets ________

5. the speed of something that is moving in a particular direction ________

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\textbf{3 Write the adjectives that describe these people.}

1. ‘Clean up your room! Take out the garbage! And do your homework!’ ________bossy_______

2. ‘I’m good at everything I do, and I’m never shy.’ ________

3. ‘I’m too tired to study, so I’m going to rest.’ ________

4. ‘Yesterday I was happy, but today I’m sad.’ ________

5. ‘No, you can’t have that because it’s mine.’ ________

6. ‘Please don’t say that because I’ll cry.’ ________

7. ‘Must I go to the party? I don’t like meeting new people.’ ________

8. ‘No, I’m not going to do that and you can’t make me!’ ________

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\textbf{2 a) Unscramble the letters to make words.}

1. blad  
2. citatavre  
3. slegssa  
4. dreab  
5. seliddab  
6. houtasemc  
7. lalt  
8. iesorus
Vocabulary Unit 2

LEVEL 3

8. Ann suffered from depression and a number of other _______ problems.
9. Children nowadays seem very _______ themselves.
10. This job is so boring. I wish I could do something more _______.

a) Make nouns from these words.
1. relative _______ relativity
2. scientific _______
3. mysterious _______
4. physical _______
5. imagine _______
6. understand _______
7. natural _______
8. creative _______

b) Match the words.
1. scientific
2. mysterious
3. physical
4. natural
5. creative

_____ a. crime
_____ b. children
_____ c. resources
_____ d. exercise
_____ e. experiment

c) Make sentences using the words from Exercise 2b.
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________

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a) Match the words (1–10) to the definitions (a–j).
1. brilliant _______ c. involving the use of imagination to produce new ideas or things
2. creative _______ 6. sad _______ a. not sensible, or showing bad judgment
3. delicate _______ 7. serious _______ b. confident in your own abilities and opinions, sometimes in a way that annoys other people
4. sensible _______ 8. sure of (yourself) _______ c. extremely clever or skilful
5. emotional _______ 10. timid _______ d. someone who is very quiet and sensible

b) Fill in the blanks with words from Exercise 1a.
1. I was very sad to hear that he had died.
2. She was always a very _______ child – very quiet and sensible.
3. You made a lot of _______ mistakes, you must study more!
4. There’s something I have to speak to you about – it’s a _______ matter. I think your daughter is stealing.
5. No more exams!!! I think that’s a _______ idea.
6. It’s _______ to keep a note of your passport number, in case you lose it.
7. I was a _______ child. When someone I didn’t know came into the room, I ran away.

b) Match the words.
1. scientific
2. mysterious
3. physical
4. natural
5. creative

_____ a. crime
_____ b. children
_____ c. resources
_____ d. exercise
_____ e. experiment

c) Make sentences using the words from Exercise 2b.
1. __________________________
2. __________________________
3. __________________________
4. __________________________
5. __________________________