Reading and Writing 2

**Mystery Message**

1. Read Steven’s story and circle the mode of communication described.

- e-mail message
- cell phone
- telephone

One Saturday morning, when I was bored at home in my bedroom, I received a message. It said: “C U at 2.00 next to the big tree in the park.” I thought it was strange because I didn’t recognize the number. I also didn’t know which tree, and, when I thought about it, I also didn’t know which park or which city! So I didn’t answer. It was obviously a wrong number, and I forgot about it. At about two-fifteen I heard another “beep,” and I saw that I had another text message. This time it said “I’m at the tree. Where R U?” This time I sent a reply: “Which park?” A minute later the reply came: “Finsbury!” Incredible! My neighborhood park! I made a decision. I went to the park and looked for a big tree. I thought, “Who sent the message? A boy or a girl?” Then I found a very big tree, and next to it was a girl with a cell phone in her hand. She was beautiful. But was it she? I phoned her number and watched. Her cell phone rang! It was she!

2. Read the story again and answer the questions.

1. Where was Steven when he received the first text message?
   - In his bedroom.

2. What did he think about the message?

3. Did he know who sent the message?

4. What did he hear when the second message arrived?

5. What did he do this time?

6. What was the name of the park?

7. Did he go to the park?

8. Who sent him the messages, a girl or a boy?

> Write

3. What do you think happened next? Continue the story. Think about these things:

- Did Steven talk to the girl? If not, what did he do? If he did, what happened?
- Did she know Steven?
- Who did she want to send the messages to? Where was this person?