**LIKES AND DISLIKES**

**1** Use the chart to complete the sentences about Ian.

<table>
<thead>
<tr>
<th>Ian</th>
<th>interested in</th>
<th>good / not good</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. play tennis</td>
<td>no</td>
<td>good</td>
</tr>
<tr>
<td>2. cook</td>
<td>yes</td>
<td>bad</td>
</tr>
<tr>
<td>3. play soccer</td>
<td>yes</td>
<td>good</td>
</tr>
<tr>
<td>4. dance</td>
<td>no</td>
<td>bad</td>
</tr>
<tr>
<td>5. swim</td>
<td>yes</td>
<td>good</td>
</tr>
<tr>
<td>6. paint</td>
<td>yes</td>
<td>bad</td>
</tr>
</tbody>
</table>

1. **Ian is not interested in playing tennis, but he’s good at it.**
2. **Ian is __________________________________________ but he’s ______________.**
3. **Ian is __________________________________________ and he’s ______________.**
4. **Ian is __________________________________________ and he’s ______________.**
5. **Ian is __________________________________________ and he’s ______________.**
6. **Ian is __________________________________________ but he’s ______________.**

**2** Write sentences about yourself similar to those in Exercise 1. Use activities from the box or your own ideas.

- playing chess
- swimming
- running
- painting
- playing golf
- cooking
- dancing
- singing
- reading
- writing
- exercise
- walking
- playing basketball / tennis / soccer / baseball
- playing the piano / guitar / violin / drums

1. **I’m interested in playing chess, but I’m bad at it.**
2. __________________________________________
3. __________________________________________
4. __________________________________________
5. __________________________________________
6. __________________________________________
7. __________________________________________

**3** Order the letters to find activities you may like or dislike.

1. cercos
2. flog
3. netism
4. nnnirgu
5. eecsixre
6. labesabl
7. aiugtr
8. cnidagn