Grammar

1. Complete these sentences using like, love, hate, or don't mind and the correct form of the verb. (1 point each)

   1. I love traveling (travel) to other countries and learning about new cultures.
   2. I (watch) movies in English.
   3. I (read) books in English.
   4. I (go) to the theater.
   5. I (do) dictation exercises.

2. Unscramble the words to write a Yes-No question. (3 points each)

   1. like / Corinna / action movies / watch
      Does Corinna like watching action movies?
   2. rap music / your parents / enjoy / listen to
      Do your parents enjoy listening to rap music?
   3. talk to her friends / love / she / on her cell phone
      Does she love talking to her friends on her cell phone?
   4. the table / you / clean / mind / later
      Do you mind cleaning the table later?
   5. he / like / video games / play
      Does he like playing video games?

3. Match the verbs with the phrases. (1 point each)

   1. ask
   2. understand
   3. read
   4. tell
   5. talk
   6. buy

   a. a movie
   b. the time
   c. questions
   d. a magazine
   e. something from a store
   f. about hobbies

4. Write sentences about what Ismael can (+) or can’t (-) do in English now. (3 points each)

   1. ask for something in a store (+)
      He can ask for something in a store.
   2. tell a joke (-)
   3. ask for directions (-)
   4. understand a movie (+)
   5. talk about his family (+)

5. Complete the conversation by filling in the blanks with could or couldn’t. (1 point each)

   A: I didn’t know you (1.) play the guitar when you were in elementary school!
   B: Well, I (2.) actually play it until I was 12 years old.
   A: Really? (3.) you play any other musical instrument back then?
   B: No, I (4.) took voice lessons instead.
   A: That’s awesome! I bet you (5.) sing very well.
   B: Not really. I could play the guitar, but (6.) sing very well at all.

Vocabulary

6. Circle the correct word to complete the sentence. (1 point each)

   1. This report is full of communicate / scientific data.
   2. Today, we can data / communicate with each other very quickly.
   3. A scientist needs to collect technical / data to support his ideas.
   4. Technical / International instructions on how to operate machines can be confusing.
   5. He reads the international / scientific news to learn more about other countries.
**Complete the sentences using the correct word in the box. (1 point each)**

<table>
<thead>
<tr>
<th>volcano</th>
<th>mp3 player</th>
<th>pizza</th>
</tr>
</thead>
<tbody>
<tr>
<td>hamburger</td>
<td>adios</td>
<td>coffee</td>
</tr>
</tbody>
</table>

1. My dad likes to have ____ first thing in the morning.
2. Mount St. Helens is an active ________.
3. ____! Don’t forget to email me when you get there.
4. She doesn’t like sesame seeds on her ________ bun.
5. Why don’t we order some ________ and watch a movie at home tonight?
6. How many songs do you have in your ________?

**Communication**

**Put the dialogue in order. (1 point each)**

a. ____ How was your journey?
b. ____ Be careful, it’s a bit heavy!
c. ____ Well, let’s get you home so you can rest. I’ll take your suitcase.
d. ____ Yes, I am.
e. ____ Hello, I’m Andy Stewart. Welcome to Chicago. Are you Carrie Jackson?
f. ____ Fine, but I’m tired.

**Reading**

**Read the following text and answer the questions using complete sentences. (3 points each)**

There are around two million words in English today. Five years ago, Sir Bob Geldof began the search for his favorite word in English. The list of ten favorites includes “quidditch,” a word used to describe a sport from the *Harry Potter* books written by J.K. Rowling. The word “muggle” from the same series is used to describe someone who is not a witch or a wizard.

**Writing**

**You want to join the local library. Fill in the information card below. (1 point each)**

<table>
<thead>
<tr>
<th>Stockton Community Library</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>First name</td>
<td></td>
</tr>
<tr>
<td>Last name</td>
<td></td>
</tr>
<tr>
<td>Date of birth</td>
<td></td>
</tr>
<tr>
<td>Place of birth</td>
<td></td>
</tr>
<tr>
<td>Occupation</td>
<td></td>
</tr>
<tr>
<td>Nationality</td>
<td></td>
</tr>
<tr>
<td>Home address</td>
<td></td>
</tr>
<tr>
<td>Telephone number (cell)</td>
<td></td>
</tr>
<tr>
<td>Telephone number (home)</td>
<td></td>
</tr>
</tbody>
</table>