

Grammar

1 Complete the sentences with the verbs in parentheses, using simple past or past continuous. (2 points each)

- We were climbing (*climb*) the mountain when I saw (*see*) the cow.
- While I \_\_\_\_\_ (*walk*) along the street, a car \_\_\_\_\_ (*hit*) me.
- The boy \_\_\_\_\_ (*run*) next to the swimming pool when he \_\_\_\_\_ (*fall*) over.
- We \_\_\_\_\_ (*skate*) in the park when they \_\_\_\_\_ (*arrive*).
- What \_\_\_\_\_ you \_\_\_\_\_ (*do*) when the accident \_\_\_\_\_ (*happen*)?

2 Use the information in the timetable to write about what John was doing and not doing yesterday at the times given. (2 points each)

9 A.M. – 10 A.M.	sleep ×	read a book ✓
10 A.M. – 11 A.M.	play soccer ✓	shower and have breakfast ×
11 A.M. – 1 P.M.	shopping ×	ice skate ✓
1 P.M. – 5 P.M.	have a siesta ✓	play soccer ×
5 P.M. – 10 P.M.	go out with friends ×	study ✓

- At 9:30 A.M., he was reading a book; he wasn't sleeping sleeping.
- At 10:30 A.M. he wasn't \_\_\_\_\_; he was \_\_\_\_\_.
- At 12 noon, he was \_\_\_\_\_; he wasn't \_\_\_\_\_.
- At 4 P.M., he wasn't \_\_\_\_\_; he was \_\_\_\_\_.
- At 7 P.M., he was \_\_\_\_\_; he wasn't \_\_\_\_\_.

3 Use the present perfect tense to write a positive (+) or a negative (-) statement. Use the cues. (3 points each)

- I / live / Brazil (+)  
I've lived in Brazil.
- Duane / appeared / a Broadway play (-)  
\_\_\_\_\_

- you / choose / an interesting story (+)  
\_\_\_\_\_
- we / enjoy / the party (+)  
\_\_\_\_\_
- he / learn / how to spend money / wisely (-)  
\_\_\_\_\_

4 Use the present perfect tense and the cues to write questions. (3 points each)

- buy / a new computer / you  
Have you bought a new computer?
- a team / she / organize  
\_\_\_\_\_
- you / make / yet / dinner  
\_\_\_\_\_
- decide / to eat out / they / tonight  
\_\_\_\_\_
- the computer / be / the whole day / on  
\_\_\_\_\_

Vocabulary

5 Complete the sentences with the words in the box. (1 point each)

goal	tie	kick
goalkeeper	score	tackle

- In soccer, the goalkeeper needs to be quick and calm under stress.
- You can \_\_\_\_\_ the ball with your feet or bounce it off your body.
- I heard the announcer say the final \_\_\_\_\_ was two to nothing.
- He scored a \_\_\_\_\_ by kicking the ball up and bouncing it off his chest.
- To break the \_\_\_\_\_, the teams had to play in extra time.
- Did he \_\_\_\_\_ that other player or push him to the ground?

6 Circle the correct answer. (1 point each)

- Our team played very well, but in the end we failed / (lost) the game.
- Italy tied / lost the game against Brazil with a score of 1-1.
- Korea won / beat against Cameroon.
- It was an exciting game and ended with Argentina beating / winning 2-0.

**Communication**

**7 Put the dialogue in the correct order. (1 point each)**

- a.   1   Did you watch the game last night?
- b.        Are you kidding? It was more than exciting! Both teams didn't score until the very end.
- c.        Not only that, they went on to do penalty shoot-outs. Guess who won?
- d.        No, I didn't. Was it an exciting game?
- e.        By looking at your happy face, I can tell your team won.
- f.        Did they have to play over time?

**Reading**

**8 Read the text and answer the questions below using complete sentences. (3 points each)**

What makes soccer such a popular game all over the world? I think it is because the rules are simple and anyone can follow them. It can be played almost anywhere and it does not require special equipment.

In the US, soccer is not as popular as in other countries, but one young man from New Jersey, Tim Howard, played the game so well that he was selected to play for England's Manchester United. He began playing goalkeeper and became as famous as a rock star in England. He is not the best goalkeeper in England, but he's very consistent. Tim suffers from a medical condition called "Tourette's syndrome". This syndrome causes him to move in a strange way when he is stressed and so he has had to learn to keep a cool head when playing for his team. This could be why he is so consistently good!

1. What does the writer think about the rules of soccer?

He thinks the rules are simple and anyone can follow them.

2. Which team did Tim Howard join?

\_\_\_\_\_

3. What is "Tourette's syndrome"?

\_\_\_\_\_

4. Why do you think Tim is so consistent as a goalkeeper?

\_\_\_\_\_

**Writing**

**9 Read the fact file below and then write a short description of the sport. (10 points)**

<b>Name of game:</b>	Baseball
<b>Description:</b>	A game that uses a bat, a ball, and 90-foot square field
<b>History:</b>	Exact origins unknown; most historians trace it back to English game of rounders; became popular in 19th century; in 1845, Alexander Wright of New York formalized list of rules and invented modern baseball field
<b># of players:</b>	Nine on each team
<b>Objective of game:</b>	Score runs; hit a thrown ball with a bat, then run to touch series of four markers around corners of the field, or diamond; markers also known as bases
<b>Rules:</b>	Teams take turns playing offense; team on defense tries to get hitters out; each team allowed only three outs; each team gets to play offense every inning; at end of nine innings, team with most runs wins
<b>Good players:</b>	Hit, throw, and catch baseball well; run fast; stay calm and focused

\*Sean Lahman. "A Brief History of the Game". [www.baseball1.com/bb-data/e-hist-1.html](http://www.baseball1.com/bb-data/e-hist-1.html)

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