

REINFORCEMENT

1 Unscramble the words to make sentences.

1. eating / every morning / breakfast / Most people / like

2. English / in Canada / and French / speaking / like / Many people

3. giving / exams / loves / My teacher / us

4. eating / hates / My brother / frogs' legs

5. doesn't / My father / getting / mind / up / early

6. I / on Saturdays / love / to the movie theater / going

2 Write these sentences in the simple past.

1. Most teenagers can use a computer.

2. My mother can swim 50 meters.

3. My grandmother can send e-mail.

4. My father can't fly a plane.

5. She can't speak Hindi.

6. I can't ride a horse.

CONSOLIDATION

1 a) Write grammatically correct sentences using the cues.

1. A student in Japan / like / get up very early / because / school start / 8:30 A.M.

2. When he / arrive / school, he / no / mind / take off / shoes / put them / in special cupboards

3. He / no / like / practice / writing skills – Japanese writing / very difficult

4. He / love / have lunch / in classroom / teams of students / serve / food

5. After lunch / he / no / mind / clean / the school

6. At the end / each class / teacher / like / when the students / thank / her and bow

b) Write questions for these answers.

1. _____
No, they don't get up late.

2. _____
When they arrive they put their shoes in special cupboards.

3. _____
No, he doesn't like to practice Japanese writing.

4. _____
No, they don't. They have lunch in the classroom.

5. _____
No, they don't. They clean the school after lunch.

6. _____
The students thank the teacher and bow at the end of each class.

2 Circle the correct answer.

1. In 1912 you *could* / *couldn't* send e-mail.
2. I *can* / *can't* open this jar, will you try to do it for me?
3. I *can* / *can't* speak Japanese, but I *can* / *can't* speak Spanish. I am from Peru.
4. I *can* / *can't* say thank you in four different languages: merci, Danke, diolch, and gracias.
5. She *could* / *couldn't* identify the robber because she didn't see him clearly.
6. I *can* / *can't* see much better with my glasses. Now I can finish my homework faster.

EXTENSION

1 a) Complete the text with the correct form of the verbs in the box.

<i>practice</i>	<i>start</i>	<i>take off</i>
<i>get up</i>	<i>bow</i>	<i>clean</i>
<i>like</i>	<i>put</i>	<i>get to</i>
<i>have</i>	<i>serve</i>	<i>do</i>

A student in Japan likes ¹ _____ very early because school ² _____ at 8:30 A.M. When he arrives at school, he doesn't mind ³ _____ his shoes and ⁴ _____ them in special cupboards. He ⁵ _____ like ⁶ _____ writing skills – Japanese writing is very difficult. He loves ⁷ _____ lunch in the classroom, and teams of students ⁸ _____ the food. After lunch he doesn't mind ⁹ _____ the school: the floors, the blackboard, etc. At the end of each class, the teacher ¹⁰ _____ when the students thank her and ¹¹ _____ .

b) Write questions about the text in Exercise 1a.

1. school / start

2. where / shoes

3. what / practice

4. what / difficult

5. where / lunch

6. who / serve

7. after lunch / do

8. after each class / do

2 Write true sentences using the words in the boxes.

<i>like</i>	<i>love</i>	<i>dislike</i>
<i>hate</i>	<i>don't mind</i>	

<i>fly</i>	<i>help at home</i>	<i>speak English</i>
<i>drink tea</i>	<i>go shopping</i>	<i>eat hamburgers</i>

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

3 a) Write sentences about things you can and can't do now.

1. _____
2. _____
3. _____
4. _____

b) Write sentences about things you could and couldn't do before.

1. _____
2. _____
3. _____
4. _____