

> Consolidation

1 Complete the sentences using *too + adjective* or *not + adjective + enough*. Use the adjective in parentheses.

- I wear a size 8. This dress is a size 4.  
It's not big enough. (*big*)
- These sneakers hurt my feet. They are \_\_\_\_\_ . (*small*)
- I don't like my pants. They're \_\_\_\_\_ . (*long*) You can see my socks.
- We are going to a very nice restaurant. Jeans are \_\_\_\_\_ . (*casual*)
- I can't see your shoes. Your pants are \_\_\_\_\_ . (*long*)
- His shirt is covering his hands. His sleeves are \_\_\_\_\_ . (*short*)

2 Choose the correct object pronoun from the box.

<i>him</i>	<i>them</i>	<i>it</i>	<i>her</i>
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- I never write to (*my grandparents*) ...  
them
- I really like (*the movie*) ... \_\_\_\_\_
- Tom looks at (*Jenny*) ... \_\_\_\_\_
- We don't trust (*Paul*) ... \_\_\_\_\_

3 Complete the sentences with a possessive adjective.

- Our school is near where we live.
- Can I have an aspirin? \_\_\_\_\_ head hurts.
- Sandra can't play tennis because of a problem with \_\_\_\_\_ leg.
- "Is that \_\_\_\_\_ brother?" "My brother? No."
- They're lucky. \_\_\_\_\_ parents aren't strict at all.
- Mike got a new cell phone from \_\_\_\_\_ mother.
- We're the best. \_\_\_\_\_ team always wins.

> Extension

4 Rewrite the sentences using possessive pronouns.

- It's my ball.  
The ball is mine.
- It's his bike.  
\_\_\_\_\_
- They're our chocolates.  
\_\_\_\_\_
- They're my CDs.  
\_\_\_\_\_
- It's their car.  
\_\_\_\_\_
- It's her CD player.  
\_\_\_\_\_
- They're your shoes, not my shoes.  
\_\_\_\_\_
- It's your problem.  
\_\_\_\_\_

5 Complete the sentences with possessive pronouns.

- "Can I look at your magazine?" "Ask Tanya. It's \_\_\_\_\_."
- It's your money and my money.  
It's \_\_\_\_\_.
- That pen is \_\_\_\_\_, but you can use it. I have another one.
- "Is that Rob and Andrea's computer?" "Yes, it's \_\_\_\_\_."
- Take it. I don't want it. It's \_\_\_\_\_ now.
- Do you see that boy there? Well, the magazine is \_\_\_\_\_.
- Don't touch it! Lisa doesn't like people touching things that are \_\_\_\_\_.
- We have no homework, so the day is \_\_\_\_\_ to enjoy.
- "Is this Nina's cell phone?" "Yes, it's \_\_\_\_\_."