

> Grammar

1 Complete these sentences about you using *like, love, hate, or don't mind* and the correct form of the verbs in parentheses. (1 point each)

1. I love traveling (*travel*) to other countries and learning about new cultures.
2. I _____ (*watch*) movies in English.
3. I _____ (*read*) books in English.
4. I _____ (*go*) to the theater.
5. I _____ (*do*) dictation exercises.

2 Unscramble the words to write a Yes No question. (3 points each)

1. like / Corinna / action movies / watch
Does Corinna like watching action movies?
2. rap music / your parents / enjoy / listen to

3. talk to her friends / love / she / on her cell phone

4. the table / you / clean / mind / later

5. he / like / video games / play

3 Match the verbs with the phrases. (1 point each)

- C 1. the lesson
 _____ 2. understand
 _____ 3. read
 _____ 4. tell
 _____ 5. talk
 _____ 6. buy
- a. the lesson
 b. the time
 c. questions
 d. a magazine
 e. something from a store
 f. about hobbies

4 Write sentences about what Ismael *can* (+) or *can't* (-) do in English now. (3 points each)

1. buy something from a store (+)
He can buy something from a store. _____
2. tell a joke (-)

3. ask for directions (-)

4. understand the lesson (+)

5. talk about his family (+)

5 Complete the conversation by filling in the blanks with *could* or *couldn't*. (1 point each)

- A: I didn't know you ¹ could play the guitar when you were in elementary school!
- B: Well, I ² _____ actually play it until I was 12 years old.
- A: Really? ³ _____ you play any other musical instrument back then?
- B: No, I ⁴ _____. I took voice lessons instead.
- A: That's awesome! I bet you ⁵ _____ sing very well.
- B: Not really. I could play the guitar, but ⁶ _____ sing very well at all.

Vocabulary

6 Circle the correct word to complete each sentence. (1 point each)

1. This report is full of *communicate* / *scientific* data.
2. These days, we can *data* / *communicate* with each other very easily.
3. A scientist needs to collect *technical* / *data* to support his ideas.
4. *Technical* / *International* instructions on how to operate machines can be confusing.
5. He reads the *international* / *scientific* news to learn more about other countries.

7 Complete the sentences using the correct word in the box. (1 point each)

<i>volcano</i>	<i>MP3 player</i>	<i>pizza</i>
<i>hamburger</i>	<i>adios</i>	<i>coffee</i>

1. My dad likes to have coffee first thing in the morning.
2. Mount St. Helens is an active _____.
3. _____! Don't forget to email me when you get there.
4. She doesn't like sesame seeds on her _____ bun.
5. Why don't we order some _____ and watch a movie at home tonight?
6. How many songs do you have on your _____?

Communication

8 Put the dialogue in order. (1 point each)

- a. _____ How was your trip?
- b. _____ Be careful. It's a bit heavy!
- c. _____ Well, let's get you home so you can rest. I'll take your suitcase.
- d. _____ Yes, I am.
- e. 1 Hello, I'm Andy Stewart . Welcome to Chicago. Are you Carrie Jackson?
- f. _____ Fine, but I'm tired.

Reading

9 Read the following text and answer the questions using complete sentences. (3 points each)

There are around two million words in English today. Five years ago, Sir Bob Geldof began the search for his favorite word in English. The list of ten favorites includes "quidditch," a word used to describe a sport from the *Harry Potter* books written by J.K. Rowling. The word "muggle" from the same series is used to describe someone who is not a witch or a wizard.

The question is, will these words become accepted words in the English language? English is a language that continues to change as new words become popular. Some people think that with the development of the European Union, English will become a new language as it integrates more and more words from other European languages.

1. What did Bob Geldof begin to search for five years ago?

2. Which two words from a famous book series became very popular?

3. Who is the author of the *Harry Potter* series?

Writing

10 You want to join the local library. Fill in the information card below. (1 point each)

Stockton Community Library	
First name	
Last name	
Date of birth	
Place of birth	
Occupation	
Nationality	
Home address	
Telephone number (cell)	
Telephone number (home)	