

**Grammar**

**1 Complete the sentences with the verbs in parentheses. Use the simple past or past continuous form. (2 points each)**

1. We were climbing (climb) a mountain when I saw (see) a cow.
2. While I \_\_\_\_\_ (bike), a dog \_\_\_\_\_ (run) in front of me.
3. She \_\_\_\_\_ (sit) next to the swimming pool when Dylan \_\_\_\_\_ (drive) past.
4. I \_\_\_\_\_ (run) through the park when I \_\_\_\_\_ (see) the accident.
5. Where \_\_\_\_\_ you \_\_\_\_\_ (stand) when the accident \_\_\_\_\_ (happen)?

**2 Use the present perfect tense to write a positive (+) or a negative (-) statement. Use the cues. (3 points each)**

1. I / live / Brazil (+)  
I've lived in Brazil.
2. he / decide / study / music (-)  
\_\_\_\_\_
3. they / complete / their project (-)  
\_\_\_\_\_
4. Annie / hear / the bad news (+)  
\_\_\_\_\_
5. we / invent / wonderful machine (+)  
\_\_\_\_\_

**3 Use the present perfect tense and the cues to write questions. (3 points each)**

1. buy / a new computer / you  
Have you bought a new computer?
2. the movie / yet / start  
\_\_\_\_\_
3. he / the book / read  
\_\_\_\_\_
4. the children / home/ go  
\_\_\_\_\_
5. she / to you / say / anything  
\_\_\_\_\_

**Vocabulary**

**4 Complete the sentences with the words from the box. (1 point each)**

goal	tie	kick
goalkeeper	score	tackle

1. In soccer, the goalkeeper needs to be quick and calm under stress.
2. It took 45 minutes before one team finally made a \_\_\_\_\_.
3. A player can \_\_\_\_\_ another player, but not kick him.
4. Both teams were so evenly matched. The game ended in a \_\_\_\_\_.
5. He gave the ball one strong \_\_\_\_\_. It went over the goalkeeper's head and straight into the goal.
6. What's the \_\_\_\_\_? Is our team winning?

**Communication**

**5 Put the dialogue in the correct order. (1 point each)**

- a. 1 Are you a soccer fan?
- b. \_\_\_\_\_ What do you find hard to understand?
- c. \_\_\_\_\_ Not really, but I'm beginning to understand it.
- d. \_\_\_\_\_ The rules, for one. And the aggressive fans, for another.
- e. \_\_\_\_\_ Yes, of course. How about you?
- f. \_\_\_\_\_ Well, after a while you'll get the rules. I don't know about the fans though. I still don't understand them myself.

Reading

- 6** Read the text and answer the questions below using complete sentences. (3 points each)

What makes soccer such a popular game all over the world? I think it is because the rules are simple, and anyone can follow them. It can be played almost anywhere, and it does not require special equipment.

In the US, soccer is not as popular as in other countries, but one young man from New Jersey, Tim Howard, played the game so well that he was selected to play for England's Manchester United. He began playing goalkeeper and became as famous as a rock star in England. He is not the best goalkeeper in England, but he's very consistent. Tim suffers from a medical condition called "Tourette's syndrome." This syndrome causes him to move in a strange way when he is stressed, and so he has had to learn to keep a cool head when playing for his team. This could be why he is so consistently good!

1. Why does the writer think soccer is the most popular sport in the world?

*The rules are simple, and it can be played almost anywhere.*

2. Where was Tim Howard born?

\_\_\_\_\_

3. What happened when he began playing goalkeeper for Manchester United?

\_\_\_\_\_

4. Why do you think Tim is so consistent as a goalkeeper?

\_\_\_\_\_

Writing

- 7** Read the fact file below and then write a short description of the sport on a piece of paper. (10 points)

<b>Name of game:</b>	Baseball
<b>Description:</b>	A game that uses a bat, a ball, and 90-foot square field
<b>History:</b>	Exact origins unknown; most historians trace it back to English game of rounders; became popular in 19th century; in 1845, Alexander Wright of New York formalized list of rules and invented modern baseball field
<b># of players:</b>	Nine on each team
<b>Objective of game:</b>	Score runs; hit a ball with a bat, then run to touch series of four markers around corners of the field, or diamond; markers also known as bases
<b>Rules:</b>	Teams take turns playing offense; team on defense tries to get hitters out; each team allowed only three outs; each team gets to play offense every inning; at end of nine innings, team with most runs wins
<b>Good players:</b>	Hit, throw, and catch baseball well; run fast; stay calm and focused

Sean Lahman. "A Brief History of the Game." [www.baseball1.com/bb-data/e-hist-1.html](http://www.baseball1.com/bb-data/e-hist-1.html)