

•VOCABULARY•

1 Circle the correct answers. (10 points)

- I think people who dye their hair green are a bit (*normal* / *weird*).
- Fish have (*claws* / *scales*) covering their bodies.
- I have six (*earrings* / *wristbands*) in my left ear and three in my right.
- A lion can seriously injure you with its (*spots* / *claws*).
- I think a tattoo can be very (*weird* / *attractive*). Some of them look really nice.
- He has big red (*claws* / *spots*) all over his skin.
- Young people like to wear (*wristbands* / *make-up*) to show their support for humanitarian causes.
- She started to wear (*make-up* / *earrings*) on her face when she was about fourteen years old.
- This is the only diamond like this in the world. It's (*weird* / *unique*).
- These days it's (*normal* / *unique*) for men to wear earrings. Lot's of them do it.

•GRAMMAR•

2 Circle the correct tag questions. (10 points)

- That was a great dinner, (*isn't it* / *wasn't it* / *wasn't he*)?
- Her tattoo is really weird, (*isn't it* / *wasn't it* / *isn't she*)?
- He's quite interesting, (*isn't it* / *wasn't he* / *isn't he*)?
- That new make-up is pretty expensive, (*isn't it* / *wasn't it* / *isn't she*)?
- Those earrings were quite unusual, (*isn't it* / *weren't they* / *aren't they*)?
- His body piercing looks rather unique, (*isn't it* / *doesn't it* / *don't they*)?
- She didn't dye her hair purple, (*isn't she* / *doesn't she* / *did she*)?
- They sold wristbands at the concert, (*aren't they* / *don't they* / *didn't they*)?

- Those rings are very attractive, (*isn't it* / *aren't they* / *weren't they*)?
- His face looks like a cat's, (*isn't it* / *doesn't it* / *doesn't he*)?

3 Match the two parts of each tag question. (10 points)

- h, won't he?
 - ____, was she?
 - ____, didn't he?
 - ____, doesn't he?
 - ____, isn't he?
 - ____, will he?
 - ____, did she?
 - ____, don't they?
 - ____, didn't she?
 - ____, isn't it?
- He has a new car
 - They live next door
 - That tattoo is unique
 - She wasn't at home last night
 - She passed the test
 - James went to bed late
 - George is going to New York next week
 - He'll drive us in his car
 - He won't leave early
 - She didn't have much luck

4 Complete the tag questions. (7 points)

- He won't be late, will he?
- She's forgotten about the test, _____ she?
- He'll remember her birthday, _____ he?
- They won't call tonight, _____ they?
- They haven't left yet, _____ they?
- She's started wearing make-up, _____ she?
- He'll be really surprised, _____ he?

•READING•

5 Read the text. Circle the correct answers according to the article. (7 points)

1. In many cities, you can find graffiti in _____.
 - a. people's homes
 - b. public places**
 - c. government buildings
2. Most cities _____ in order to try and stop graffiti.
 - a. spend lots of money
 - b. arrest graffiti artists
 - c. allow artists to paint freely
3. London and other British cities are going to begin to allow graffiti _____.
 - a. everywhere
 - b. in some places
 - c. on trains and buses
4. These city governments are going to _____ graffiti.
 - a. pay for
 - b. clean up
 - c. stop
5. In the past, attempts to clean up graffiti have failed because artists just _____.
 - a. created graffiti in new places
 - b. moved to different cities
 - c. painted in the same places again
6. Some experts point out that graffiti is _____.
 - a. very attractive
 - b. quite unique
 - c. used in advertising
7. These experts believe that we need to _____.
 - a. stop graffiti
 - b. live with graffiti
 - c. clean up graffiti

Legal graffiti?

Painting on other people's walls is illegal, isn't it? Think again.

In most major cities around the world, graffiti can be found everywhere. You can see it on buildings, street signs, bus shelters, and train stations. City governments spend millions of dollars a year cleaning it up.

Recently, however, London and some other British cities have introduced an interesting new plan. Instead of dismissing graffiti as vandalism, it would be accepted—with rules. Artists would be funded to paint freely in special areas set aside for that purpose. One graffiti expert who supports the plan says that programs to clean up graffiti have not been successful in the past. Graffiti artists just move to a different place.

Other urban experts note that advertisers use graffiti images all the time to promote their products to young people—so we have to accept that graffiti is part of our lives.

It will be interesting to see if the plan works!

•COMMUNICATION•

6 Circle the correct answers to complete the conversation. (5 points)

- A: Have you heard about Kathy?
 B: You mean that she got a tattoo? Yeah.
 A: Well, ¹(I disagree / what do you think) about that?
 B: I think it's great. ²(In my opinion / I think so), she should do whatever she wants.
 A: ³(I think so / I disagree). ⁴(Don't you think / What do you think) she should think about other people's opinions?
 B: ⁵(I think so / I don't think so). She shouldn't worry about what other people think.
 A: Well, aren't you concerned about what your parents think?
 B: True. But ⁶(I think / I don't think) we can always please our parents.
 A: Well, we're all entitled to our opinion.