

•VOCABULARY•

1 Complete the sentences with the words in the box. (10 points)

<i>weird</i>	<i>attractive</i>	<i>wristbands</i>	<i>spots</i>
<i>unique</i>	<i>scales</i>	<i>make-up</i>	
<i>earrings</i>	<i>normal</i>	<i>claws</i>	

- I think people who dye their hair green are a bit weird.
- Fish have _____ covering their bodies.
- I have six _____ in my left ear and three in my right.
- A lion can seriously injure you with its _____.
- I think a tattoo can be very _____. Some of them look really nice.
- He has big red _____ all over his skin.
- Young people like to wear _____ to show their support for humanitarian causes.
- She started to wear _____ on her face when she was about fourteen years old.
- This is the only diamond like this in the world. It's _____.
- These days it's _____ for men to wear earrings. Lots of them do it.

•GRAMMAR•

2 Complete each sentence with the correct tag question. (10 points)

- That was a great dinner, wasn't it?
- Her tattoo is really weird, _____?
- He's quite interesting, _____?
- That new make-up is pretty expensive, _____?
- Those earrings were quite unusual, _____?
- His body piercing looks rather unique, _____?
- She didn't dye her hair purple, _____?

- They sold wristbands at the concert, _____?
- Those rings are very attractive, _____?
- His face looks like a cat's, _____?

3 Complete the sentences. Use the tag questions in the box. (10 points)

<i>will he</i>	<i>did he</i>	<i>was she</i>	<i>did she</i>
<i>aren't they</i>	<i>won't he</i>	<i>didn't he</i>	
<i>wasn't she</i>	<i>didn't she</i>	<i>isn't it</i>	

- She bought a new car, didn't she?
- Those earrings are great, _____?
- That tattoo is unique, _____?
- She wasn't at home last night, _____?
- She didn't pass the test, _____?
- James went to bed late, _____?
- She was home last night, _____?
- He'll drive us in his car, _____?
- He won't leave early, _____?
- He didn't have much luck, _____?

4 Complete each sentence with the correct tag question. (7 points)

- He won't be late, will he?
- She's forgotten about the test, _____?
- He'll remember her birthday, _____?
- They'll call tonight, _____?
- They haven't left yet, _____?
- She's started wearing make-up, _____?
- He'll be really surprised, _____?

•READING•

5 Read the text. Answer the questions according to the article. (7 points)

Legal graffiti?

Painting on other people's walls is illegal, isn't it? Think again.

In most major cities around the world, graffiti can be found everywhere. You can see it on buildings, street signs, bus shelters, and train stations. In the 1970s in New York City, even subway trains were completely covered with graffiti. City governments spend millions of dollars a year cleaning it up. Some have even tried banning the sale of spray paints to young people under the age of eighteen.

Recently, however, London and some other British cities have introduced an interesting new plan. Instead of dismissing graffiti as vandalism, it would be accepted — with rules. Artists would be funded to paint freely in special areas set aside for that purpose. One graffiti expert who supports the plan notes, "Programs to clean up graffiti have not been successful because they only push graffiti writers to go somewhere else. They don't solve the problem. We learned that lesson in New York in the 1980s when city authorities began to target graffiti on subway trains. The result was it just appeared in other places."

Some urban experts point out that advertisers use graffiti imagery all the time to promote things to young people, so we have to accept that graffiti is part of their lives. As one expert puts it, "I think graffiti walls are needed and, if they are going to mean anything, they need to be in prominent places."

It will be interesting to see if the plan works!

- Where can you find graffiti in most major cities around the world?
You can find it on buildings, street signs, bus shelters, and train stations.
- In the past, what have city governments tried to do in order to stop graffiti?

- What problem did New York have in the 1970s?

- What will London now allow graffiti artists to do?

- Why have attempts to clean up graffiti failed in the past?

- How have advertisers used graffiti?

- What do some experts believe is the way to deal with graffiti?

•COMMUNICATION•

6 Complete the conversation with the expressions in the box. (5 points)

<i>what do you think</i>	<i>I don't think so</i>	<i>I disagree</i>
<i>In my opinion</i>	<i>Don't you think</i>	<i>I think</i>

- A: Have you heard about Kathy?
 B: You mean that she got a tattoo? Yeah.
 A: Well, ¹ *what do you think* about that?
 B: I think it's great. ² _____, she should do whatever she wants.
 A: ³ _____. ⁴ _____ she should think about other people's opinions?
 B: ⁵ _____. She shouldn't worry about what other people think.
 A: Well, aren't you concerned about what your parents think?
 B: True. But ⁶ _____ we can't always please our parents.
 A: Well, we're all entitled to our opinion.