

> Consolidation

1 Match the sentences with the *should* or *shouldn't* have sentences.

1. John got up late and missed his bus. a
 - a. He should have gotten up earlier.
 - b. He shouldn't have gotten up earlier.
2. They didn't do well on the test. _____
 - a. They should have left the party later.
 - b. They shouldn't have gone to the party.
3. I had a high fever for four days. _____
 - a. You should have taken medicine.
 - b. You shouldn't have taken medicine.
4. He swam right after lunch and got sick. _____
 - a. He should have waited 30 minutes after eating.
 - b. He shouldn't have gotten sick.
5. It was her first time, but she ran for two hours without stopping. Now, she's sore. _____
 - a. She should have run longer.
 - b. She shouldn't have run so long.

2 Complete the sentences with what *used to* happen — the opposite of now.

1. I like peas now.
 I didn't use to like peas.
2. We don't play tennis now.
 We used to play tennis.
3. She's got a car now.

4. We don't live in France now.

5. Tim studies hard now.

6. Helen plays in a band.

7. They don't eat chocolate anymore.

> Extension

3 Write what these people *should* or *shouldn't* have done.

1. John got up late and missed his bus.
 He should have gotten up earlier.
2. Laura threw a book across the classroom and got a detention.

3. My dad drove through a red light and had an accident.

4. We went walking in the mountains without a map and got lost.

5. Harry kicked the ball at the window and broke the glass.

6. I forgot to go to the supermarket and now I'm hungry.

4 Write three sentences about what you *used to* do five years ago that you don't do now. Then write two sentences that use the negative.

1. I used to need help tying my shoes.
 I didn't use to like playing with our big dog.
2. _____
3. _____
4. _____
5. _____