

## &gt; Grammar

**1** Change direct speech to reported speech. [15 points]

- "He always has problems."  
She said he always had problems.  
\_\_\_\_\_
- "We went to the movies with Tom."  
They told me \_\_\_\_\_  
\_\_\_\_\_
- "They have studied very hard for the test."  
He said \_\_\_\_\_  
\_\_\_\_\_
- "I can lend you the CD."  
You told me \_\_\_\_\_  
\_\_\_\_\_
- "She will be invited to the meeting."  
He said \_\_\_\_\_  
\_\_\_\_\_

**2** Write *said* or *told*. [5 points]

- Tina said she really needed a vacation.
- Nick \_\_\_\_\_ his mother he wanted to stay out late.
- Jake \_\_\_\_\_ Kyle sprained his ankle on the way home from school.
- Leo \_\_\_\_\_ he was going to be a pop star.
- Gina \_\_\_\_\_ Mark he should eat healthier food.

## &gt; Vocabulary

**3** Match the two parts of each sentence. [10 points]

- b that he had forgotten Maggie's birthday.
  - \_\_\_\_\_ that no one had remembered her birthday.
  - \_\_\_\_\_ that her boyfriend had paid so much attention to the other girls.
  - \_\_\_\_\_ that he hadn't been invited to the party.
  - \_\_\_\_\_ that everyone had remembered his birthday.
- Kate was jealous
  - Mark was embarrassed
  - Tom felt really upset
  - It made Julie depressed
  - David was surprised

> Communication

**4 Complete the conversation. [14 points]**

- A: What's <sup>1</sup> up? You look really  
<sup>2</sup> \_\_\_\_\_.
- B: Angela isn't interested in me.
- A: Are you sure? Why don't you ask her  
<sup>3</sup> \_\_\_\_\_?
- B: Are you kidding? I'd be too <sup>4</sup> \_\_\_\_\_ to  
even talk with her!
- A: Really? How about if I talk to her?
- B: You'd <sup>5</sup> \_\_\_\_\_ not!
- A: OK, don't worry. Hey, do you want to go  
to the movies?
- B: Sorry, I <sup>6</sup> \_\_\_\_\_. I really have to study  
tonight.
- A: OK. I get the <sup>7</sup> \_\_\_\_\_!

> Reading

**5 Read the text. Write T for true or F for false, according to the article. [5 points]**

- T Parents should increase social time with their teenagers.
- \_\_\_\_\_ Parents shouldn't give teenagers any independence.
- \_\_\_\_\_ Parent's should allow teenagers to help create rules.
- \_\_\_\_\_ Teenagers actually want their parents to set some rules.
- \_\_\_\_\_ Parent's shouldn't know who their teenagers' friends are.

**Family Relationships**

**Parents and Teenagers**

Relationships between parents and teenagers can get pretty stressful. However, there are steps parents can take to improve how they get along. First of all, choosing leisure activities that provide families more social time together can be important to any relationship.

Attending school or sports events in which their child is involved is a good way for parents to demonstrate their interest and involvement in their child's life. It lessens the amount of time teenagers spend without supervision, and parents have the opportunity to meet their teenagers' friends on a social level.

For teenagers, the main objective is independence, so supervising teenagers is a delicate balance for parents. They need to set firm limits without restricting them too much. However, the reality is that teenagers are reassured by having firm boundaries (although they would be the last to admit this!). The fact is, family rules and boundaries provide stability in teenagers' lives. One alternative is to involve teenagers in establishing the rules. This ends all arguments over rules and punishment!

> Writing

**6 Choose one topic. Write your opinions. [15 points]**

**TOPICS**

- Teenagers need lots of freedom
- Parents are too strict
- Teenagers don't understand their parents
- Parents don't understand their teenagers
- Parents don't talk or listen enough
- Parents are pretty smart

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