

> Grammar

1 Complete the sentences with a tag question. [6 points]

1. That's a nice tattoo, isn't it ?
2. Those fingernails are really ugly, \_\_\_\_\_?
3. Those scales on his skin were pretty shocking, \_\_\_\_\_?
4. He's very unique, \_\_\_\_\_?
5. That make-up is kind of scary, \_\_\_\_\_?
6. They're really unusual, \_\_\_\_\_?

2 Circle the correct tag questions. [12 points]

1. She looks really tired, (isn't she / doesn't she)?
2. He's a computer programmer, (isn't he / doesn't he)?
3. Her parents don't let her do anything, (do they / don't they)?
4. Teenagers need more independence, (are they / don't they)?
5. Those tattoos looked really weird, (weren't they / didn't they)?
6. He called home already, (wasn't he / didn't he)?

3 Match the two parts of each sentence. [12 points]

1. f, will he?
  2. \_\_\_\_\_, won't she?
  3. \_\_\_\_\_, has he?
  4. \_\_\_\_\_, has she?
  5. \_\_\_\_\_, won't he?
  6. \_\_\_\_\_, will she?
- a. She won't start wearing make-up  
 b. She hasn't lost my wristband  
 c. He'll remember to buy a gift  
 d. She'll come to the party late  
 e. He hasn't started wearing an earring  
 f. He won't be angry

> Vocabulary

4 Complete the sentences with the words in the box. [5 points]

<i>unique</i>	<i>tattoo</i>	<i>attractive</i>
<i>weird</i>	<i>normal</i>	

1. When did he get that big red and black tattoo all over his back? It's really shocking!
2. I had a really \_\_\_\_\_ dream. It was so strange!
3. I think that wristband is \_\_\_\_\_. It's the only one of its kind.
4. These days it's \_\_\_\_\_ for men to wear one or more earrings. Everyone does it now.
5. I love what she's done with her hair. It's really \_\_\_\_\_.

> Communication

5 Complete the conversation with the expressions in the box. [12 points]

<i>what do you think</i>	<i>I disagree</i>	<i>I don't think so</i>
<i>In my opinion</i>	<i>I think</i>	<i>Don't you think</i>

- A: Did you hear about Travis?  
 B: You mean that he got a tattoo? Yeah, I heard.  
 A: Well, <sup>1</sup> *what do you think* about body art?  
 B: I think it's OK. <sup>2</sup> \_\_\_\_\_, people should do what they want.  
 A: <sup>3</sup> \_\_\_\_\_. <sup>4</sup> \_\_\_\_\_ other people's opinions are important?  
 B: <sup>5</sup> \_\_\_\_\_. It isn't good to worry too much about what other people think.  
 A: Well, you're concerned about what your parents think, aren't you?  
 B: That's true. But I <sup>6</sup> \_\_\_\_\_ it's important to become more independent. For some people, they show their independence through body art.  
 A: Well, we're all entitled to our opinion.

> Reading

**6** Read the text. Write *T* for true or *F* for false. [5 points]

1. \_\_\_\_ Body art is something completely new.
2. \_\_\_\_ The word *tattoo* comes from the Moroccan word for henna.
3. \_\_\_\_ Body piercing was common in Polynesian villages.
4. \_\_\_\_ Tattoos show how important a Polynesian chief is.
5. *F* Ear piercing has been popular in modern cultures since the 1860s.

**Body Art**

Did you ever wonder where the practice of “body art” started? From a global perspective it’s nothing new. In fact, it dates back thousands of years! More recently, body art has been popularized by a number of celebrities including Madonna.

Both men and women have worn pierced earrings since ancient times. In many African and Amazonian tribes, various types of body piercing are common. In modern culture, ear piercing increased in popularity in the 1960s. Since the 1990s, other types of body piercing have become fairly mainstream.

Body painting has also long been a part of many world tribal cultures. In Moroccan villages, women decorated their hands with henna before getting married. Polynesian tribal chiefs in the South Pacific were recognized by their tattoos. Their bodies were decorated from head to toe in elaborate patterns that displayed their status in the community. Tattoos were applied with needles sometimes made of bird beaks or claws. Ink was made from plants, fish bones, coconuts, and other natural sources.

Do you know where the word *tattoo* comes from? It’s from the Polynesian word *tatau*.

> Writing

**7** Describe something decorative you’ve seen. [12 points]

**Ideas**

- a mural
- a poster (of an athlete, pop star, etc.)
- a magazine, TV, or public advertisement
- a painting or drawing
- something that decorates your room

Where did you see it?

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What does it show?

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What are its most important features?

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What is your opinion of it?

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