

# Word Skills: Adding -ed

When you write the past tense and the past participle of regular verbs, you use the ending *-ed*. Here are some rules to help you add that ending.

## Language Objectives

Complete a chart with the missing verb forms. Write sentences that use past tense or past participles correctly.

- Rule 1:** For words that already end in *-e*, simply add the letter *d*.  
Examples: love → loved      like → liked
- Rule 2:** For words that end in a consonant followed by *y*, change the *y* to *i* and add *-ed*.  
Examples: marry → married      hurry → hurried
- Rule 3:** For most words that end in a vowel followed by *y*, simply add *-ed* with no changes.  
Examples: play → played      stay → stayed
- Rule 4:** For one-syllable words that end in consonant-vowel-consonant (except *x*), double the last letter and add *-ed*. (Note: Never double final *x*.)  
Examples: stop → stopped      jog → jogged
- Rule 5:** For most other words (including words that end in *x*), simply add *-ed* with no changes.  
Examples: wish → wished      enter → entered
- Rule 6:** Irregular verbs. There is no rule you can follow when you write the past participle forms of *irregular* verbs. You have to memorize them.

**A** Use these rules to form words in the chart below. Use pages 113–114 for help if you need to. The first two rows are done for you.

Present	Past	Past Participle
walk	walked	walked
go	went	gone
	rode	
		visited
speak		
	thought	
practice		
		written
play		
	built	
win		
	spent	
save		
	worried	
		married

**B** Now write a sentence in your notebook for each of the past or past participle words in the chart. If you wish, you may use more than one of these words in a single sentence. For example:

She practiced her speech before she spoke to the class.

**SKILL OBJECTIVES: Forming present, past, and past participle forms; observing spelling changes.** *Part A:* Go over the six rules together. Work through the first two rows as a class. Be sure students understand why they have been completed as they have. Then assign the remaining rows as independent work. See how many each student can complete without having to consult pages 113–114, but allow them to refer to these pages to finish Part A. *Part B:* You may wish to limit the number of sentences to those where students had to fill in the second or third column. Be sure the present perfect tense is used correctly in sentences using the past participle.