

Interviewing: Personal Preferences

Language Objective
Ask questions and record information.

A Interview people in your school. Ask these questions. Write their answers in the chart.

What's your name?

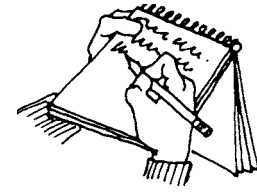
What's your favorite song?

How old are you?

What's your favorite color?

What do you want to be?

What's your favorite food?



Name	Age	Occupation	Favorite song	Favorite color	Favorite food

B Write a paragraph about some of the people above.

SKILL OBJECTIVES: Using a chart; writing a paragraph. Draw the chart from Part A on the board. Have students ask one volunteer student the questions from the top of the page. Show students how to fill out their own charts. Repeat this activity, then allow time for students to interview and chart independently. *Part B:* Have students help you build a paragraph, using the information from the board chart. (Example: *Stella is fifteen years old. She wants to be a pilot. Her favorite song is "What a Wonderful World." Her favorite color is red. Her favorite food is macaroni and cheese.*) You may wish to have students review the sample paragraph on page 119 before they write their own.