

### Correlation of *World View 3* to *Longman English Interactive 3 and 4*

<i>World View Level 3</i>		<i>Longman English Interactive Levels 3 and 4</i>
<b>Unit 1</b> <b>Nice to see you again</b>	<b>Vocabulary:</b> Parts of a conversation	
	<b>Listening:</b> Three people talking about what is happening in their lives	Level 3 A.1 Video Listening
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Present continuous for extended present	Level 3 A.1 Grammar 1 Level 3 A.1 Speaking
	<b>Pronunciation:</b> Stress on important words in sentences	
	<b>Speaking:</b> Making small talk	Level 3 A.4 Speaking Level 3 B.3 Speaking
	<b>Writing:</b> Write a letter describing what is happening in your life	
<b>Unit 2</b> <b>Why women iron</b>	<b>Vocabulary:</b> Adjectives to describe a person's character	Level 3 A.1 Vocabulary Supplemental: Level 3 C.4 Grammar 3
	<b>Listening:</b> (none)	
	<b>Reading:</b> A review of a book about differences between men and women	
	<b>Grammar Focus:</b> Comparative adjectives; <i>as...as</i>	Level 3 B.3 Grammar 3 Level 3 C.1 Grammar 3
	<b>Pronunciation:</b> Weak forms: <i>as, than</i>	Level 3 C.1 Pronunciation 1
	<b>Speaking:</b> Making comparisons	Level 3 C.1 Grammar 3
	<b>Writing:</b> Compare a man and a woman (or a boy and a girl) you know well	

<b>Unit 3</b> <b>Living in luxury</b>	<b>Vocabulary:</b> Numbers; hotel facilities	
	<b>Listening:</b> A conversation about making a reservation for a hotel room	
	<b>Reading:</b> (none)	Level 3 A.4 Reading
	<b>Grammar Focus:</b> Review: simple present statements and questions	Level 3 A.1 Grammar 1
	<b>Pronunciation:</b> Stress in numbers in <i>-teen</i> and <i>-ty</i>	
	<b>Speaking:</b> Describing places	
	<b>Writing:</b> Write a postcard describing a luxury hotel	
<b>Unit 4</b> <b>Allergic reactions</b>	<b>Vocabulary:</b> Medical symptoms	Level 3 B.1 Task Listening
	<b>Listening:</b> (none)	
	<b>Reading:</b> A newspaper article about allergies	
	<b>Grammar Focus:</b> Adjectives ending in <i>-ed</i> and <i>-ing</i>	Supplemental: Level 3 B.2 Grammar 1 Supplemental: Level 3 C.3 Pronunciation 1
	<b>Pronunciation:</b> <i>-ed</i> adjective endings	Level 3 C.3 Pronunciation 2
	<b>Speaking:</b> Describing how you feel	
	<b>Writing:</b> Describe a bad cold or allergy and what you did to feel better	
<b>Unit 5</b> <b>A typical day</b>	<b>Vocabulary:</b> Verb and noun combinations	
	<b>Listening:</b> An interview with a man who has an unusual job	Supplemental: Level 3 A.1 Task Listening
	<b>Reading:</b> (none)	Level 3 B.2 Reading
	<b>Grammar Focus:</b> Subject and object questions	Supplemental: Level 3 B.2 Reading
	<b>Pronunciation:</b> Locating the focus word in questions	Level 3 A.4 Pronunciation 1

	and answers	
	<b>Speaking:</b> Asking questions	
	<b>Writing:</b> Write an email telling about your typical day	
<b>Unit 6</b> <b>It's absolutely true!</b>	<b>Vocabulary:</b> Adjectives and intensifiers	Supplemental: Level 3 C.3 Grammar 3 Supplemental: Level 3 C.4 Grammar 3
	<b>Listening:</b> A conversation about Carnaval in Rio de Janeiro, Brazil	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Review: simple past vs. past continuous	Level 3 B.3 Grammar 1 Level 3 C.1 Grammar 1
	<b>Pronunciation:</b> Number of syllables and stress in words	
	<b>Speaking:</b> Telling stories	
	<b>Writing:</b> Write a true story about something that happened to you	
<b>Unit 7</b> <b>Eating out</b>	<b>Vocabulary:</b> Adjectives to describe restaurants and food	
	<b>Listening:</b> (none)	
	<b>Reading:</b> A restaurant review	
	<b>Grammar Focus:</b> <i>too, enough</i>	Level 3 A.1 Grammar 3
	<b>Pronunciation:</b> Schwa /ə/ in weak syllables, as in <i>polite</i>	Level 3 A.2 Pronunciation 1
	<b>Speaking:</b> Describing and giving opinions about food and restaurants	Supplemental: Level 3 C.2 Speaking
	<b>Writing:</b> Write a note explaining what menu items to choose and avoid at a restaurant	

<b>Unit 8</b> <b>It's a deal!</b>	<b>Vocabulary:</b> Verb and noun combinations	
	<b>Listening:</b> (none)	
	<b>Reading:</b> An article about prenuptial agreements	
	<b>Grammar Focus:</b> Modals: <i>have to/don't have to, must, can't</i> for obligation and prohibition	Supplemental: Level 3 A.1 Grammar 2 Supplemental: Level 3 C.3 Grammar 2
	<b>Pronunciation:</b> <i>Have to</i> (“hafta”) and <i>has to</i> (“hasta”) in rapid speech	Level 3 C.3 Pronunciation 1
	<b>Speaking:</b> Expressing obligation, no obligation, and pronunciation	
	<b>Writing:</b> Write an informal agreement about rules and obligations	
<b>Unit 9</b> <b>The river</b>	<b>Vocabulary:</b> Phrasal verbs related to tourism	Supplemental: Level 3 C.2 Vocabulary Supplemental: Level 3 C.4 Grammar 2
	<b>Listening:</b> A conversation between a travel agent and tourist about a river tour	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Simple present and present continuous for future	Level 3 A.4 Task Listening Supplemental: Level 3 C.2 Grammar 3
	<b>Pronunciation:</b> Linking in phrasal verbs	Supplemental: Level 3 C.2 Pronunciation 1
	<b>Speaking:</b> Describing plans for a trip	
	<b>Writing:</b> Write an email telling a friend about plans for a tour	

<b>Unit 10</b> <b>On the other hand</b>	<b>Vocabulary:</b> Levels of difficulty	
	<b>Listening:</b> Two people talking about being left-handed	
	<b>Reading:</b> An article on some differences between left- and right-handed people	
	<b>Grammar Focus:</b> Modal verbs for ability	Level 3 A.3 Grammar 2
	<b>Pronunciation:</b> <i>can/can't</i> and <i>could/couldn't</i>	Level 3 B.1 Pronunciation 1
	<b>Speaking:</b> Describing abilities and challenges	
	<b>Writing:</b> Describe things you could and couldn't do with your non-dominant hand	
<b>Unit 11</b> <b>Trading spaces</b>	<b>Vocabulary:</b> Furniture	
	<b>Listening:</b> People on a TV program reacting to changes in their living room	
	<b>Reading:</b> A summary of a TV program episode	
	<b>Grammar Focus:</b> Present perfect for indefinite past	Level 3 A.2 Grammar 1 Level 3 A.3 Grammar 1
	<b>Pronunciation:</b> Different pronunciations of letter <i>a</i>	Level 3 B.2 Pronunciation 2
	<b>Speaking:</b> Talking about changes you can see	
	<b>Writing:</b> Write a letter describing recent changes in your home or life	
<b>Unit 12</b> <b>A soccer fan's website</b>	<b>Vocabulary:</b> Time expressions with <i>in, on, at</i> , or no preposition	Level 3 A.2 Task Listening
	<b>Listening:</b> A conversation about travel arrangements	
	<b>Reading:</b> A soccer fan's web page and travel plans	
	<b>Grammar Focus:</b> Modals: <i>may, might, could</i> for possibility	Level 3 B.2 Grammar 2 Supplemental: Level 3 B.2 Speaking
	<b>Pronunciation:</b> Weak forms: prepositions	Level 3 B.4 Pronunciation 1

	<b>Speaking:</b> Talking about possible future arrangements	Supplemental: Level 3 C.2 Grammar 3
	<b>Writing:</b> Write an email telling a friend about possible future plans	Supplemental: Level 3 C.2 Grammar 3
<b>Unit 13</b> <b>Green card</b>	<b>Vocabulary:</b> Immigration	
	<b>Listening:</b> An immigration officer’s interview	
	<b>Reading:</b> An immigration officer’s interview notes	
	<b>Grammar Focus:</b> Review: present perfect with <i>for</i> and <i>since</i>	Level 3 A.3 Grammar 1 Level 3 C.4 Grammar 1
	<b>Pronunciation:</b> Strong and weak forms of <i>have</i> and <i>has</i> ; contracted <i>has</i>	Supplemental: Level 3 B.2 Video Listening
	<b>Speaking:</b> Talking about how long you have done something	
	<b>Writing:</b> Write a report drawing conclusions from two interviews	
<b>Unit 14</b> <b>What's that noise?</b>	<b>Vocabulary:</b> Sounds people make	Level 3 B.4 Vocabulary
	<b>Listening:</b> A radio phone-in contest	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Modals: <i>must be</i> , <i>might be</i> , <i>can't be</i> for deduction	Supplemental: Level 3 B.4 Speaking
	<b>Pronunciation:</b> Reduced /t/ in <i>might be</i> , <i>can't be</i> , and <i>must be</i>	
	<b>Speaking:</b> Making deductions	
	<b>Writing:</b> Describe what someone does at a job without naming the job	

<b>Unit 15</b> <b>Mumbai Soap</b>	<b>Vocabulary:</b> Topics for TV soap operas	
	<b>Listening:</b> (none)	
	<b>Reading:</b> Summaries of three parts of a TV soap opera	Supplemental: Level 3 A.2 Speaking
	<b>Grammar Focus:</b> <i>will/won't</i> for future	Level 3 A.2 Grammar 3 Level 3 A.3 Video Listening Supplemental: Level 3 C.2 Grammar 3
	<b>Pronunciation:</b> Contractions with <i>will</i>	
	<b>Speaking:</b> Predicting the future	
	<b>Writing:</b> Predict an episode of a soap opera, a news story, or the result of a sports event	
<b>Unit 16</b> <b>The message behind the ad</b>	<b>Vocabulary:</b> Adjectives used in advertisements	Supplemental: Level 3 A.3 Vocabulary Supplemental: Level 3 C.3 Grammar 3
	<b>Listening:</b> A interview with an advertising executive about creating different TV ads	Supplemental: Level 3 A.1 Task Listening
	<b>Reading:</b> An article giving people's reactions to TV ads	
	<b>Grammar Focus:</b> Future real conditional ( <i>If</i> + simple present + <i>will</i> )	Supplemental: Level 3 A.2 Video Listening Supplemental: Level 3 C.2 Grammar 3
	<b>Pronunciation:</b> Intonation in future real conditional sentences	Level 3 A.2 Video Listening
	<b>Speaking:</b> Talking about future possibilities	Supplemental: Level 3 B.2 Speaking Supplemental: Level 3 C.2 Grammar 3
	<b>Writing:</b> Propose ideas for an advertisement to sell a product	

<b>Unit 17</b> <b>Willpower</b>	<b>Vocabulary:</b> Phrasal verbs related to willpower	Supplemental: Level 3 C.2 Vocabulary Supplemental: Level 3 C.4 Grammar 2
	<b>Listening:</b> (none)	Level 3 B.2 Task Listening
	<b>Reading:</b> Reading: A quiz to evaluate willpower	Level 3 A.1 Reading
	<b>Grammar Focus:</b> Verbs + gerund; verbs + infinitive to express opinion	Level 3 C.2 Grammar 2 Supplemental: Level 3 C.2 Speaking
	<b>Pronunciation:</b> Weak forms of <i>to</i> in infinitives; blended “wanna” for <i>want to</i>	Level 3 C.3 Pronunciation 1
	<b>Speaking:</b> Talking about changing habits	
	<b>Writing:</b> Write a letter describing recent changes in your work or personal life	
<b>Unit 18</b> <b>Wave of the future</b>	<b>Vocabulary:</b> Words related to new trends	
	<b>Listening:</b> A conversation about a woman’s unusual job and how she does it	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> <i>used to</i> and <i>would</i>	Level 3 B.4 Grammar 1
	<b>Pronunciation:</b> Blended pronunciation of <i>used to</i> (“usetə”)	Level 3 B.4 Pronunciation 2
	<b>Speaking:</b> Comparing past and present trends	
	<b>Writing:</b> Compare your lifestyle with that of your parents when they were your age	

<b>Unit 19</b> <b>Made in the U.S.A.</b>	<b>Vocabulary:</b> Materials; possessions	
	<b>Listening:</b> Tourists talking about items in a shop on Fisherman’s Wharf	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Passive (simple present)	Level 4 A.2 Grammar 1 Supplemental: Level 4 B.4 Grammar 2 Level 4 C.3 Grammar 3
	<b>Pronunciation:</b> Syllabic consonants (cot <u>ton</u> , met <u>al</u> ) with no vowel sound	
	<b>Speaking:</b> Describing where things come from	
	<b>Writing:</b> Describe a special item you bought on a trip or that someone gave you	
<b>Unit 20</b> <b>At the movies</b>	<b>Vocabulary:</b> Types of movies	
	<b>Listening:</b> An interview with an author of a book about movie facts	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> <i>so, too, neither, (not) either</i>	Level 4 B.1 Grammar 2
	<b>Pronunciation:</b> Number of syllables and word stress patterns	
	<b>Speaking:</b> Talking about favorite movies	
	<b>Writing:</b> Describe what kinds of movies you and a friend or relative like and don’t like	
<b>Unit 21</b> <b>How polite are you?</b>	<b>Vocabulary:</b> Phrasal verbs with <i>turn, switch, go</i>	Supplemental: Level 3 C.2 Vocabulary Supplemental: Level 3 C.4 Grammar 2
	<b>Listening:</b> (none)	

	<b>Reading:</b> A quiz to evaluate responses to annoying situations	Level 3 B.4 Reading
	<b>Grammar Focus:</b> Modals: <i>Could you, Would you, Would you mind . . . ?</i> for polite requests	Level 3 B.1 Grammar 2
	<b>Pronunciation:</b> Weak forms and linking: <i>could you, would you</i>	
	<b>Speaking:</b> Making or responding to requests	Level 3 B.1 Speaking
	<b>Writing:</b> Describe an annoying situation and what you did about it	
<b>Unit 22</b> <b>The art of crime</b>	<b>Vocabulary:</b> Words related to crime	Level 3 C.1 Reading
	<b>Listening:</b> A story about the theft of a famous painting	
	<b>Reading:</b> (none)	Level 3 C.1 Reading Level 3 C.4 Reading
	<b>Grammar Focus:</b> Passive (simple past)	
	<b>Pronunciation:</b> Stress and rhythm in passive sentences	Level 3 A.1 Pronunciation 1 Level 3 A.1 Pronunciation 2
	<b>Speaking:</b> Describing a crime	
	<b>Writing:</b> Write a newspaper article about a real or imaginary crime	Level 3 B.2 Reading
<b>Unit 23</b> <b>A balanced life</b>	<b>Vocabulary:</b> Expressions with <i>take</i>	Level 3 A.4 Vocabulary
	<b>Listening:</b> Two people discussing exercise	Supplemental: Level 3 C.3 Task Listening
	<b>Reading:</b> (none)	Level 3 A.1 Reading Level 3 A.2 Reading Level 3 B.1 Reading
	<b>Grammar Focus:</b> Review: verbs for likes/dislikes followed by gerund and/or infinitive	Supplemental: Level 3 C.2 Grammar 2 Supplemental: Level 3 C.3 Grammar 1
	<b>Pronunciation:</b> Consonant clusters ( <i>stand, play, sports</i> )	Level 3 C.4 Pronunciation 1

	<b>Speaking:</b> Discussing work and after-work activities	
	<b>Writing:</b> Write an email about your efforts to balance work and play	Supplemental: Level 3 C.4 Task Listening
<b>Unit 24</b> <b>Digital age</b>	<b>Vocabulary:</b> Technical equipment	
	<b>Listening:</b> (none)	
	<b>Reading:</b> An article about digital TV	
	<b>Grammar Focus:</b> Relative clauses with <i>that, which, who, where</i>	Level 4 C.3 Grammar 2 Level 4 C.4 Grammar 1
	<b>Pronunciation:</b> Stress in nouns and noun phrases	
	<b>Speaking:</b> Describing people, places, and things	
	<b>Writing:</b> Describe different kinds of technical equipment you would like to have	
<b>Unit 25</b> <b>Arranged marriages</b>	<b>Vocabulary:</b> Wedding party; expressions with <i>get</i>	Level 3 B.1 Vocabulary
	<b>Listening:</b> Two friends discussing a movie about arranged marriages	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> <i>It's</i> + adjective/noun + infinitive to express opinion	Supplemental: Level 3 C.2 Grammar 2
	<b>Pronunciation:</b> Different pronunciations of /t/ linked to a following word	Level 3 C.1 Pronunciation 2
	<b>Speaking:</b> Talking about relationships	Supplemental: Level 3 C.1 Vocabulary
	<b>Writing:</b> Write an email giving advice about a marriage problem	

<b>Unit 26</b> <b>Money matters</b>	<b>Vocabulary:</b> Money and banks	
	<b>Listening:</b> (none)	
	<b>Reading:</b> A web page for an online banking service	
	<b>Grammar Focus:</b> Verbs with two objects	
	<b>Pronunciation:</b> Weak pronunciation of object pronouns	
	<b>Speaking:</b> Talking about money	
	<b>Writing:</b> Write a letter explaining how you would spend one million dollars	
<b>Unit 27</b> <b>Less is more</b>	<b>Vocabulary:</b> <i>Waste, use, spend, save</i> + noun	
	<b>Listening:</b> An interview with an author who gives advice on how to find balance in life	
	<b>Reading:</b> (none)	
	<b>Grammar Focus:</b> Review: <i>should/shouldn't, could, ought to</i> for advice	Level 3 A.2 Grammar 2
	<b>Pronunciation:</b> Reduced forms of <i>should/could/ought to</i>	
	<b>Speaking:</b> Giving advice	Supplemental: Level 3 C.1 Vocabulary
	<b>Writing:</b> Write a letter giving advice to a friend or relative about a problem	

<b>Unit 28</b> <b>Celebrate</b>	<b>Vocabulary:</b> Words related to parties	
	<b>Listening:</b> (none)	
	<b>Reading:</b> An ad for a contest to celebrate a magazine's 100 <sup>th</sup> edition	
	<b>Grammar Focus:</b> Present unreal conditional ( <i>If</i> + simple past + <i>would</i> + verb)	Level 4 C.2 Grammar 1
	<b>Pronunciation:</b> Contracted and weak forms of <i>would</i> in rapid speech	Level 4 C.1 Pronunciation 2
	<b>Speaking:</b> Talking about imaginary situations	
	<b>Writing:</b> Write an invitation to a party	