

Correlation of *World View 4* to *Longman English Interactive 4*

<i>World View Level 4</i>		<i>Longman English Interactive Level 4</i>
Unit 1 Changes	Vocabulary: Words related to lifestyles	
	Listening: A radio interview about Feng Shui	
	Reading: "Want to change your life but don't know how?," a magazine article	
	Grammar Focus: Present perfect with <i>yet, already, just</i>	A.3 Grammar 1 Supplemental: B.3 Grammar 2
	Pronunciation: Falling and rising intonation in questions	A.2 Pronunciation 1 A.2 Video Listening 1 A.3 Pronunciation 1 A.3 Video Listening 2 B.3 Video Listening
	Speaking: Describing changes in your life	
	Writing: Write a letter about changes in your life	
Unit 2 Australia	Vocabulary: Travel items	
	Listening: A conversation about travel items needed for a hiking trip	
	Reading: "The Australian Outback," an excerpt from a travel guide	
	Grammar Focus: Real conditional	Supplemental: B.3 Grammar 1
	Pronunciation: Stress in compound nouns	A.3 Pronunciation 2 A.3 Video Listening 2
	Speaking: Making suggestions	A.2 Video Listening 2 B.4 Speaking

	Writing: Write an article for a travel magazine	
Unit 3 What's cooking?	Vocabulary: Cooking terms and ingredients	
	Listening: A radio show about cooking and recipes	
	Reading: "The Mediterranean Diet," a magazine article	
	Grammar Focus: Count/non-count nouns and quantifiers	A.2 Grammar 2
	Pronunciation: Reduction of unstressed words	
	Speaking: Describing how to make a dish	
	Writing: Write about what you eat on a typical day	
Unit 4 Toys of the future	Vocabulary: Toys and games	
	Listening: A radio interview with an expert about the future of toys	
	Reading: "Tomorrow's Toys," a magazine article about hi-tech toys	B.1 Reading
	Grammar Focus: Modals: <i>will, may, might, could</i> for prediction and speculation	A.4 Grammar 1 Supplemental: A.4 Grammar 3
	Pronunciation: Sentence stress: pitch changes around focus words	
	Speaking: Making predictions about advances in technology	Supplemental: A.3 Reading Supplemental: B.1 Reading
	Writing: Describe a futuristic invention	Supplemental: A.1 Reading
Unit 5 How rude!	Vocabulary: Manners and polite customs	
	Listening: Conversations between people making and responding to requests	
	Reading: "Minding Your Manners in the United States," a quiz about manners in the U.S.	
	Grammar Focus: Modals: <i>may, can, could, Is it OK</i>	Supplemental: A.4 Grammar 1

	<i>if...? / Do you mind if...? / Would you mind if...?</i> for permission	
	Pronunciation: Intonation in polite requests	A.2 Pronunciation 1
	Speaking: Asking for and giving/refusing permission	Supplemental: B.2 Speaking
	Writing: Write about polite customs and explain why they are important	
Unit 6 Achievement	Vocabulary: Verbs related to achievements and projects	
	Listening: A radio program about an unusual inventor	
	Reading: "Reinventing the Wheelchair," a magazine article	
	Grammar Focus: Present perfect and present perfect continuous	A.3 Grammar 1
	Pronunciation: Weak and contracted forms of <i>have</i> and <i>has</i>	A.4 Pronunciation 2
	Speaking: Discussing personal achievements and ongoing activities	
	Writing: Write an application letter	
Unit 7 Corporate spying	Vocabulary: Crime	
	Listening: A conversation between a security expert and a client	
	Reading: "Someone's Watching You," a magazine article about corporate spying	C.2 Reading
	Grammar Focus: Expressions of purpose: <i>to, in order to, so that, for</i>	Supplemental: B.1 Grammar 2
	Pronunciation: Stress patterns in words	
	Speaking: Describing reasons for doing things	
	Writing: Write an email about security measures in the workplace and their consequences	C.2 Reading

Unit 8 Up in the air	Vocabulary: Travel and airports	
	Listening: A conversation between two people about an unusual airport experience	
	Reading: "The Hub," a newspaper article about an experience at an airport	
	Grammar Focus: Past perfect	B.3 Grammar 2
	Pronunciation: Weak and contracted forms of <i>had</i>	
	Speaking: Talking about events in your life	
	Writing: Describe an interesting experience	
Unit 9 Sunshine and showers	Vocabulary: The weather	
	Listening: A meteorologist describing and explaining extreme events in nature	B.4 Task Listening
	Reading: "A Twist of Fate," a newspaper article	B.4 Task Listening
	Grammar Focus: Indirect statements	
	Pronunciation: The <i>th</i> sounds: /ð/ (<i>weather</i>) and /θ/ (<i>thick</i>)	B.4 Pronunciation 2
	Speaking: Reporting on what you hear or read	Supplemental: B.2 Grammar 2 B.4 Grammar 3
	Writing: Write an email describing the weather and making predictions	
Unit 10 Tomorrow's world	Vocabulary: Describing changes	
	Listening: A radio interview with a futurologist about technological advances	A.3 Reading B.1 Reading
	Reading: "What Will the Future Look Like?," an article from a science magazine	
	Grammar Focus: Simple future and future perfect	
	Pronunciation: Contracted and weak forms of <i>will</i> and	

	<i>have</i>	
	Speaking: Predicting future events	
	Writing: Write a diary entry about future plans	
Unit 11 How did it go?	Vocabulary: Job interviews	
	Listening: A conversation between two people about a job interview	Supplemental: C.2 Task Listening
	Reading: "Top Tips for Job Interviews," an advice column for job hunters	
	Grammar Focus: Indirect questions	A.3 Grammar 2
	Pronunciation: Consonant clusters	C.3 Pronunciation 1
	Speaking: Reporting a conversation or interview	Supplemental: B.2 Grammar 2 B.4 Grammar 3
	Writing: Write a letter recounting a conversation or interview	
Unit 12 Coincidences	Vocabulary: Time adverbials	B.1 Grammar 3
	Listening: A person describing a shocking experience	B.2 Task Listening
	Reading: "You'll Never Believe It!," a magazine article about amazing coincidences	
	Grammar Focus: Narrative past tenses: simple past, past continuous, past perfect, past perfect continuous	B.3 Grammar 2
	Pronunciation: Main stress in sentences	
	Speaking: Telling stories in the past	
	Writing: Write a story about important events in your past	B.2 Task Listening B.4 Reading

Unit 13 Going it alone	Vocabulary: Adjectives describing fear, loneliness, and nervousness	
	Listening: A radio show about Ellen MacArthur, an accomplished solo navigator	
	Reading: "100 days at sea," a biographical article about Ellen MacArthur	
	Grammar Focus: Present unreal conditional	Supplemental: B.3 Grammar 1 Supplemental: C.1 Grammar 1 Supplemental: C.1 Grammar 2 C.2 Grammar 1
	Pronunciation: Weak and contracted forms of <i>would</i> and weak pronunciation of <i>could</i>	C.1 Pronunciation 2 C.1 Video Listening 1
	Speaking: Talking about hypothetical situations	Supplemental: C.1 Speaking
	Writing: Write about an extreme, hypothetical situation	
Unit 14 Commuter blues	Vocabulary: Expressions with <i>time</i>	
	Listening: A conversation among three people describing their daily commute	
	Reading: "Long-distance Commuter," a magazine article about a commuter in Japan	
	Grammar Focus: Connectors: <i>although, despite (not), however, in spite of</i>	
	Pronunciation: Phrase groups and intonation	
	Speaking: Comparing attitudes toward life situations	
	Writing: Describe daily routines related to commuting	

Unit 15 Small talk	Vocabulary: Ways of talking	
	Listening: People making small talk	A.1 Speaking
	Reading: "Conversation do's and don'ts," an advice column	
	Grammar Focus: Tag questions	A.1 Grammar 2
	Pronunciation: Intonation in tag questions	A.3 Pronunciation 1
	Speaking: Making small talk	A.1 Speaking A.4 Speaking Supplemental: B.1 Speaking
	Writing: Write an email to a friend asking about recent events in his or her life	A.1 Speaking
Unit 16 A star is born . . . or made?	Vocabulary: Fame and success	Supplemental: A.3 Vocabulary
	Listening: A radio program about the sudden success of the Spice Girls	
	Reading: "Britney, One More Time," a critic's review of Britney Spears's career	
	Grammar Focus: Passive constructions	A.2 Grammar 1 B.4 Grammar 2 Supplemental: C.3 Grammar 3
	Pronunciation: Stress patterns in noun / adjective pairs	
	Speaking: Describing a process and providing details	
	Writing: Describe the production of a TV show or video	A.3 Vocabulary

Unit 17 What's in the fridge?	Vocabulary: Food and cooking	Supplemental: A.4 Vocabulary
	Listening: Two famous chefs talking about food and cooking	
	Reading: "What Do We Really Eat?," a health magazine article about eating habits	B.3 Reading
	Grammar Focus: Verbs followed by an infinitive or a gerund	A.2 Grammar 3
	Pronunciation: Vowel sounds: /I/ and /i/	
	Speaking: Talking about food and cooking	
	Writing: Describe cooking and eating habits	Supplemental: B.3 Reading
Unit 18 Long walk to freedom	Vocabulary: Words related to prison	
	Listening: An excerpt from Nelson Mandela's book <i>Long Walk to Freedom</i>	
	Reading: <i>Long Walk to Freedom</i> , an excerpt from Nelson Mandela's book	
	Grammar Focus: <i>Let, make, be allowed to</i> for requirement, prohibition, and permission	B.1 Grammar 1
	Pronunciation: Weak pronunciation of object pronouns	Supplemental: B.1 Pronunciation 2
	Speaking: Discussing freedom	
	Writing: Write a short biography of someone who was deprived of his or her freedom	
Unit 19 Turning points	Vocabulary: Things we read	
	Listening: A radio program about actor Daniel Radcliffe, the main character in the <i>Harry Potter</i> movies	
	Reading: "A Suitcase of Stories," a biographical article about J.K. Rowling	

	Grammar Focus: Past perfect and past perfect continuous	B.3 Grammar 2
	Pronunciation: Weak pronunciation of <i>had</i> ('d) and <i>been</i>	
	Speaking: Talking about important moments in your life	Supplemental: B.1 Speaking
	Writing: Describe accomplishments or important personal events	
Unit 20 Looks good!	Vocabulary: The five senses	
	Listening: Commercials for different products and places	
	Reading: "Smells that Work," an advertisement about practical uses of various smells	
	Grammar Focus: Defining relative clauses	C.3 Grammar 2 C.4 Grammar 1
	Pronunciation: Pronunciation of <i>-s/-es</i> endings in nouns and verbs	
	Speaking: Defining people, things, time, and places	Supplemental: B.1 Grammar 3
	Writing: Describe the sights, sounds, tastes, and smells of an imaginary place	
Unit 21 Just looking	Vocabulary: Shopping and sales techniques	
	Listening: Three conversations between salespeople and their customers	
	Reading: "Friendly Persuasion," an advice column for smart shoppers	Supplemental: A.1 Reading
	Grammar Focus: Indefinite pronouns	Supplemental: A.4 Grammar 2
	Pronunciation: Stress in indefinite pronouns	Supplemental: B.1 Pronunciation 2
	Speaking: Buying and selling using persuasive language	A.1 Reading

	Writing: Write a letter of complaint about an unsatisfactory purchase	Supplemental: A.2 Task Listening
Unit 22 Shaking hands	Vocabulary: Doing business	
	Listening: An interview with a business consultant about business protocol around the world	
	Reading: "How do you do business around the world?," a questionnaire about business customs	
	Grammar Focus: Future real conditional and present unreal conditional	B.3 Grammar 1 Supplemental: C.1 Grammar 1 Supplemental: C.1 Grammar 2 C.2 Grammar 1
	Pronunciation: Intonation in conditional sentences	B.3 Grammar 1
	Speaking: Talking about possible and unlikely or imaginary situations	
	Writing: Write about business customs in your country	
Unit 23 Growing up	Vocabulary: Phrasal verbs related to growing up	Supplemental: C.4 Grammar 3
	Listening: Two people describing stages of growing up	
	Reading: "Parenting Adult Children," a magazine article	
	Grammar Focus: Separable vs. inseparable phrasal verbs	Supplemental: A.2 Video Listening 2 Supplemental: C.2 Vocabulary C.4 Grammar 3 C.4 Video Listening 1
	Pronunciation: Stress in phrasal verbs	C.4 Grammar 3 C.4 Pronunciation 1 C.4 Video Listening 1
	Speaking: Talking about growing up	
	Writing: Write a narrative about an influential person or event when you were growing up	

Unit 24 Neat and clean	Vocabulary: Housework chores, errands, and services	
	Listening: People talking about things they need to do	
	Reading: "Service with a Smile," an ad for a service company	
	Grammar Focus: Passive causatives and reflexive pronouns	A.2 Grammar 1 A.4 Grammar 2 B.4 Grammar 2
	Pronunciation: Sentence stress: focus words	A.4 Pronunciation 1
	Speaking: Talking about things you do yourself and things you have done for you	
	Writing: Describe things you would like to have done for you if you could afford any service	
Unit 25 A winning formula	Vocabulary: Words related to business processes	
	Listening: A radio program about eBay, an Internet business	
	Reading: "A Simple Idea," a magazine article about a successful idea	
	Grammar Focus: Nondefining relative clauses	C.3 Grammar 2 C.4 Grammar 1
	Pronunciation: Intonation in nondefining relative clauses	
	Speaking: Describing business plans	C.4 Speaking
	Writing: Write a letter to a bank asking for a business loan	

Unit 26 If only . . .	Vocabulary: Shopping	
	Listening: A conversation between two people talking about a shopping experience	
	Reading: "Want to buy a hat?," an excerpt from a travel book	
	Grammar Focus: Past unreal conditional; <i>I wish, If only</i>	Supplemental: B.3 Grammar 1 C.1 Grammar 1 C.1 Grammar 2 C.1 Video Listening 1 C.1 Video Listening 2
	Pronunciation: Syllabic /n/	
	Speaking: Talking about regrets	B.3 Speaking C.1 Grammar 1 C.1 Grammar 2
	Writing: Describe a situation that you wish had not happened	C.1 Grammar 1 C.1 Grammar 2 C.1 Video Listening 1 C.1 Video Listening 2
Unit 27 Positive thinking	Vocabulary: Adjectives describing personalities	
	Listening: Conversations that reveal people's personalities	C.1 Task Listening
	Reading: "Optimist or Pessimist?," a personality questionnaire	C.1 Task Listening
	Grammar Focus: Verb + infinitive, verb + gerund, and preposition + gerund	A.1 Grammar 3 A.2 Grammar 3
	Pronunciation: Focus words; weak pronunciation of <i>to</i> and <i>of</i>	C.1 Pronunciation 1

	Speaking: Talking about plans and attitudes	C.4 Speaking
	Writing: Write a letter describing hopes, plans, and dreams for the future	
Unit 28 Ice Maiden	Vocabulary: People, traditions, and groups	
	Listening: A discussion about an archaeological discovery	
	Reading: "An Amazing Discovery," a magazine article about an important archaeological discovery	
	Grammar Focus: Past modals: <i>may have, might have, could have, can't have, must have</i> for past deduction	A.4 Grammar 3
	Pronunciation: Weak pronunciation of <i>have</i> and linking with preceding words	A.4 Pronunciation 2
	Speaking: Drawing conclusions about the past	
	Writing: Compare life in the past with life today	