

FOCUS ON GRAMMAR INTERACTIVE, LEVEL 2

Contents

PART I: The Verb *Be*: Present and Past

- UNIT 1 The Present of *Be*: Statements
- UNIT 2 The Present of *Be*: Yes/No Questions
- UNIT 3 The Past of *Be*

FROM GRAMMAR TO WRITING

Using the Present and Past of *Be*

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

PART II: Using Nouns, Adjectives, Prepositions, and *Wh*-Questions

- UNIT 4 Count Nouns; Proper Nouns
- UNIT 5 Descriptive Adjectives
- UNIT 6 Prepositions of Place
- UNIT 7 *Wh*- Questions

FROM GRAMMAR TO WRITING

Using Nouns, Adjectives, Prepositions and *Wh*- Questions

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

PART III: The Simple Present

- UNIT 8 The Simple Present: Affirmative and Negative Statements
- UNIT 9 The Simple Present: Yes / No Questions and Short Answers
- UNIT 10 The Simple Present: *Wh*- Questions

FROM GRAMMAR TO WRITING

Time Word Connectors

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

FOCUS ON GRAMMAR INTERACTIVE, LEVEL 2

Contents (*continued*)

PART IV: *When, What + Noun; Prepositions of Time; Possessives; This / That / These / Those; One / Ones / It*

- UNIT 11 *When, What + Noun; Prepositions of Time; Ordinal Numbers*
- UNIT 12 *Possessive Nouns and Possessive Adjectives; Questions with Whose*
- UNIT 13 *This / That / These / Those; Questions with Or*
- UNIT 14 *One / Ones / It*

FROM GRAMMAR TO WRITING

Punctuation I

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

PART V: *Present Progressive; Imperatives; Can / Could; Suggestions: Let's, Why Don't We*

- UNIT 15 *The Present Progressive: Affirmative and Negative Statements*
- UNIT 16 *The Present Progressive: Yes / No and Wh-Questions*
- UNIT 17 *The Imperative*
- UNIT 18 *Can / Could*
- UNIT 19 *Suggestions: Let's, Why don't we . . .?, Why don't you . . .?; Responses*

FROM GRAMMAR TO WRITING

Subjects and Verbs

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

FOCUS ON GRAMMAR INTERACTIVE, LEVEL 2

Contents (*continued*)

PART VI: The Simple Past

- UNIT 20 The Simple Past: Regular Verbs — Affirmative and Negative Statements
- UNIT 21 The Simple Past: Irregular Verbs — Affirmative and Negative Statements
- UNIT 22 The Simple Past: *Yes / No* and *Wh-* Questions

FROM GRAMMAR TO WRITING

Punctuation II

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

PART VII: *There is / There are*; Pronouns; Count and Non-Count Nouns

- UNIT 23 *There Is / There Are; Is There...? / Are There...?*
- UNIT 24 Subject and Object Pronouns; Direct and Indirect Objects
- UNIT 25 Count and Non-Count Nouns; Articles

FROM GRAMMAR TO WRITING

Noun-Noun Constructions

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

PART VIII: Review and Contrast—Verbs

- UNIT 26 The Simple Present and Present Progressive; Adverbs and Expressions of Frequency
- UNIT 27 Non-Action Verbs
- UNIT 28 Gerunds and Infinitives
- UNIT 29 Review of the Simple Past

FROM GRAMMAR TO WRITING:

Time Markers

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

FOCUS ON GRAMMAR INTERACTIVE, LEVEL 2
Contents (*continued*)

PART IX: The Future

- UNIT 30 *Be Going to* for the Future
- UNIT 31 *Will* for the Future; Future Time Markers
- UNIT 32 *May* or *Might* for Possibility

FROM GRAMMAR TO WRITING
Time Clauses with *When*

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

PART X: Nouns

- UNIT 33 Questions with *Any / Some / How Much / How Many*,
Quantity Expressions
- UNIT 34 *Too Much / Too Many / Too + Adjective*
- UNIT 35 Possessives

FROM GRAMMAR TO WRITING
A Business Letter

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

FOCUS ON GRAMMAR INTERACTIVE, LEVEL 2

Contents *(continued)*

PART XI: Modals: Permission/Requests; Desires; Offers; Advice; Necessity

UNIT 36	<i>Can or May for Permission</i>
UNIT 37	<i>Requests, Desires, and Offers: Would You Please . . .?, I'd Like . . .; Would You Like . . . ?</i>
UNIT 38	<i>Advice: Should, Shouldn't, Ought to, Had Better, and Had Better Not</i>
UNIT 39	<i>Necessity: Have to, Don't Have to, Must, Mustn't</i>

FROM GRAMMAR TO WRITING

Expressing and Supporting an Opinion

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

PART XII: Comparisons

UNIT 40	<i>The Comparative</i>
UNIT 41	<i>Adverbs of Manner</i>
UNIT 42	<i>Enough; Too / Very; As + Adjective + As; Same / Different</i>
UNIT 43	<i>The Superlative</i>

FROM GRAMMAR TO WRITING

The Order of Adjectives Before Nouns

GRAMMAR OUT OF THE BOX (GAME)

REVIEW TEST

APPENDICES

1. Map of the World
2. Map of the United States and Canada
3. Numbers, Temperatures, Months, Days, Seasons, Titles
4. Time
5. Parts of the Body; Medical Problems
6. Holidays in the United States and Canada
7. Base Forms and Past Forms of Common Irregular Verbs
8. Verb Forms

FOCUS ON GRAMMAR INTERACTIVE, LEVEL 2

Contents *(continued)*

APPENDICES *(continued)*

9. Plural Nouns: Spelling and Pronunciation Rules
10. Possessive Nouns
11. Non-count Nouns and Names of Containers
12. The Definite Article
13. Phrasal Verbs (Two-Word Verbs)
14. Direct and Indirect Objects
15. The Present Progressive: Spelling Rules
16. The Simple Present: Spelling and Pronunciation Rules
17. The Simple Past of Regular Verbs: Spelling and Pronunciation Rules
18. Comparisons with Adjectives
19. Modals
20. Pronunciation Table