

Focus on Grammar Intermediate (2nd Edition)

CORRELATED TO

LONGMAN ENGLISH INTERACTIVE 1-4

<i>Focus on Grammar Intermediate (2nd Edition)</i>	<i>Longman English Interactive 1</i>	<i>Longman English Interactive 2</i>	<i>Longman English Interactive 3</i>	<i>Longman English Interactive 4</i>	<i>Companion Texts</i>
PART I: Present, past, and future: review and expansion					
Unit 1: Present progressive and simple present tense	B.3, C.1, C.2	A.1, B.1	A.1		LEI 1: 30, 31, 32, 33, 42, 43, 44, 45, 46, 48 LEI 2: 2, 3, 4, 23, 24 LEI 3: 2, 3, 4
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Unit 5: Past progressive and simple past tense		C.1	B.3, C.1	B.2	LEI 2: 43 LEI 3: 27, 35 LEI 4: 23

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Unit 8: <i>Wh</i> -Questions: subject and predicate	A.4, B.1, B.2, B.4, C.2	A.2, B.1, C.4			LEI 1: 14, 15, 16, 22, 23, 24, 25, 27, 29, 34, 35, 46, 47, 48, 50, 55 LEI 2: 6 LEI 2: 24
Review or selftest p. 73					
From grammar to writing: Combining sentences with time words			C.1, C.2	B.1	

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PART II: Pronouns and phrasal verbs					
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Unit 10: Phrasal verbs			C.4		LEI 3: 40, 47 LEI 4: 48
Review or selftest p.104					
From grammar to writing: Using pronouns for coherence					

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PART III: Modals and related verbs and expressions					
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Unit 14: Advice: <i>should, ought to, had better</i>	C.5	A.5	A.2		LEI 1: 61 LEI 2: 21 LEI 3: 9
Unit 15: Suggestions: <i>let's, could, Why don't...? Why not...? How about...?</i>			A.1		LEI 3: 4

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Review or selftest p. 157					
From grammar to writing: Using appropriate modals	C.5		A.1, A.2, B.1, C.1		

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Review or selftest p.217					
From grammar to writing: The topic sentence and paragraph unity					

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Review or selftest p. 262					
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From grammar to writing: Combining sentences with <i>and, but, so, or</i>					

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From grammar to writing: Combining sentences with <i>because, although, even though</i>					

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From grammar to writing: The form of essay					

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