

Longman English Assessment: Teacher's Guide

Introduction

Longman English Assessment provides an accurate, quick, and easy way to place students at the appropriate level of English proficiency for basic skills. This guide explains how students take the *Longman English Assessment* and how to use the test results. We recommend that you share this information with the students in your class.

How Students Take Longman English Assessment

We recommend that students complete each *Longman English Assessment* test in one sitting, and that they work in a quiet location. If students are taking more than one test, they may finish the tests in one sitting or separate sittings. Results from each test are saved so that students can review them at any time.

Before administering the test, be sure that

- *Longman English Assessment* is installed on all computers that students will use
- the computers' speakers are on (for the Listening Assessment)
- headphones are provided (if administering in a lab setting)

Selecting a Language Preference

Translations are available for certain parts of *Longman English Assessment* (beginning levels only). After students launch the assessment, they can select a language preference:

- Click on the arrow in the *Language* field at the top of the screen ¹.
- Select a language. The screen will automatically update to the student's language preference ².





Test Pages: How to Take the Test and Interest Survey

After students have logged in and selected their language, they can follow these steps to take *Longman English Assessment*:

1. Read How to Take the Test. This is a translated page of instructions that guides students on the steps they will follow and gives them tips on how to take the *Longman English Assessment* tests.



- Click on the **Start** button.
- Read the information in How to Take the Test.

2. Take the Interest Survey. This is a seven-question survey that determines whether to test business or general English.

- Click on  from How to Take the Test.
- Complete the Interest Survey questions and then click on .




Test Pages: Find Your Level Test

3. Take the Find Your Level test. This is a 15-minute preliminary evaluation of students' general ability levels.

- Complete each page of the Find Your Level test. Click on  to move through the pages.
- On the last page, click on . The program will select the appropriate tests (beginning, intermediate, or advanced).

Test Pages: The Skill Tests and Test Home

4. Take the skill tests. Each reading, listening, and written structures test takes approximately 30 minutes. Students can take one, two, or all three skill tests, and they can take the tests in any order.

- Click on . The Test Home Page is the starting point for each test, and scores are displayed on this page.
- Click on a link (for example, **Take Listening Test**) to take a test.
- Complete each page of the test. Click on  to move through the pages. On the last page, click on .

5. Review the test results.

- Click on [Test Home](#). On the Test Home page, students immediately see their score **3** and a more specific level indication of Low, Mid, or High **4** for each test.
- Click on the **Go to Score Report** link **5**. The Score Report gives detailed information about the student's performance on the test.

The screenshot shows the 'Test Home' page. At the top left is a clock icon. Below it, the text says 'Click on a test to begin. After you complete each test, you need to click **Go to Score Report**.' Below this is a table with columns: 'Beginning Skill Tests', 'Total Score', 'Level', and 'Score Report'. The table has two rows: 'Listening Test Results' (90%, High) and 'Written Structures Test Results' (75%, Mid). Each row has a 'Go to Score Report' link. Red callouts are placed over the page: '3' points to the 'Listening Test Results' text, '4' points to the 'Level' column header, and '5' points to the 'Go to Score Report' link for the Listening test.

Beginning Skill Tests	Total Score	Level	Score Report
Listening Test Results	90%	High	Go to Score Report
Take Reading Test			
Written Structures Test Results	75%	Mid	Go to Score Report

Test Pages: Strategies

After completing each test and reviewing their results, students can click on the **Strategies** button on the Score Report page to get recommendations for further study **6**.

The screenshot shows a Score Report page. At the top, it says 'Your score on the Beginning Reading test is 70%.' Below this is a table with columns: 'Questions', 'Correct Answers', and 'Comments'. The table has three rows: 'Scanning' (12/16, average), 'Comprehension' (24/52, below average), and 'Vocabulary' (48/52, above average). Below the table, it says 'Click **Reading Strategies** for ideas to improve your reading.' At the bottom, there are two buttons: 'Reading Strategies' and 'Test Home'. A red callout '6' points to the 'Reading Strategies' button.

Questions	Correct Answers	Comments
Scanning	12/16	Your ability to find specific information is average .
Comprehension	24/52	Your comprehension is below average .
Vocabulary	48/52	Your vocabulary knowledge is above average .


Click **Reading Strategies** for ideas to improve your reading.

[Reading Strategies](#) [Test Home](#)

Frequently Asked Questions

1. What happens if a student stops in the middle of an assessment?

The student's answers will be saved on every page except for the page the student was on at the time of stopping. When the student launches the assessment again, it will automatically go to the last page visited. The student may then complete the assessment.

The assessment will not be scored until the student clicks on  .

2. Have the assessments been piloted?

Yes, they have been piloted for item selection. *Longman English Assessment* was developed by a team of applied linguists led by Carol A. Chapelle and Joan Jamieson, recognized language assessment experts, based on leading research in applied linguistics. Linguistic test components are presented in context; grammar and vocabulary items reflect the developmental patterns of second language students. Test materials reflect concern for both authenticity and the student's level.

3. As a teacher, how can I see the results of the students in my class?

The Test Home page contains a student's scores and level placements. After students have completed the assessment, ask them to print out this page and hand it in to you.

4. What are the cut scores that determine students' general level (Beginning, Intermediate, or Advanced) and their final, more specific level indication (Low, Mid, High)?

Longman English Assessment Cut Scores for Levels

Test Name	Level Cut	Level Placement
Find Your Level	≥ 0% and < 72%	Beginning
	≥ 72% and < 92%	Intermediate
	≥ 92%	Advanced
Reading (all levels)	≥ 0% and < 74%	Low
	≥ 74% and < 88%	Mid
	≥ 88%	High
Listening (all levels)	≥ 0% and < 74%	Low
	≥ 74% and < 88%	Mid
	≥ 88%	High
Written Structures (all levels)	≥ 0% and < 69%	Low
	≥ 69% and < 84%	Mid
	≥ 84%	High

5. Do *Longman English Assessment* results indicate which Longman CD-ROM courses a student should take?

Yes. A correlation study has been conducted to guide students who have taken *Longman English Assessment* into the appropriate Longman CD-ROM courses. To view this study in PDF format, visit us online at <http://www.longman.com/ae/multimedia/assess.htm>. You can download and print this report.

6. Do *Longman English Assessment* results indicate a student's approximate TOEFL or TOEIC score?

Yes. A correlation study has been conducted to provide a comparison of LEA scores to TOEFL and TOEIC scores. To view this study in PDF format, visit us online at <http://www.longman.com/ae/multimedia/assess.htm>. You can download and print this report.