

Longman English Assessment Scope and Sequence

General Tests

| Level | Listening | Reading | Written Structures |
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| Beginning | <ul style="list-style-type: none"> • Listen to conversations and interviews about technology, food, travel, and making requests. • Answer questions about the main idea and concrete, explicitly stated details. • Recognize synonyms for high-frequency vocabulary words. | <ul style="list-style-type: none"> • Find information in simple tables. • Read narrative texts about personal information. • Answer questions about concrete, explicitly stated details. • Recognize synonyms for high-frequency vocabulary words. | <ul style="list-style-type: none"> • Recognize correct capitalization, question marks, commas in a series, final punctuation, and apostrophes in contractions. • Recognize the correct form of the past and present tenses. • Recognize correct number agreement. • Recognize the correct form of the copula, indefinite articles, and mass nouns. • Recognize correct question and negation formation, word order, the progressive aspect, and sentence boundaries. • Answer questions about organization using simple sequences. • Answer questions about the format of a business letter, unity, tone, order of ideas, and purpose. |
| Intermediate | <ul style="list-style-type: none"> • Listen to academic lectures about personal information, social sciences, technology, entertainment, and health. • Answer questions about concrete and abstract details and the main idea. • Make predictions. • Recognize synonyms for high-frequency vocabulary words and some academic vocabulary words. | <ul style="list-style-type: none"> • Find information in pie charts. • Read non-technical informative articles about commerce and special events. • Answer questions about concrete and abstract details. • Recognize synonyms for high-frequency vocabulary words and some academic vocabulary words. | <ul style="list-style-type: none"> • Recognize correct capitalization, quotation marks, use of commas between clauses, apostrophes, and abbreviations. • Recognize the correct form of determiners, pronouns, adverbs and adjectives, mass nouns, prepositions, modals, and the passive voice. • Recognize correct aspect, subject-verb agreement, and negation. • Recognize phrases, compound sentences, relative clauses, the progressive aspect, and compounds. • Answer questions about organization using explanation and examples. • Answer questions about thesis statements, coherence, unity, tone, order of ideas, and purpose. |

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| <p>Advanced</p> | <ul style="list-style-type: none"> • Listen to academic lectures about science, social sciences, technology, and entertainment, technology, and health. • Answer questions about concrete and abstract details and the main idea. • Answer questions about hypotheses and supported opinions. • Answer questions about the relationships among spoken ideas. • Recognize synonyms for low-frequency and academic vocabulary words. | <ul style="list-style-type: none"> • Find information in detailed charts. • Read non-technical and technical informative articles about hard science and social science. • Answer questions about concrete and abstract details and gist. • Recognize synonyms for low-frequency and academic vocabulary words. | <ul style="list-style-type: none"> • Recognize correct use of colons, semicolons, quotation marks, and hyphenation. • Recognize the correct use of adverbs and adjectives, present perfect tense, the modal <i>can</i> + passive voice, and gerunds. • Recognize correct subject-verb agreement. • Recognize correct clauses, fragments, run-ons, passives, word order, and question formation. • Answer questions about problem/solution and cause/effect organization. • Answer questions about thesis statements, coherence, unity, order of ideas, purpose, conclusions, forecasting, and redundancy. |
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Business Tests

| Level | Listening | Reading | Written Structures |
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| <p>Beginning</p> | <ul style="list-style-type: none"> • Listen to conversations, lectures, and interviews about technology, travel, and making requests. • Answer questions about the main idea and concrete, explicitly stated details. • Recognize synonyms for high-frequency vocabulary words. | <ul style="list-style-type: none"> • Find information in simple tables. • Read informative articles about commerce, finance, and business. • Answer questions about concrete, explicitly stated details. • Recognize synonyms for high-frequency vocabulary words. | <ul style="list-style-type: none"> • Recognize correct capitalization, question marks, commas in a series, final punctuation, and apostrophes in contractions. • Recognize the correct form of the past and present tenses. • Recognize correct number agreement. • Recognize the correct form of the copula, indefinite articles, and mass nouns. • Recognize correct question and negation formation, word order, the progressive aspect, and sentence boundaries. • Answer questions about organization using simple sequences. • Answer questions about the format of a business letter, unity, tone, order of ideas, and purpose. |

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| <p>Intermediate</p> | <ul style="list-style-type: none"> • Listen to conversations, interviews, and reports about commerce, business, and finance, technology, and health. • Answer questions about concrete and abstract details and the main idea. • Make predictions. • Recognize synonyms for high-frequency vocabulary words and some academic vocabulary words. | <ul style="list-style-type: none"> • Find information in charts. • Read informative articles about commerce, business, and finance. • Answer questions about concrete and abstract details. • Recognize synonyms for high-frequency vocabulary words and some academic vocabulary words. | <ul style="list-style-type: none"> • Recognize correct capitalization, quotation marks, use of commas between clauses, apostrophes, and abbreviations. • Recognize the correct form of determiners, pronouns, adverbs and adjectives, mass nouns, prepositions, modals, and the passive voice. • Recognize correct aspect, subject-verb agreement, and negation. • Recognize phrases, compound sentences, relative clauses, the progressive aspect, and compounds. • Answer questions about organization using explanation and examples. • Answer questions about thesis statements, coherence, unity, tone, order of ideas, and purpose. |
| <p>Advanced</p> | <ul style="list-style-type: none"> • Listen to lectures and interviews about commerce, business, finance, science, social sciences, travel, and entertainment. • Answer questions about concrete and abstract details and the main idea. • Answer questions about hypotheses and supported opinions. • Answer questions about the relationships among spoken ideas. • Recognize synonyms for low-frequency and academic vocabulary words. | <ul style="list-style-type: none"> • Find information in detailed charts. • Read informative articles about commerce, business, and finance. • Answer questions about concrete and abstract details and gist. • Recognize synonyms for low-frequency and academic vocabulary words. | <ul style="list-style-type: none"> • Recognize correct use of colons, semicolons, quotation marks, and hyphenation. • Recognize the correct use of adverbs and adjectives, present perfect tense, the modal <i>can</i> + passive voice, and gerunds. • Recognize correct subject-verb agreement. • Recognize correct clauses, fragments, run-ons, passives, word order, and question formation. • Answer questions about problem/solution and cause/effect organization. • Answer questions about thesis statements, coherence, unity, order of ideas, purpose, conclusions, forecasting, and redundancy. |