



Understanding and Using English Grammar Interactive
Scope & Sequence

<p>Unit 1 Overview of Verb Tenses</p>	<p>The Simple Tenses The Progressive Tenses The Perfect Tenses The Perfect Progressive Tenses Summary of Verb Tenses Spelling of -ING and -ED Forms</p>
<p>Unit 2 Present and Past, Simple and Progressive</p>	<p>Simple Present Present Progressive Stative Verbs AM, IS, ARE BEING + Adjective Regular and Irregular Verbs Regular Verbs: Pronunciation of -ED Endings Irregular Verbs: An Alphabetical List Troublesome Verbs Simple Past Past Progressive Using Progressive Verbs with ALWAYS to Complain Using Expressions of Place with Progressive Verbs</p>
<p>Unit 3 Perfect and Perfect Progressive Tenses</p>	<p>Present Perfect Present Perfect Progressive Past Perfect Past Perfect Progressive</p>
<p>Unit 4 Future Time</p>	<p>Simple Future: WILL and BE GOING TO WILL vs. BE GOING TO Expressing the Future in Time Clauses Using the Present Progressive and Simple Present to Express Future Time Future Progressive Future Perfect Future Perfect Progressive</p>
<p>Unit 5 Adverb Clauses of Time and Review of Verb Tenses</p>	<p>Adverb Clauses of Time Using Adverb Clauses to Show Time Relationships</p>
<p>Unit 6 Subject-Verb Agreement</p>	<p>Final -S, -ES: Use, Pronunciation, and Spelling Basic Subject-Verb Agreement Subject-Verb Agreement: Using Expressions of Quantity Subject-Verb Agreement: Using THERE + BE Subject-Verb Agreement: Some Irregularities</p>

<p>Unit 7 Nouns</p>	<p>Regular and Irregular Plural Nouns Possessive Nouns Using Nouns as Modifiers Count and Noncount Nouns Noncount Nouns Some Common Noncount Nouns Basic Article Usage General Guidelines for Article Usage Expressions of Quantity Using A FEW and FEW, A LITTLE and LITTLE Using OF in Expressions of Quantity ALL (OF) and BOTH (OF) Singular Expressions of Quantity: ONE, EACH, EVERY</p>
<p>Unit 8 Pronouns</p>	<p>Personal Pronouns Personal Pronouns: Agreement with Generic Nouns and Indefinite Pronouns Personal Pronouns: Agreement with Collective Nouns Reflexive Pronouns Using YOU, ONE, and THEY as Impersonal Pronouns Forms of OTHER Common Expressions with OTHER</p>
<p>Unit 9 Modals, Part 1</p>	<p>Introduction to Modals Polite Requests with I as the Subject Polite Requests with YOU as the Subject Polite Requests with WOULD YOU MIND Expressing Necessity: MUST, HAVE TO, HAVE GOT TO Lack of Necessity and Prohibition: HAVE TO and MUST in the Negative Advisability: SHOULD, OUGHT TO, HAD BETTER The Past Form of SHOULD Expectations: BE SUPPOSED TO Making Suggestions: LET'S, WHY DON'T, SHALL I, SHALL WE Making Suggestions: COULD vs. SHOULD</p>
<p>Unit 10 Modals, Part 2</p>	<p>Degrees of Certainty: Present Time Degrees of Certainty: Present Time Negative Degrees of Certainty: Past Time Degrees of Certainty: Future Time Progressive Forms of Modals Ability: CAN and COULD Using WOULD to Express a Repeated Action in the Past Expressing Preference: WOULD RATHER Combining Modals with Phrasal Modals Summary Chart of Modals and Similar Expressions</p>

<p>Unit 11 The Passive</p>	<p>Forming the Passive Using the Passive Indirect Objects as Passive Subjects The Passive Form of Modals and Phrasal Modals Stative Passive Common Stative Passive Verbs + Prepositions The Passive with GET Participial Adjectives</p>
<p>Unit 12 Noun Clauses</p>	<p>Introduction to Noun Clauses Noun Clauses Beginning with a Question Word Noun Clauses Beginning with WHETHER or IF Question Words Followed by Infinitives Noun Clauses Beginning with THAT Quoted Speech Reported Speech: Verb Forms in Noun Clauses Using the Subjunctive in Noun Clauses Using -EVER Words</p>
<p>Unit 13 Adjective Clauses</p>	<p>Introduction to Adjective Clauses Adjective Clause Pronouns Used as the Subject Adjective Clause Pronouns Used as the Object of a Verb Adjective Clause Pronouns Used as the Object of a Preposition Usual Patterns of Adjective Clauses Using WHOSE Using WHERE and WHEN in Adjective Clauses Using Adjective Clauses to Modify Pronouns Punctuating Adjective Clauses Using Expressions of Quantity in Adjective Clauses Using Noun + OF WHICH Using WHICH to Modify a Whole Sentence Reducing Adjective Clauses to Adjective Phrases</p>
<p>Unit 14 Gerunds and Infinitives, Part 1</p>	<p>Gerunds: Introduction Gerunds as the Objects of Prepositions Common Preposition Combinations Followed by Gerunds Common Verbs Followed by Gerunds GO + Gerund Special Expressions Followed by -ING Common Verbs Followed by Infinitives Common Verbs Followed by Either Infinitives or Gerunds Reference Lists of Verbs Followed by Gerunds Reference Lists of Verbs Followed by Infinitives IT + Infinitive; Gerunds and Infinitives as Subjects</p>

<p>Unit 15 Gerunds and Infinitives, and Part 2</p>	<p>Infinitive of Purpose: IN ORDER TO Adjectives Followed by Infinitives Using Infinitives with TOO and ENOUGH Passive and Past Forms of Infinitives and Gerunds But the of the move from the of the the the Using Gerunds or Passive Infinitives Following NEED Using a Possessive to Modify a Gerund Using Verbs of Perception Using the Simple Form after LET and HELP Using Causative Verbs: MAKE, HAVE, GET</p>
<p>Unit 16 Coordinating Conjunctions</p>	<p>Parallel Structure Using Paired Conjunctions Combining Independent Clauses with Coordinating Conjunctions</p>
<p>Unit 17 Adverb Clauses</p>	<p>Introduction to Adverb Clauses Using Adverb Clauses to Show Cause and Effect Expressing Contrast (Unexpected Result): Using EVEN THOUGH Showing Direct Contrast: WHILE and WHEREAS Expressing Conditions in Adverb Clauses: IF-Clauses Adverb Clauses of Condition: Using WHETHER OR NOT and EVEN IF Adverb Clauses of Condition: Using IN CASE and IN THE EVENT THAT Adverb Clauses of Condition: Using UNLESS Adverb Clauses of Condition: Using ONLY IF</p>
<p>Unit 18 Reduction of Adverb Clauses to Modifying Adverbial Phrases</p>	<p>Introduction: Chart 18-1 Introduction to Modifying Adverbial Phrases Changing Time Clauses to Modifying Adverbial Phrases Expressing the Idea of DURING THE SAME TIME in Modifying Adverbial Phrases Expressing Cause and Effect in Modifying Adverbial Phrases Using UPON and -ING in Modifying Adverbial Phrases</p>

<p>Unit 19 Connectives That Express Cause and Effect, Contrast, and Condition</p>	<p>Using BECAUSE OF and DUE TO Using Transitions to Show Cause and Effect: THEREFORE and CONSEQUENTLY Summary of Patterns and Punctuation Other Ways of Expressing Cause and Effect: SUCH...THAT and SO...THAT Expressing Purpose: Using SO THAT Showing Contrast: Unexpected Result Showing Direct Contrast Expressing Conditions: Using OTHERWISE and OR (ELSE) Summary of Connectives: Cause and Effect, Contrast, Condition</p>
<p>Unit 20 Conditional Sentences and Wishes</p>	<p>Overview of Basic Verb Forms Used in Conditional Sentences True in the Present or Future Untrue (Contrary to Fact) in the Present or Future Untrue (Contrary to Fact) in the Past Using Progressive Verb Forms in Conditional Sentences Using Mixed Time in Conditional Sentences Omitting IF Implied Conditions Using AS IF and AS THOUGH Verb Forms Following WISH Using WOULD to Make Wishes About the Future</p>
<p>Appendix A Basic Grammar Terminology</p>	<p>Subjects, Verbs, and Objects Prepositions and Prepositional Phrases Adjectives Adverbs The Verb BE Linking Verbs</p>
<p>Appendix B Questions</p>	<p>Forms of Yes-No and Information Questions Question Words Shortened Yes-No Questions Negative Questions Tag Questions</p>
<p>Appendix C Contractions</p>	<p>Contractions</p>
<p>Appendix D Negatives</p>	<p>Using NOT and Other Negative Words Avoiding Double Negatives Beginning a Sentence with a Negative Word</p>
<p>Appendix E Preposition Combinations</p>	<p>Preposition Combinations with Adjectives and Verbs</p>