

# A.2 Breaking News

## What's the Story?

*Groups of 3.* In the video, Tony, Talia, and Amy are talking about Nick Crawford. Answer the questions to help you retell the story.

- Who is Nick and what's the rumor about him?
- Why is the tape important?
- What is Talia's job now?

### What do you think?

- Will Talia find out that the rumor about Nick is true?
- Will Talia's emotions get in the way of her work?



## Be Dramatic!

*Groups of 3.* Below is a conversation between Tony, Talia, and Amy. Complete the conversation by choosing an ending on the right. Write the correct letter.

**Tony:** Someone sent us this tape.  
This is   d  

**Talia:** What's \_\_\_\_\_

**Tony:** Have you ever heard of \_\_\_\_\_

**Talia:** Of course. Everyone's \_\_\_\_\_

**Tony:** Well, apparently this conversation took place  
a while ago: Nick Crawford \_\_\_\_\_

**Amy:** That's not big news. There's a rumor that  
he's fallen into debt lately. I've heard \_\_\_\_\_

**Tony:** Yes, but it gets even more interesting.  
Also on the tape, a woman \_\_\_\_\_

**Talia:** What for?

**Tony:** To sit out \_\_\_\_\_

- a. talks about how he needs money.
- b. all sorts of gossip about that.
- c. offers him \$50,000.
- d. incredible. What a shame.
- e. Nick Crawford, the soccer player?
- f. the first round qualifying match.
- g. heard of him, I think.
- h. a shame?

Now role play the conversation between Tony, Talia, and Amy. Add two or more lines, using your own words.

## Create a Story: What Will Happen?

**Groups of 3.** Look at the pictures. Imagine that the pictures represent a story. Think about what has happened. Discuss with your partner what will happen next. How will the story end? Use *will* to talk about the story.



Now join another group. Tell them your story and listen to theirs. Are the stories the same?

## Interview: Have You Ever . . . ?

**Pairs.** Use the phrases in the table to ask your partner *yes-no* questions, using the present perfect. Put a check (✓) in the appropriate column. If an answer is *Yes*, ask one or more follow-up questions to find out more information about your partner's experience. Take notes on a piece of paper.

### Example

- A:** Have you ever had an injury?      **B:** Yes, I have.  
**A:** What kind of injury did you have?      **B:** I broke my leg on a ski trip.

Have you ever . . . ?	Yes	No
(have) _____ an injury		
(hear) _____ about a scandal		
(be) _____ in a sports competition		
(let) _____ your emotions get in the way of your work		
(go) _____ to a soccer game		
(play) _____ on a team		
(do) _____ something crazy		
(meet) _____ someone famous		
(buy) _____ something fake (that you thought was real)		
(work) _____ with someone dishonest		

Now find a new partner. Tell your new partner about your first partner:

Marcos has had an injury. He broke his leg on a ski trip.

## Hidden Conversations

*Pairs.* Cover your partner's side of the page. There are two conversations. Listen carefully to your partner, then choose the next sentence. Student A, to begin, choose either "Have you heard about Silvio?" or "I hear Elena is dating a professional soccer player."

### Student A

Have you heard about Silvio?  
**or**  
I hear Elena is dating a professional soccer player.

Listen to this. He's going to quit his job and move to Thailand.  
**or**  
There's a rumor that they're going to get married next month!

No. And they just met three weeks ago!  
**or**  
Apparently, he doesn't.

### Student B

No, I haven't.  
**or**  
That's incredible! I don't believe it!

Wow! She's getting married?  
You're kidding!  
**or**  
Are you serious? I thought he loved his job.

I guess not!  
**or**  
No way!

Now change roles and practice the other conversation.

## Time Talk: What's in Your Future?

*Pairs.* Sit back-to-back. Think about your partner. Imagine five things that your partner is going to do in the future. Use *going to* to talk about your predictions. Write notes in the boxes connected to the timeline.

Now ----- 2005 ----- 2010 ----- 2015 ----- 2020 ----- 2025

When you both finish, turn your chairs to face each other. Tell your partner what you predicted:

In 2005, you're going to get married.

In 2010, you're going to win a singing competition.

## Situations: I Need Some Advice

*Pairs.* Read the first situation. Then talk about the advice you would give to each person. Do the same with the second situation.

Use this language:

I think Sai should \_\_\_\_.

He ought to \_\_\_\_.

He'd better \_\_\_\_.

### Situation 1

Sai's co-worker is always gossiping about other people in his office. She tells Sai what people are doing at work and outside of work. For example, yesterday she told Sai one of their co-workers is in debt. Sai is not interested in this gossip, and he thinks it's rude. He also feels embarrassed because he thinks his co-worker sometimes talks about him behind his back. He's tired of listening to these rumors.

### Situation 2

Hyun Sil got a diamond ring from her husband on their tenth wedding anniversary. She knows her husband bought the ring from their friend's jewelry store and that he spent a lot of money on it. She just took it to another jewelry store for cleaning and found out that the diamond is a fake.

## Web Discussion

*Groups of 4.* Look at the interesting facts about the sports you found on the web. You are going to make up a game for another group. On a piece of paper, write four questions about the facts, for example, *Which country has won the most World Cup Soccer tournaments?* Write the answers.

Now make up a matching game. On another piece of paper, write the questions in one column and mix up the answers in the second column. Exchange games with another group.

