

A.2 A Hot Lead

What's the Story?

Groups of 3. In the video, Talia is bringing Tony up to date on the Nick Crawford story. Discuss the following points to retell the story:

- what Talia found out about the tape
- who she thinks made the tape and why it was made
- what advice Tony gives Talia
- how Amy gets information about Jackie and what she finds out



What do you think?

- What is Talia planning to do to clear Nick's name?

Be Dramatic!

Pairs. Below is a conversation between Talia and Tony. Complete the conversation by choosing an ending on the right. Write the correct letter on the blank.

Talia: Tony, I need to see you.
I have to g

Tony: Come in. What's _____

Talia: I just spoke to Nick.
He was tricked. The tape _____

Tony: Well, what does _____

Talia: I forgot to tell you.
It's definitely _____

Tony: But I don't get it. Who's _____

Talia: One of Nick's teammates, Dean
Bishop. He resents being _____

Tony: Of course! The bottom line
is . . . _____

- a. going on?
- b. in Nick's shadow. He wants to be the only star on the team.
- c. your audio expert say?
- d. was edited. He didn't take a bribe. It just sounds that way.
- e. behind this?
- f. being the star is worth a lot of money in endorsements.
- g. bring you up to date on the Nick Crawford story.
- h. Nick's voice. And he said the tape was definitely edited.

Now role play the conversation between Talia and Tony. Add two or more lines, using your own words.

Lifestyles: I Need a Lot of Sleep

Pairs. First, work alone. Make true statements about yourself, using each of the quantifiers *a lot of*, *a little*, *a few*, *many*, and *much* and the words in the word pool below. Then tell each statement to your partner. Your partner asks *Why* and two other follow-up questions about each of your statements.

need / sleep	eat / vegetables	eat / bread
eat / fruit	watch / TV	read / magazines
get / exercise	drink / soda	buy / CDs
drink / water	read / books	drink / milk
buy / magazines	give / advice	watch / movies

Example

- A: I need a lot of sleep.
B: Why? / Why do you need a lot of sleep?
A: I can't think clearly if I don't get a lot of sleep.
B: How much sleep do you need?

Matching: Taking a Hard Line

Pairs. Below are five short exchanges. Cover your partner's side of the page. Student A, read the sentences. Student B, listen carefully to your partner, then choose the best response.

Student A

1. Suzie, are you avoiding calling your grandparents? You haven't talked to them in weeks.
2. Jessica recommends meeting here instead of going to the client's office.
3. What are you doing? We can't afford to stop now. We're going to be late!
4. Dennis probably won't remember having this conversation down the line.
5. Our acting teacher is really taking a hard line with us this semester.

Student B

- a. I know. I'm going to put it in writing so he won't forget discussing these ideas.
- b. No, I forgot to call them. Maybe I'll drop them a line instead.
- c. Read between the lines! She wants us to save travel time and money.
- d. I have to stop to look at the map. Stop worrying! We'll get there on time.
- e. I know. I can't believe we have to do a new scene every week!

Now choose one exchange, and create a conversation with your partner by adding two or more lines.

Today's Headlines

Groups of 3. Below are three pictures from *The Riverdale Daily News*. First, read each headline and write the correct one above each picture. Now discuss with your group what you think happened in each story. Use the passive voice and the verbs in the word pool or your own ideas.

Example

The bridge was severely damaged in the accident.

damage	give	hit	buy out	show	join
stop	choose	close	lay off	name	reach

**Ellie Chen Named
Best Actress of the Year**

**SBC Sports Buys Out
Recreation Unlimited**

**Bridge Hit by
Large Boat**



Situations: You Look Worried!

Pairs. Student A, look at this page. Student B, look at page 50.

Read the situations. Then talk about the problems and suggest solutions.

Situation 1

You love the apartment you live in because it has a great view and is in the center of the city. Your rent is very low. However, the apartment needs some repairs, and you're tired of living with these problems. You're afraid to tell your landlady. She might raise the rent, and you can't afford to pay more. Talk about the problem with your friend, Student B.

Situation 2

Your friend, Student B, looks upset. Ask if everything is all right. Then listen to your friend's problem and make suggestions.

Asking about problems

Is everything OK?
What's the matter?

Talking about problems

It's my apartment.
I'm worried about ____.

Suggesting a solution

I have an idea ____.
Why don't you ____?
If I were you, I'd ____.

Responses

That's a great idea!
That might work.
I can't do that.

Web Discussion

Groups of 3. Discuss emotional intelligence and the successful people you researched on the web. Which people have a high EQ? A low EQ? What characteristics do the people with a high EQ have in common? Make a list with your group.

Now talk about your own EQ. Do you have a low or high EQ?

