# Course Planner for NorthStar, Second Edition, Listening and Speaking, Intermediate
Eight Classroom Hours

## Unit 1

<table>
<thead>
<tr>
<th>Hour</th>
<th>In class</th>
<th>Homework</th>
</tr>
</thead>
</table>
| 1    | Focus on the Topic  
Predicting (page 1)  
Sharing Information (page 2)  
Preparing to Listen  
Background Exercises 1-2 (pages 2-3) | Vocabulary for Comprehension (page 4)  
(written with oral review in class) |
| 2    | Focus on Listening  
Listening One: Advertising on the Air (page 5)  
Listening for Main Ideas (page 5)  
Listening for Details (page 6)  
Reacting to the Listening, Exercise 1 (pages 6-7) | Vocabulary exercises on the NorthStar Companion Website  
www.longman.com/northstar |
| 3    | Reacting to the Listening, Exercise 2 (page 7)  
Listening Two: Negative Appeals (page 8)  
Linking Listenings One and Two (pages 8-9) | Focus on Vocabulary: Exercise 1 (page 9)  
(written with oral review in class) |
| 4    | Focus on Vocabulary: Exercise 2 (page 10)  
Focus on Speaking  
Pronunciation: Highlighting: Exercises 1-2 (pages 11-12) |  |
| 5    | Style: Attention Grabbers, Exercises 1-2 (pages 13-14)  
Grammar: Imperatives, Exercises 1-2 (pages 14-15) | Internet Activities on the NorthStar Companion Website  
www.longman.com/northstar | (continued)
## Unit 1 (continued)

<table>
<thead>
<tr>
<th></th>
<th>Speaking Topic (pages 15-17) Research Topics: introduce one topic—Magazine Ads or TV Ads (page 17)</th>
<th>Independent Research (pages 17-18)</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Video/DVD <em>Terra Chips</em>. Activity worksheet can be downloaded from the NorthStar Companion Website: <a href="http://www.longman.com/northstar">www.longman.com/northstar*</a></td>
<td>Independent Research (pages 17-18)</td>
</tr>
<tr>
<td>7</td>
<td>Research Topics: Step 3 (page 18)</td>
<td></td>
</tr>
</tbody>
</table>

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports. Bring either magazines or a few clips of TV shows for students to examine.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A - D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
## Unit 2

<table>
<thead>
<tr>
<th>Hour</th>
<th>In class</th>
<th>Homework</th>
</tr>
</thead>
</table>
| 1    | **Focus on the Topic**  
      Predicting (page 19)  
      Sharing Information (page 20)  
      Preparing to Listen  
      Background (page 20) | Vocabulary for Comprehension  
                              (pages 21-22)  
                              (written with oral review in class) |
| 2    | **Focus on Listening**  
      Listening One: Journal of a Mountain Climber  
      (pages 22-23)  
      Listening for Main Ideas (page 23)  
      Listening for Details (pages 23-24)  
      Reacting to the Listening, Exercises 1-2 (pages 24-25) | Vocabulary exercises on the NorthStar Companion Website  
                                                                      www.longman.com/northstar |
| 3    | Listening Two: Sensation Seekers  
      (page 25)  
      Linking Listenings One and Two  
      (pages 25-26) | Focus on Vocabulary: Exercise 1  
                             (pages 26-27)  
                             (written with oral review in class) |
| 4    | **Focus on Vocabulary:** Exercise 2 (page 27) | Internet Activities on the NorthStar Companion Website  
                                                      www.longman.com/northstar |
| 5    | **Focus on Speaking**  
      Pronunciation: Front Vowels /ɪ/, /ɨ/, /ɛ/  
      Exercises 1-4 (pages 28-29)  
      Style: Giving Reasons and Elaborating (pages 29-30) | Grammar: Modals of Preference, Exercise 1 (pages 30-31) |

*(continued)*
## Unit 2 (continued)

|   | Grammar: Modals of Preference, Exercise 2 (pages 31-32)  
|   | Speaking Topic (pages 32-33)  
|   | Research Topics: introduce research topic, Step 1 (page 35)  
| 6 | Research: Step 2 (page 35)  

| 7 | Video/DVD: Extreme Sports: *Danny Parks, BMX Pro.* Activity worksheet can be downloaded from the NorthStar Companion Website: www.longman.com/northstar *  
|   | Research: Step 2 (page 35)  

| 8 | Research Topics: research presentations, Step 3 (page 35)  
|   |  

* If you choose not to show the video/DVD, students can use this class hour to do the Survey (pages 33-34). Arrange survey interviews with other English students in the school.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A- D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
### Unit 3

<table>
<thead>
<tr>
<th>Hour</th>
<th>In class</th>
<th>Homework</th>
</tr>
</thead>
</table>
| 1    | Focus on the Topic  
     | Predicting (page 37)  
     | Sharing Information, Exercises 1-2 (page 38)  
     | Preparing to Listen – Background (page 39)  
     | Vocabulary for Comprehension (pages 40-41)  
     | (written with oral review in class) |
| 2    | Focus on Listening  
     | Listening One: Too Good to Be True (page 41)  
     | Listening for Main Ideas (page 41)  
     | Listening for Details (page 42)  
     | Reacting to the Listening, Exercise 1 (page 43)  
     | Vocabulary exercises on the NorthStar Companion Website  
     | www.longman.com/northstar |
| 3    | Reacting to the Listening, Exercise 2 (page 43)  
     | Listening Two: Interviews (page 44)  
     | Linking Listenings One and Two (pages 44-45)  
     | Focus on Vocabulary: Exercise 1 (pages 45-46)  
     | (written with oral review in class) |
| 4    | Focus on Vocabulary Exercise 2 (page 46)  
     | Focus on Speaking  
     | Pronunciation: Reductions, Exercises 1-2 (pages 47-49)  
     | Internet Activities on the NorthStar Companion Website  
     | www.longman.com/northstar |
| 5    | Style: Expressing and Asking for Opinions,  
     | Exercises 1-2 (pages 49-50)  
     | Grammar: Equatives and Comparatives,  
     | Exercises 1-2 (pages 50-52)  
     | Movie viewing, Step 1 (page 53)  
     | or  
     | Research, Steps 2-3 (page 54) |
| 6    | Speaking Topic (pages 52-53)  
     | Research Topics: introduce one topic – Watch a Movie (page 53) or Research on Fraud (page 54)  
     | Movie viewing, Step 1 (page 53)  
     | or  
     | Research, Steps 2-3 (page 54) |
| 7    | Video/DVD: Fraud: Credit Card Fraud. Activity worksheet can be downloaded from NorthStar Companion Website: www.longman.com/northstar * |

(continued)
Unit 3 (continued)

| 8 | Research Topics: movie discussion, Steps 2-3 (page 53) or research presentations, Step 4 (page 54) |

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports or view a movie on fraud.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A-E.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.

### Eight Classroom Hours

#### Unit 4

<table>
<thead>
<tr>
<th>Hour</th>
<th><strong>In class</strong></th>
<th><strong>Homework</strong></th>
</tr>
</thead>
</table>
| 1    | Focus on the Topic  
      Predicting (page 55)  
      Sharing Information, Exercises 1-2 (page 56)  
      Preparing to Listen  
      Background (pages 56-57) | Vocabulary for Comprehension, Exercises 1-2 (page 58)  
      (written with oral review in class) |
| 2    | Focus on Listening  
      Listening One: Lavender (page 59)  
      Listening for Main Ideas (page 60)  
      Listening for Details (page 60)  
      Reacting to the Listening, Exercises 1-3 (page 61) | Vocabulary exercises on the NorthStar Companion Website  
      [www.longman.com/northstar](http://www.longman.com/northstar) |
| 3    | Listening Two: An Interview with Jackie Torrence, Exercises 1-3 (page 62)  
      Linking Listenings One and Two (page 62) | Focus on Vocabulary: Exercise 1 (page 63)  
      (written with oral review in class) |
| 4    | Focus on Vocabulary Exercise 2 (page 64)  
      Focus on Speaking  
      Pronunciation: Rhythm of Prepositional Phrases, Exercises 1-2 (pages 65-66) |  

| 5    | Style: Using Descriptive Language, Exercises 1-2 (pages 66-68)  
      Grammar: Infinitives of Purpose, Exercises 1-3 (pages 68-70) | Internet Activities on the NorthStar Companion Website  
      [www.longman.com/northstar](http://www.longman.com/northstar) |
| 6    | Speaking Topic (page 70)  
      Research Topics: introduce both assignments:  
      Listening to a Story and Discussing Well-Known Stories (page 71) | independent research (page 71) |
| 7    | Video/DVD: Storytelling: *The Raven*. Activity worksheet can be downloaded from NorthStar Companion Website: [www.longman.com/northstar](http://www.longman.com/northstar) | independent research (page 71) |
| 8    | Research Topics: Discussing Well-Known Stories, Step 3 (page 71) |  

*(continued)*
Unit 4 (continued)

* If you choose not to show the video/DVD, students can use this class hour to conduct their research.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A–D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
## Unit 5

<table>
<thead>
<tr>
<th>Hour</th>
<th><strong>In class</strong></th>
<th><strong>Homework</strong></th>
</tr>
</thead>
</table>
| 1    | Focus on the Topic  
        Predicting (page 73)  
        Sharing Information (page 74)  
        Preparing to Listen  
        Background, Exercises 1-3 (pages 74-75) | Vocabulary for Comprehension (pages 75-76)  
        (written with oral review in class) |
| 2    | Focus on Listening  
        Listening One: Accent and Identity (pages 76-77)  
        Listening for Main Ideas (page 77)  
        Listening for Details (page 78)  
        Reacting to the Listening, Exercise 1 (page 78) | Vocabulary exercises on the NorthStar Companion Website  
        [www.longman.com/northstar](http://www.longman.com/northstar) |
| 3    | Reacting to the Listening, Exercise 2 (page 79)  
        Listening Two: Code Switching (page 79)  
        Linking Listenings One and Two (page 80) | Focus on Vocabulary: Exercise 1 (page 80)  
        (written with oral review in class) |
| 4    | Focus on Vocabulary: Exercise 2 (page 81)  
        Focus on Speaking  
        Pronunciation: Can/Can’t, Exercises 1-2 (pages 82-84) | Internet Activities on the NorthStar Companion Website  
        [www.longman.com/northstar](http://www.longman.com/northstar) |
| 5    | Style: Leading a Small-Group Discussion  
        Exercises 1-2 (pages 84-85)  
        Grammar: Modals of Ability and Possibility, Exercises 1-2 (pages 86-87) | Grammar: Modals of Ability and Possibility, Exercise 3 (page 87)  
        (written with oral review in class) |
| 6    | Speaking Topic (pages 87-88)  
        Research Topics: introduce one topic – Slang/Jargon Research (page 88) or Accent Interview (page 89) | Research, Step 2 (pages 88-89)  
        or Interview, Step 1 (page 89) |

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## Unit 5 (continued)

| 7  | Video/DVD: Language: *In Search of America: American Language*. Activity worksheet can be downloaded from NorthStar Companion Website: [www.longman.com/northstar](http://www.longman.com/northstar) * | Research, Step 2 (pages 88-89) or Interview, Step 1 (page 89) |
| 8  | Research Topics: Research, Step 3 (page 89) or Interview, Step 2 (page 89) |  |

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports or conduct their interviews.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A- D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
# Unit 6

<table>
<thead>
<tr>
<th>Hour</th>
<th>In class</th>
<th>Homework</th>
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</thead>
</table>
| 1    | Focus on the Topic  
Predicting (page 91)  
Sharing Information, Exercises 1-2 (page 92)  
Preparing to Listen  
Background, Exercises 1-2 (pages 92-93) | Vocabulary for Comprehension (page 94)  
(written with oral review in class) |
| 2    | Focus on Listening  
Listening One: Radio News Report (page 95)  
Listening for Main Ideas (page 96)  
Listening for Details (page 96)  
Reacting to the Listening, Exercise 1 (page 97) | Vocabulary exercises on the NorthStar Companion Website  
[www.longman.com/northstar](http://www.longman.com/northstar) |
| 3    | Reacting to the Listening, Exercise 2 (page 97)  
Listening Two: Town Hall Meeting in Hyannis, Cape Cod (pages 98-99)  
Linking Listenings One and Two (page 99) | Focus on Vocabulary: Exercise 1 (page 100)  
(written with oral review in class) |
| 4    | Focus on Vocabulary: Exercises 2 - 3 (page 100)  
Focus on Speaking  
Pronunciation: Past Tense Endings, Exercises 1-3 (pages 101-102) | Grammar: Simple Past Tense, Exercises 1-2 (page103)  
(written with oral review in class) |
| 5    | Style: Transitions for Storytelling (pages 102-103)  
Grammar: Simple Past Tense, Exercises 1-3 (page 103)  
Speaking Topic: Choosing a Topic (page105) | Speaking Topic: Preparing and Practicing (pages 105-107) |
| 6    | Speaking Topic: Presenting (page 107)  
Research Topics: introduce one topic: Poster Presentation (page 107) or Survey (page 108) | Internet Activities on the NorthStar Companion Website  
[www.longman.com/northstar](http://www.longman.com/northstar)  
Research Topics: Poster, Step 2 (page 107) or Survey, Step 2 (page 108) |
| 7    | Video/DVD: Tourism: *The Benefits of Ecotourism*. Activity worksheet can be downloaded from NorthStar Companion Website:  

*(continued)*
Unit 6 (continued)

| 8 | Research Topics: Poster Presentation, Step 3 (page 107) or Survey presentation, Step 3 (page 108) |

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A-E.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
# Unit 7

<table>
<thead>
<tr>
<th>Hour</th>
<th>In class</th>
<th>Homework</th>
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</table>
| 1    | Focus on the Topic  
Predicting (page 109)  
Sharing Information (page 110)  
Preparing to Listen  
Background (pages 110-112) | Vocabulary for Comprehension  
(pages 112-113)  
(written with oral review in class) |
| 2    | Focus on Listening  
Listening One: What’s So Funny? (page 114)  
Listening for Main Ideas (page 114)  
Listening for Details (pages 114-115)  
Reacting to the Listening, Exercise 1 (page 115) | Vocabulary exercises on the NorthStar Companion Website  
[www.longman.com/northstar](http://www.longman.com/northstar) |
| 3    | Reacting to the Listening, Exercise 2 (page 116)  
Listening Two: More Jokes (page 116)  
Linking Listenings One and Two, Exercises 1-2 (page 117) | Focus on Vocabulary: Exercise 1 (pages 118-119)  
(written with oral review in class) |
| 4    | Focus on Vocabulary: Exercise 2 (page 119)  
Focus on Speaking  
Pronunciation: Reduction of b in Pronouns, Exercises 1-4 (pages 120-121) | Internet Activities on the NorthStar Companion Website  
[www.longman.com/northstar](http://www.longman.com/northstar) |
| 5    | Style: Asking for Repetition or Clarification (pages 121-123)  
Grammar: Wh- Questions, Exercises 1-3 (pages 123-124) |  |
| 6    | Speaking Topic (page 125)  
Research Topics: introduce both topics (page 126) | Research Topics (page 126) |

(continued)
Unit 7 *(continued)*

<table>
<thead>
<tr>
<th>7</th>
<th>Video/DVD: Humor: <em>What’s So Funny?</em> Activity worksheet can be downloaded from NorthStar Companion Website: <a href="http://www.longman.com/northstar">www.longman.com/northstar</a>*</th>
<th>Research Topics (page 126)</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Research Topics: joke presentations (page 126)</td>
<td></td>
</tr>
</tbody>
</table>

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A-D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
## Unit 8

<table>
<thead>
<tr>
<th>Hour</th>
<th>In class</th>
<th>Homework</th>
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</table>
| 1    | Focus on the Topic  
Predicting (page 127)  
Sharing Information (page 128)  
Preparing to Listen  
Background (page 128) | Vocabulary for Comprehension (page 129)  
(written with oral review in class) |
| 2    | Focus on Listening  
Listening One: Interview with Shanika De Silva (page 130)  
Listening for Main Ideas (pages 130)  
Listening for Details (pages 130-131)  
Reacting to the Listening, Exercise 1 (page 131) | Vocabulary exercises on the NorthStar Companion Website  
www.longman.com/northstar |
| 3    | Reacting to the Listening, Exercise 2 (page 132)  
Listening Two: Interview with a Fashion Designer, Exercises 1-2 (pages 132-133)  
Linking Listenings One and Two (page 133)  
Focus on Vocabulary: introduce analogies (page 134 only) | Focus on Vocabulary: Exercise 1 (pages 134-135)  
(written with oral review in class) |
| 4    | Focus on Vocabulary: Exercise 2 (page 136)  
Focus on Speaking  
Pronunciation: Thought Groups, Exercises 1-2 (pages 137-138) | |
| 5    | Style: Introductions for Oral Presentations, Exercises 1-2 (pages 139-140)  
Grammar: Used to, Exercises 1-2 (pages 140-141) | Internet Activities on the NorthStar Companion Website  
www.longman.com/northstar |
| 6    | Speaking Topic (pages 142-144)  
Research Topics: introduce one topic—  
Interpretation of Magazine Pictures or  
Presentation on Traditional Clothing (page 144) | Research Topics (page 144) |

(continued)
Unit 8 (continued)

<table>
<thead>
<tr>
<th></th>
<th>Video/DVD: Fashion: Your Personal Style. Activity worksheet can be downloaded from NorthStar Companion Website: <a href="http://www.longman.com/northstar">www.longman.com/northstar</a> *</th>
<th>Research Topics (page 144)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
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<td></td>
</tr>
<tr>
<td>8</td>
<td>Research Topics: research presentations (page 144)</td>
<td></td>
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</tbody>
</table>

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A-D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
## Unit 9

<table>
<thead>
<tr>
<th>Hour</th>
<th>In class</th>
<th>Homework</th>
</tr>
</thead>
</table>
| 1    | Focus on the Topic  
Predicting (page 145)  
Sharing Information (page 146)  
Preparing to Listen  
Background, Exercises 1-2 (page 146) | Vocabulary for Comprehension (page 147)  
(written with oral review in class) |
| 2    | Focus on Listening  
Listening One: A Radio Report (page 148)  
Listening for Main Ideas (page 148)  
Listening for Details (page 149)  
Reacting to the Listening, Exercise 1 (page 150) | Vocabulary exercises on the NorthStar Companion Website [www.longman.com/northstar](http://www.longman.com/northstar) |
| 3    | Reacting to the Listening, Exercise 2 (page 151)  
Listening Two: Expert Opinions (page 150)  
Linking Listenings One and Two (page 151) | Focus on Vocabulary: Exercise 1 (page 151)  
(written with oral review in class) |
| 4    | Focus on Vocabulary: Exercise 2 (page 152)  
Focus on Speaking  
Pronunciation: Final Consonants, Exercises 1-7 (pages 152-154) |  |
| 5    | Style: Supporting Your Opinions (pages 154-155)  
| 6    | Speaking Topic (pages 158-159)  
Research Topics: introduce topic (page 160) | Research: Steps 1-2 (pages 160-161) |
| 7    | Video: *Effective Discipline*. Activity worksheet can be downloaded from NorthStar Companion Website: [www.longman.com/northstar](http://www.longman.com/northstar) * | Research: Steps 1-2 (pages 160-161) |
| 8    | Research Topics: Steps 3-4 (page 161) |  |

(continued)
Unit 9 (continued)

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A-D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.
## Unit 10

<table>
<thead>
<tr>
<th>Hour</th>
<th><strong>In class</strong></th>
<th><strong>Homework</strong></th>
</tr>
</thead>
</table>
| 1    | Focus on the Topic  
             Predicting (page 163)  
             Sharing Information (page 164)  
             Preparing to Listen  
             Background, Exercises 1-2 (page 164-165) | Vocabulary for Comprehension (page 166)  
             (written with oral review in class) |
| 2    | Focus on Listening  
             Listening One: A Prenuptial Agreement (page 167)  
             Listening for Main Ideas (page 167)  
             Listening for Details (page 168)  
             Reacting to the Listening, Exercise 1 (pages 168-169) | Vocabulary exercises on the NorthStar Companion Website  
             [www.longman.com/northstar](http://www.longman.com/northstar) |
| 3    | Reacting to the Listening, Exercises 2-3 (page 169)  
             Listening Two: Reactions to the Prenuptial Agreement (page 169)  
             Linking Listenings One and Two, Exercises 1-2 (page 170) | Focus on Vocabulary: Exercises 1-2 (pages 170-172)  
             (written with oral review in class) |
| 4    | Focus on Vocabulary: Exercise 3 (pages 172-173)  
             Focus on Speaking Pronunciation: Contrastive Stress, Exercises 1-3 (pages 173-175) | Internet Activities on the NorthStar Companion Website  
             [www.longman.com/northstar](http://www.longman.com/northstar) |
| 5    | Style: Interrupting Politely, Exercises 1-2 (pages 175-176)  
             Grammar: Articles, Exercises 1-3 (pages 176-178)  
             Speaking Topic: Choosing a Topic (page 179) | Speaking Topic: Preparing (page 179) |
| 6    | Speaking Topic, Presenting (page 180)  
             Research Topics: introduce both topics (page 160) | Research: Oral History, Steps 1-2 and Research and Discussion, Step 1 (page 181) |

*(continued)*
## Unit 10 (continued)

<table>
<thead>
<tr>
<th></th>
<th>Video/DVD: Marriage: <em>My Big Wild You're-Not-Gonna-Believe-This Wedding</em>. Activity worksheet can be downloaded from NorthStar Companion Website: <a href="http://www.longman.com/northstar">www.longman.com/northstar</a> *</th>
<th>Research: Oral History, Steps 1-2 and Research and Discussion, Step 1 (page 181)</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Activity worksheet can be downloaded from NorthStar Companion Website: <a href="http://www.longman.com/northstar">www.longman.com/northstar</a> *</td>
<td>Research: Oral History, Steps 1-2 and Research and Discussion, Step 1 (page 181)</td>
</tr>
<tr>
<td>8</td>
<td>Research Topics: Research and Discussion, Step 2 (page 181)</td>
<td></td>
</tr>
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</table>

* If you choose not to show the video/DVD, students can use this class hour to prepare their research reports or as a class to conduct an oral history (page 181) of a guest married couple.

At the end of this unit students can take the unit tests. Test 1 assesses students’ receptive skills with audio segments on the CD. (Students can complete sections A-D.) Test 2 assesses students’ productive skills. The test masters, audio scripts, and answer key are in the Teacher’s Manual.