

UNIT SUMMARY

This unit is about cell phone use and abuse. Listening One is a call-in radio show where listeners call to tell the host what they like about cell phones and some of the problems they have with cell phones. Listening Two is the follow-up radio show where the hosts talk about some suggested solutions to rude cell phone behavior.

The companion unit of *NorthStar: Reading and Writing* deals with e-mail use and some of the problems associated with it.

1 Focus on the Topic, PAGE 69

☆☆☆ A PREDICTING

Suggested Time: 10 minutes ⌚

Focus

To get students thinking about cell phone use and who uses cell phones the most.

Setup

After students read the title and study the map, have them think about the questions before discussing them as a class. As students answer the questions, write their answers on the board to encourage broad participation.

Expansion/Homework

(1) Have students work in pairs or share their answers in small groups, then report their ideas to the class. **(2)** You may want to ask students about their own cell phone use. When did it start? Why?

Link to *NorthStar: Reading and Writing*

If students are using the companion text, you may want to have them look at the illustration in Section 1C of that text. Discuss the differences between total number of e-mail users and cell phone users worldwide. *Which technology is cheaper? Easier to gain access to? More useful? More reliable?*

☆☆ B SHARING INFORMATION

Suggested Time: 20 minutes ⌚

Focus

To discover students' interest in and experience with cell phones.

Setup

Divide the students into groups of four. Ask students to fill in the names of group members in the chart and write in answers during the discussion. Have one student summarize the group discussion for the class. Discuss the questions as a class, answering the questions listed in Exercise 3.